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Your response has been recorded.

Below is a summary of your responses

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evergreen

Learning and Teaching Commons @ The Washington Center

We are excited to welcome your creative proposals for community-initiated Summer Institutes! Summer Institutes give us time to come together, build relationships and reinforce our pedagogical commitments to our students. They also give us much needed time for reflection, self and community care, and fun.

We are especially interested in institutes that support the following goals:

- **Managing Institutional Change**: Supporting and developing capacity to build resilience in times of change
- **Campus Climate and Belonging**: Provide an inclusive and welcoming environment where all community members can thrive and experience belonging. (IESS Goal 3)*
- **Learning and Development**: Develop a culture of participation in learning opportunities for all community members that increase cultural humility. (IESS Goal 4)*

** These goals were drawn from the Inclusive Action Plan Template developed by the VP for [Inclusive Excellence & Student Success](#) to support planning to increase diversity, equity, and inclusion, consistent with our [college mission, strategic priorities](#), and the [Inclusive Excellence Framework](#).*

Does your proposal address any of the following requested topics?

Choose all that apply

Managing Institutional Change

- ☐ Career-connected learning, entrepreneurship
- ☒ **Big Bets: New academic directions for evergreen's future**
- ☒ **Developing resilience, managing change**

Campus Climate and Belonging

- ☐ Best practices for supporting Evergreen's new majority students (LGBTQIAA+)
- ☐ Trauma-informed teaching practices
- ☐ Universal design for learning (UDL)
- ☐ Strategies for serving transfer students

Learning and Development

- ☐ Online and hybrid teaching
- ☒ **Best practices for developing syllabi, community agreements, and awarding credit**
- ☐ Strategies for developing writing fluency for students
- ☐ [Evergreen's Common Read](#)
- ☐ [The six expectations of an Evergreen graduate](#)
- ☐ [High-impact Educational Practices](#)
- ☐ Intellectual inquiry that would be meaningful to faculty and/or staff

Institute Title

Please enter a title that will be meaningful to faculty and/or staff at Evergreen.

Master of Public Administration Summer Institute

Institute Summary

Please provide a brief (1000 character) description of your institute. The description should communicate the essence of both the content and pedagogy of the institute to potential participants.

The Master of Public Administration summer institute convenes the MPA program's stakeholders to provide feedback on program performance; inform curricular change; and generate ideas on new related graduate academic programs in line with Big Bets.

Participant Outcomes

What concepts and content will participants learn from this institute? What take-always can they expect?

The Institute provides participants with the opportunity to explore new opportunities for collaboration with the MPA program and to guide its curriculum in ways that serve the community and state. In addition, the Institute provides a vehicle for developing partnerships between community stakeholders and MPA faculty, staff, and students.

Engagement Plan

How do you intend to engage your audience? What are the activities you will offer that will help participants achieve the desired outcomes that you outlined above?

The MPA Summer Institute convenes for a 3 and a half hour session that includes break out groups and a plenary session that will address these key questions: 1) What knowledge, skills, and abilities do new hires in your agency or organization need that they currently do not possess? 2) In what ways can the faculty and student expertise be better leveraged to serve the needs of Evergreen's community partners (for example MPA capstone projects and other service learning)? 3) What professional training and development needs exist that can be filled by a new ancillary graduate program to MPA (for example a graduate certificate program in local governance)?

Community

Whom do you expect this institute to serve, and why does it make sense to offer this institute at this particular moment in the College's history?

The Institute brings together MPA stakeholders beyond faculty, staff, and students to help guide the direction of its curriculum and community engagement. These stakeholders include program alumni, employers, tribal nations, state and local governments, and nonprofit organizations with whom we partner in service learning, applied research, and technical outreach.

Support

Please describe any audio-visual, room, or other special requests for support you might have. We cannot provide food for community-initiated institutes. We encourage you to communicate clearly with participants if you would like to arrange a potluck, or if you are expecting folks to have lunch on their own.

We expect to need space for about 30 participants and audio-visual support for PowerPoint presentation, as well as materials for breakout groups (flip charts and pens).

Convener Contact Information

Faculty-staff partnerships are welcomed and encouraged.

	Full Name	Title	Department	eMail
Lead Convener (faculty)	Meghan Doughty	Member of the Faculty	MPA Program	doughtym@evergreen.edu
Co-convener (faculty or staff)	Michael Craw	MPA Program Director	MPA Program	crawm@evergreen.edu
Co-convenor (faculty or staff)				

Institute Length

Select the desired length of time for your institute.

- ☒ 1 day
- ☐ 2 days
- ☐ 3 days
- ☐ Other (please describe):

Dates

When will your institute take place? Please suggest three possible dates between June 15 and September 14. If possible, please include dates in two separate months to give us maximum flexibility in coordinating schedules.

NOTE: September is a very popular time for institutes. Please consider alternative possibilities in your planning.

Monday, August 3rd Thursday, August 6th Monday, August 10th

Equity Professional Development

Does your proposed summer institute meet any of the following areas for continued professional development as described in Article 6.1.5 in the 2018–2021 [Collective Bargaining Agreement](#)? Choose all that apply.

- ☐ Institutional racism
- ☒ **Inclusive excellence**
- ☐ Cultural competence and cultural humility
- ☒ **Culturally relevant pedagogy**
- ☐ Addressing the needs of LGBTQIA students
- ☐ Addressing the needs of undocumented students
- ☐ Addressing the needs of victims of sexual assault
- ☐ Addressing the needs of students with disabilities
- ☐ Other equity area (please describe):

Briefly describe how your proposed summer institute addresses the following areas:
Inclusive excellence, Culturally relevant pedagogy

The MPA Summer Institute addresses curricular change and updating in the MPA program to serve the needs of the diverse communities in Washington State. A particular area of focus in our program and in the Summer Institute is tribal governance and given our process of curricular redesign, input for diverse stakeholders is particularly important this year.

Thank you for contributing your creative thinking to supporting Evergreen's mission to offer [collaborative, interdisciplinary learning across significant differences](#).

Julia Metzker, Director of the Washington Center for Improving Undergraduate Education
Elizabeth Williamson, Dean of Faculty Hiring and Development

Please direct your queries and comments to learningandteaching@evergreen.edu.

CLICK THE DOUBLE ARROW BELOW TO SUBMIT YOUR PROPOSAL

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