

## **MPA Curriculum Meeting 02.20.20**

Present: Mike Crow, Anna Rhoads, Eric Trevan, Amy Gould, Doreen Swetkis, Cali Ellis, Lucky Anguelov, Meghan Doughty, Puanani Nihoa, Cheryl Simrell-King, Yoichiro Tsuzuki, Dhara Katz (note taker).

### **Introduction:**

- ❖ Read ground rules-any updates needed?
  - Celebrate successes
  - Monthly meeting decision making - quorum is 51%

### **Curriculum Model Presentations from Two Workgroups (see addendums):**

#### **A. Team A - Lucky, Amy, Doreen, Mike, Puanani**

##### *Key Elements:*

##### 1) Student requirements (see Sample Student Planning Worksheet below)

- a. Core --- 28 hours
  - i. 6 4-hour courses plus capstone (4 hours)
  - ii. Year-long methods sequence
  - iii. Tribal Governance integrated throughout
- b. Concentration --- 12 hours
  - i. 3 4-credit hour courses
  - ii. Options: Tribal Governance, Public and Nonprofit Administration, Public Policy
  - iii. Students may complete more than one concentration
- c. Electives --- 20 hours

##### 2) Cohorts

- a. Olympia evening hybrid
- b. Weekend intensive
- c. Tacoma evening face to face

##### 3) No program pre-requisites

##### 4) Core lenses

- a. Tribal Governance
- b. Ethics
- c. Economics
- d. Methodological inquiry

##### 5) Certificate in local and regional governance

Answers to Cheryl's key questions:

- Should Capstone be part of Core or an additional class? --- No, it is an additional class
- How many hours in Core? --- 28 hours (4 hours/quarter, plus capstone)
- How are cohorts structured?
  - Location based cohorts, on when Core offered (common Core):
    - Olympia weeknight (with hybrid)
    - Olympia weekend
    - Tacoma weeknight
- How are concentrations structured?
  - Detach concentration from Core (common Core):
    - Olympia weeknight (PNAPP or TG)
    - Olympia weekend (PNAPP or TG)
    - Tacoma weeknight (PNAPP or TG)
- How many hours required for concentrations/how much choice will students have to shape their own degree through electives?
  - Each concentration has 3, 4 credit required concentration courses (12 hours' concentration courses – 16-24 elective hours, depending on Core)

Clarification question: Would this change impact enrollment as measured in FTEs, since students might have more incentives to take 8 hours rather than 10 hours per quarter?

Possibly some students will choose to take fewer hours under this framework. Since we offer several 2 credit hour electives each quarter, students still have the option to take 10 hours per quarter and complete the program in two years. There would be no long-term impact on FTE enrollment since students still must complete 60 hours to complete the program.

**B. Team B - Cali, Meghan, Cali, Eric, Cheryl, Anna, Mike**

*Key Elements:*

- 1) Core goes to 24 hours (6 4 hour courses, including capstone)
- 2) Cohorts:
  - a. Olympia evening
  - b. Weekend intensive
  - c. Tacoma evening
- 3) Core is de-coupled from cohort. Students may choose to move to the core sequence in another cohort, space permitting (existing students in the cohort have priority in registering).
- 4) Concentration --- 12 hours
  - a. 6 2-credit hour courses (one each quarter)
  - b. Concentration forms the basis of one's learning community

### Answers to Cheryl's Key Questions

- Should Capstone be part of Core or an additional class? --- Yes
- How many hours in Core?
  - 4 hours/quarter (24 Core hours, includes Capstone)
- How are cohorts structured?
  - Location based cohorts, on when Core offered (common Core):
    - Olympia weeknight
    - Olympia weekend
    - Tacoma weeknight
- How are concentrations structured?
  - Detach concentration from Core (common Core):
    - Olympia weeknight (PNAPP or TG)
    - Olympia weekend (PNAPP or TG)
    - Tacoma weeknight (PNAPP or TG)
- How many hours required for concentrations/how much choice will students have to shape their own degree through electives?
  - Each concentration has 6, 2 credit required concentration courses (12 hours concentration courses – 16-24 elective hours, depending on Core)

### **Considerations:**

Look at how many Faculty we have and whether or not they can stretch across this model.

Staffing involved in delivering curriculum. Maybe students could change cohorts 3 times instead of 6, maybe Fall and then Winter and then by the 2nd year, the student decides.

If we maintain 2 credits per quarter for a cohort, this provides connection. 2+2+4 for faculty are too many classes to manage per quarter. Both groups agree that capstone would be outside of core.

### **Consensus and Remaining Concern:**

We have reached consensus on the following:

- 1) Core --- 28 hours (6 4 hour courses, plus capstone)
- 2) Three cohorts:
  - i. Olympia weeknight
  - ii. Olympia weekend
  - iii. Tacoma weeknight
- 3) Concentration requirement of 12 hours, detached from core

The main remaining question concerns how concentration courses are offered – 4x3 or 2x6?

Will discuss at next MPA Curriculum Meeting. Decided that Mike Crow to facilitate that meeting rather than Mike Fraidenburg, as outside facilitation not needed for this phase.

