**Evergreen State College, Tacoma**

**Dean Goals (draft)**

Submitted by

Marcia Tate Arunga, PhD

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As the Dean of Evergreen State College, Tacoma I have spent the last two weeks stepping into this role while reading about the think tank report, meeting with many representatives in both Olympia and Tacoma, as well as listening to the voices of the community. Specifically, I have been hearing from students, faculty, staff, alumni, community and stakeholders who were already thinking about the future and goals of Evergreen, Tacoma before I came. Based on this feedback and the thoughtful onboarding process delivered by Dr. Drake and Dr. Lyttle, I was able to devise the goals that are presented in this outline. It provides a compass for my direction as a leader of this extraordinary learning community.

As I continue to collect feedback, I find that the following goals have emerged as my primary responsibility and focus: A. The immediate recruitment of students B. Deep engagement with the surrounding community C. The intensive deliberation with faculty on the current curriculum and methods of practice and D. Significant increase in collaboration with college administrators and counterparts in the area, alumni, and community stakeholders to bring their resources to the table. This outline delineates the key points.

1. **Immediate recruitment of students**

* Set recruitment goals

Lay out a recruitment campaign as a priority. Register and enroll 50+ students at Evergreen, Tacoma. Establish recruitment goals and increase practices at all levels. Work with the recruiter to establish a recruitment team involving students, staff and faculty.

* Address barriers to registration for registration of returning students
* Simplify language of financial aid as much as possible
* Establish recruitment language that attracts potential urban students

**B. Deep engagement with the surrounding community**

Examples of cooperative and strategically allied vision of community engagement:

Teacher endorsement intensive coaching

Community conversation with elder, Dr. Maxine Buie Mimms, Dr. W. Joye Hardiman, etc.

Expungement workshops

CPR

Precollege test, financial aid apps, etc. workshops

Cultural enrichment and art as therapy

Community conversations (gentrification and urban renewal; entrepreneurship, cooperatives and strategic alliances, etc.)

* Significantly increased collaboration with college administrators and counterparts in the area, alumni, and community stakeholders to bring their resources to the table.
* Work cooperatively with colleges to share in the facilitation of public speakers, shared values around public awareness issues, shared rotation of facilities, gathering and dialogues.

1. **Intensive deliberation with faculty on curriculum and methods of practice**

Evergreen State College, Tacoma is a college that focuses learning in the urban environment that is needed to thrive. Categories of study:

* Urban Studies - Social / Economic / Political / Cultural
* Education ECE / Teacher education training (prerequisites endorsements)
* Public Health and Environmental Studies
* Evergreen, Tacoma as an educational hub of urban learning in action.

Strengthen relationships with organizations in the urban area by establishing internships, service learning, and our venue as a community hub, that align us with our stakeholders and professional jobs in the following areas:

Social and Human Services

Racial Equity and Social Justice initiatives

Environmental / Public health (food, health, children and family

Children and Family, direct services, policy and leadership

Urban and economic planning and analyst, policy

Education, health, and social justice advocacy, direct services

Criminal justice, re-entry, direct services, transitional services, etc.

* We prepare students to meet the urgent needs of changing industries and social interactions in todays’ workplace. We utilize a culturally rich approach to conduct an inquiry in our surrounding urban environment.

We see the urban environment as a laboratory that teaches us about the changing patterns and trends as they interact with the socio-economic dynamics.

* Reflective practice, we provide the platform for our students to document the constructive community engagement and discourse centers a socially just response to their environment.
* Prepare students for graduate study

As a feeder program our graduates are prepared to enter our graduate programs in the following areas:

Public Administration; MIT; MES;

With articulation agreements in MSW; Urban planning; Conflict Resolution and International Relations

Offer short term weekend courses that accelerate broader learning opportunities of our both matriculated and non-matriculated students that are based on evaluations and hours for credit such as:

Intercultural and Speech communications

Multi-media, podcast, radio communications

Legal and legislative tribunals / public hearings

Undoing institutional racism, racial equity trainings

Understanding the gender spectrum

ADA requirements

Short term certifications

* State departments, boards, WAC boards, etc.
* Restorative justice
* Community / Peer mediation
* Anger Management
* Diversion Boards; criminal justice intensive trainings

1. **Significantly increase collaborations and partnerships**

* With local businesses and organizations in the area
* With partners who have shared interest and services
* For college administrators in surrounding colleges
* Community stakeholders