

MPA Monthly Meeting 05.28.20

Meeting held via Zoom

Present: Mike Crow, Amy Gould, Doreen Swetkis, Cali Ellis, Lucky Anguelov, Meghan Doughty, Puanani Nihoa, Marcia Zitzelman, Eric Trevan, Wenhong Wang, Larry Geri and Dhara Katz (note taker).

Announcements

- A. Please ask your students to fill out the student survey, which is due June 7th
- B. Cali and Doreen have requested to serve on the Presidential Search Committee
- C. The Summer Institute will be July 13th. Who should we invite?
 - a. Service Learning Partners
 - b. MPA Alumni Pierce County
- D. Virtual MPA Retreat Sept 15th, 10-4 with a 1.5 hour lunch break
 - a. Agenda planning
 - b. Phase two of curriculum redesign – schedule
- E. MPA Hooding Ceremony
 - a. Webinar is different than zoom
 - b. Please participate in rehearsal June 9th at 1:30 pm
 - c. Encourage your students to login by 9:30 am for ceremony
 - d. Bookstore not renting regalia to faculty this year
 - e. May have pre-program slide show
 - f. Students offered gift of MPA T-shirt
 - g. Alumni engagement card included in ceremony program mailings

MPA AD Updates

Marcia reported on Graduate Virtual Fair success-25 students attended and 5 were interested in the MPA program.

Puanani presented Admissions Numbers

- a) 42 PNAPP
- b) 13 TG
- c) 8 Applications are in process of being submitted

We plan to continue to accept applications through July 2020 until filled

Recruitment Brainstorm

- Faculty visiting undergraduate campuses
 - Mike will put together a list of undergraduate directors and we can revisit a visiting strategy in the Fall
- Aligning with other public service agents and community stakeholders
- Develop relationships with political science career counselors
 - Mike will reach out to NW Political Science Association

- Target Seattle Universities and Colleges
 - Cali and Amy would like to do a symposium in Seattle and invite Alumni and ask them to bring a friend
- Target women's studies programs and other programs that align with ours
- Use our Alumni base for recruiting
- Tap into networking within our community involvements, like soccer league
- Ask people with big social networks like Ron Simms and Senator McCoy to share our invites on their social networks

Dean Larry Geri

Thanks for all of your work on the curriculum changes in terms of what our students need and how to move the program forward. Jen is trying to employ a disciplined approach in terms of updating our models. She has an implementation model with a feasibility study in terms of investment and how it meshes with the undergrad program. We don't need a full-scale study like MIT did however we will need some report on how this will work with the undergraduate program. We just want to ensure we will be able to work through roadblocks ahead of time.

Goal is for a couple of us to talk with Amy Betz about implications for the rest of the college before June 12th. This group will write up a short document to go along with your decision and then we will present this to the Academic group and then we will send it to the Provost and then hopefully move it along before July 13th. I can understand where you're frustrated because it wasn't communicated that this would have to happen at the end of your curriculum redesign.

Faculty Comment: In Fall 2019 the administration came to Mike and asked us to do another cohort in Tacoma without a feasibility study during our pilot. She doesn't feel that what was relevant for MIT is relevant for us. We go off to summer in two weeks. Part of our Sept retreat is to plan for this implementation in 2021. Our redesign mirrors really well, the new Tuition Waiver policy that works better with a 4-credit core. We've had a huge recruitment number drop off in the last 3 rounds of student recruitment efforts. Any delay to our implementation could be to the permanent detriment of our MPA Program. We have already thoroughly investigated our data.

Faculty Comment: We went through a variety of implications and from various viewpoints. We put something together that was very good. We are trying to fix our program and we need your help on this, Larry. An overview was provided summarizing key issues around the MPA curriculum redesign, which included meeting student demand, addressing discrimination between concentrations, diversity and inclusion, and flexibility around concentrations and class times...and the ability for Faculty to teach in all three concentrations. Responding to Provost Drake and Dean Geri's direction that this was up to the MPA program and the MPA program "...did our job."