*Next MPA Curriculum Meeting: March 17<sup>th</sup>, **Tuesday** 11:00am-1:00pm in Lab I – 3033*

## (Addendums)

### Sample MPA Student Program Planning Worksheet - Team A

Name:

Student Number:

Begin Program:

Anticipated Graduation Qtr/Year:

**Graduation requirements** (Admissions: No program prerequisites)

Internship required before graduation? Yes / No    If yes, quarter completed:

**Core Required Courses** (28 credits total)

[learning objective frameworks: path to sovereignty, ethics, economics, methodological inquiry]

**First Year Core** (12 credits)

<u>Title</u>	<u>Quarter Completed</u>	<u>Credits</u>
Critical Thought in Public, Tribal, & Non-profit Administration	(Fall)	4
Public, Tribal, & Non-profit Administration in Action	(Winter)	4
Finance & Budgets in Public, Tribal, & Non-profit Administration	(Spring)	4

**Second Year Core** (12 credits)

<u>Title</u>	<u>Quarter Completed</u>	<u>Credits</u>
Analytical Techniques for Public Service I	(Fall)	4
Analytical Techniques for Public Service II	(Winter)	4
Analytical Techniques for Public Service III	(Spring)	4
<b>Capstone</b>	(Spring)	4

**Concentration Required Courses (12 credits total per concentration):**

\*students may enroll in more than one concentration

<u>Title</u>	<u>Quarter Completed</u>	<u>Credits</u>
<b>Tribal Governance Concentration</b>		
Tribal Management		4
Tribal Finance		4
Tribal Law		4
<b>Public and Non-Profit Administration Concentration</b>		
Public and Non-profit Management		4
Public and Non-profit Finance		4
Non-profit Theory and Practice		4
<b>Public Policy Concentration</b>		

Foundations of Public Policy	4
Public Law	4
Advanced Research Methods	
<i>or</i> Feminist Approaches to Methods & Evaluation	4

**Electives (20 credits)\***

<u>Title</u>	<u>Quarter Completed</u>	<u>Credits</u>
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Total Electives:

GRAND TOTAL:

Must complete \*at least\* 60 credits

Must not \*attempt\* more than 76 credits

\* Electives include: MPA and MES courses; Individual Study/Contracts: Individual Learning Contracts and Internship Contracts (up to 12 credits total of any combination of Individual Study/Contracts); up to 12 credits of graduate coursework -- transferred from other accredited institutions (with approval of MPA Director) and/or taken at Evergreen prior to the Fall of admission

Elective courses are either 2 credit courses or 4 credit courses. Re: 2 credit elective courses: students may take a maximum of six (6) of the 2 credit MPA elective courses – a total of twelve (12) credits – toward their MPA degree.

\*\*Students must complete a minimum of 40 credits by end of winter quarter before taking Capstone.

### KEY QUESTIONS

Should Capstone be part of Core or an additional class?

- Yes, part of Core
- No, additional class

How many hours in Core?

- 4 hours/quarter (24 Core hours, includes Capstone)
- 4 hours/quarter + Path to Sovereignty + Capstone (32 Core hours)
- 8 hours/quarter (48 Core hours, includes Capstone)

How are cohorts structured?

- Keep them the way they are; cohorts are related to location and/or concentration:
  - Tribal Governance
  - Oly PNAPP
  - Tacoma PNAPP

Location based cohorts, on when Core offered (common Core):

- Oly weeknight
- Oly weekend
- Tacoma weeknight

How are concentrations structured?

- Keep the way they are, related to location and Core:
  - Oly PNAPP (weekday Core)
  - Oly TG (weekend Core)
  - Tacoma PNAPP (weekday Core)
- Detach concentration from Core (common Core):
  - Oly weeknight (PNAPP or TG)
  - Oly weekend (PNAPP or TG)
  - Tacoma weeknight (PNAPP or TG)

How many hours required for concentrations/how much choice will students have to shape their own degree through electives?

- Each concentration has 2, 4 credit required concentration courses (8 hours concentration courses - 20-28 elective hours, depending on Core)
- Each concentration has 3, 4 credit required concentration courses (12 hours concentration courses - 16-24 elective hours, depending on Core)
- Each concentration has 6, 2 credit required concentration courses (12 hours concentration courses - 16-24 elective hours, depending on Core)
- Each concentration has no required courses (this is the 8 credit Core model, concentration specific info moves into Core - 12 elective hours)

	Group A	Group B
✓		
28 hours		
Oly Hybrid		
✓		
Int-Campus Core		
✓		
✓		
PNAPP TG		
✓		
20 Elective hours		

D.fferpatis

2) How Concentrations are offered

4x3

2x6

## Team A Elements

### 1) Student Requirements

a. Core — 24 hours

- 6 4-hour courses (excludes caps)
- Year long Methods Sequence
- TG integrated throughout

b. Concentration — 12 hours

- 3 4-hour courses
- 3 Options:

May take  
more than  
one

- Tribal Governance
- Public + NonProfit
- Public Policy

c. Capstone — 4 hours

d. Electives — 20 hours

### 2) Cohorts

a. Olympic evening hybrid

b. Weekend Intensive

c. Tacoma evening F2F

~~3) TG Concentration~~  
~~offer weekends~~  
~~open to all cohorts~~

4) No statistics Pre-requisite