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|  |  | victoria lynn caswell410 Franklin ST SE #11, Olympia, WA 98501T: (360) 746-5034 E: caswellvictoria@gmail.com  |
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| Philosophy of Teaching |  | It is my desire as an educator to create a space for students to mature emotionally, intellectually, physically, and socially. The elements that I believe are conducive to creating this environment are: (1) opening students’ eyes to multiple perspectives through literature and humanities so they discover their own interests and skills; (2) encouraging students to explore additional topics on their own; (3) inspiring life-long learning and love of knowledge; (4) guiding students to making connections with their prior knowledge; and (5) involving the community and families in the learning process. |
| Education and Certification |  | Washington State Residency Teacher Certificate June 2016Secondary Education: English Language Arts and Middle Level HumanitiesMaster in Teaching June 2016The Evergreen State College, Olympia, WA Master’s Project: Transformative Practices for Student, Parent and Community Agency in LearningMaster of Arts in Communication and Leadership Studies June 2012Gonzaga University, Spokane, WA Master’s Thesis: *A Changed World: Community Perception of Communication and Technology on the Lummi Reservation*  Bachelor of Arts in Journalism; minor English Literature December 2009 Marquette University, Milwaukee, WIStudy Abroad: Cagli, Italy: Digital Storytelling Workshop  |
| Teaching Experience |  | Student Teacher, High School, to be assigned March-June 2016Facilitate English lessons over 10 weeksStudent Teacher, Seventh Grade September-December 2015Mann Middle School, Lakewood, WAInstructed 10 weeks in a humanities block classroom. Passed the edTPA with unit on writing a personal narrative using the Springboard Curriculum. Practicum Intern, Seventh Grade October 2014- June 2015Mann Middle School, Lakewood, WAAssisted one day weekly with small group instruction. Prepared and implemented original three-day units on writing argumentative essays and the “Hero’s Journey”.Reading and Writing Tutor January 2016- PresentNisqually Indian Tribe, Nisqually, WATutored students 11-18 in the writing process, reading skills, time management, and organization.Assistant Cross Country Coach October 2015- November 2015Mann Middle School, Lakewood, WAFacilitated warm-up exercises and training. Supervised students at weekly meets. Welcomed and organized parent volunteers and spectators at races and banquets.English as a Second Language Teacher September 2013- September 2014Reading Star Institute, Gwangju, South KoreaTaught kindergarten- 8th grade students essay writing, literature, comprehension and phonics. Implemented interactive speaking classes using tablets. Worked on researching and developing reading, writing and comprehension workbooks. Attended Test of English as a Foreign Language (TOEFL) training and taught TOEFL speaking and listening classes.  |

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| Additional Work Experience |  | Freelance Graphic Designer January 2014- PresentLummi Behavioral Health Division, Bellingham, WADesigned brochures, flyers and other promotional items to promote community wellness.Research and Evaluation Coordinator March 2010-August 2013Lummi System of Care, Bellingham, WA Responsible for implementing and managing the National Evaluation for a 6-year Substance Abuse and Mental Health Service Administration-funded grant to ensure compliance and prove that cultural wellness works for Lummi children and families. Provided training to Lummi System of Care staff, families and Lummi community on research and evaluation protocol. Coordinated with the Northwest Indian College Institutional Review Board to ensure the rights of research participants were protected.News Intern January 2009-December 2009Wisconsin Public Radio, Milwaukee, WIWrote, voiced and produced several 30-second to three-minute news, environmental, and public interest stories that were aired on WHAD 90.1 FM. Generated story ideas and gathered audio.Editorial Intern September 2008-December 2008Journal Sentinel Inc., Milwaukee, WICopy edited Journal Sentinel-owned magazines, Milwaukee Home & Fine Living and Wisconsin Trails, for grammar and style. Successfully communicated with the editorial and art teams, free-lancers, state visitors’ bureaus and government agencies across Wisconsin throughout the editing and fact-checking process. Learned the website content management system on my own, and updated text and photos on wisconsintrails.com.  |
| Language Skills |  | Basic Spanish, Survival Korean and Italian, and *Xwlemi-chosen* |
| Computer Skills |  | Adobe Creative Suite (CS3-CS5): Illustrator, Photoshop, Indesign; Mac OSX Software, Microsoft Office, Smartboard Software, Wordpress, iMovie, iPhoto, social media, FinalCut Pro |
| Other |  | Community organizing, journalism, communication, graphic design, social media, knitting, crocheting, sewing, canoe pulling, vegetarian cooking, gardening, cycling, running, flute playing, hiking, traveling  |
| Extracurricular Interests  |  | Eager to participate in extracurricular activities such as Native student organizations, yearbook/ newspaper, book clubs, cross country, track and field, soccer, theater, and health awareness |
| Professional Affiliations |  | National Indian Education Association, Washington State Indian Education Association,  |