

SPECIAL EDUCATION COURSE

The Evergreen State College Fall Quarter 2005 Assessment in Special Education

Dates: (Saturdays) October 1, 15, November 5, 19 and December 3, 2005. Times: 9:00 am—3:00 pm. 4 quarter credits Instructor: Sue Pittman

This course is designed to help current and potential teachers develop the assessment competencies required for the special education endorsement. This is part of a five course sequence of core special education courses (24 credits total) designed to enable students to make significant progress towards earning the Special Education endorsement.

The course will provide a basic knowledge of the purposes, implementation and interpretation of formal and informal assessments used in Special Education. Participants will gain an understanding of how to administer, score, interpret and report on formal and informal assessments and analyze the accessibility and appropriateness of assessments for students with disabilities. They will then use this knowledge to determine the effectiveness of an Individual Education Plan, (IEP) as well as how to make modifications and accommodations to the general curriculum per an IEP. Students will be required to complete an additional 36 hours of practicum.

For further information please contact: Maggie Foran at 360-867-6559 or email: Foranm@evergreen.edu or visit our website: www.evergreen.edu/mit/special_ed.htm