MPA Curriculum Proposal: PNAPP

Lucky and Cali

The intention of this proposal is to suggest a set of classes that will meet the learning needs of students, expectations of employers, and provide for a fair and equitable teaching load for faculty in line with peer programs and our CBA. According the NASPAA, the Universal Required Competencies for a program such as ours are:

- to lead and manage in public governance
- to participate in and contribute to the policy process
- to analyze, synthesize, think critically, solve problems and make decisions
- to articulate and apply a public service perspective
- to communicate and interact productively with a diverse and changing workforce and citizenry

As faculty, we should commit to articulating how each of these objectives is met in each component of our core program.

Our intention is to capitalize on and reinforce the diverse strengths of core faculty in professional experience, formal training, and areas of expertise to help our students meet and exceed these competencies in and increasingly complex and data-driven policy environment. We suggest that all students in the program, regardless of concentration, would benefit from a faculty that actively engages with the process of developing their expertise and focus through *repeated* teaching of specific core and elective courses, which students can then count on as they plan their own academic careers and recommend the program to others.

Class Time: Core

- Tuesdays and Thursdays
- 3 hours per night
- 2 person teaching teams, one team for Tuesdays (4 credits) one team for Thursdays (4 credits)
- Tuesday nights and Thursday nights cover different core subjects: 1) quantitative reasoning, data, statistics, evidence-based policy; 2) theory and applications
- These are on different nights for Tacoma and Olympia when in the same cohort year
 - Example: In Tacoma, Tuesday night is quantitative/data and Thursday night is theory/applications
 - Meanwhile, in Olympia, Tuesday night is theory/applications and Thursday night is quantitative/data

Credits and Teaching Load: PNAPP Core Year 1

- Tuesdays and Thursdays
- 3 hours per night twice a week + 4 more hours = 64 seat hours per quarter
 - Currently, 48 seat hours generates 6 credits per quarter
 - Equivalently, 64 seat hours would generate 8 credits per quarter
- 8 credits per quarter
- 24 hours core in Year 1

Credits and Teaching Load: PNAPP Core Year 2

- Tuesdays and Thursdays
- 3 hours per night twice a week + 4 more hours = 64 seat hours per quarter
- 8 credits per quarter
- 24 hours core in Year 2

Electives

- No electives allowed for students in the first quarter of the program
- 2 or 4 credits of TG electives required for all students to be taken at any other time
- No other required electives
- Core is expanded to cover essential topics as per NASPAA standards
- Core faculty teach 4 credit hours of *core* per quarter
- Core faculty teach 4 credit hours of *core* or *electives* per quarter
- Total = 8 hours teaching load per quarter

Examples: Faculty Teaching Load per quarter

- Cali teaches Thursday nights (4 credits core) and Wednesday nights (4 credits elective)
- Amy teaches Tuesday nights (4 credits core) and one 2 weekend intensive elective (4 credits elective)
- Lucky teaches Olympia Thursday nights (4 credits core) and Tacoma Tuesday nights (4 credits core)
- Eric teaches Tuesday nights (4 credits core) and two different weekend intensive electives (total = 4 credits of elective)

- Meghan teaches 60 seat hours of TG core (3 intensive weekends)
- Doreen teaches Tacoma Thursday nights (4 credits core) and Monday nights (4 credit elective)

Examples: Student Class Load

- Student A takes first year PNAPP in Olympia
 - Fall: Y1 PNAPP Core (8) = 8
 - Winter: Y1 PNAPP Core (8) + elective (4) = 12
 - Spring: Y1 PNAPP Core (8) + elective (2) = 10
 - Total = Y1 credits = 30
- Student A takes second year PNAPP in Olympia
 - Fall: Y2 PNAPP Core (8) + elective (4) = 12
 - Winter: Y2 PNAPP Core (8) + elective (2) = 10
 - Spring: Y2 PNAPP Core (8) = 8
 - Total = Y2 credits = 30

Student Tuition Burden

- According to the office of financial aid¹, students (resident and nonresident) are charged the same tuition rate for 10 16 graduate credits
 - 8 credits = \$3,172.50 resident / \$6,912.50 nonresident
 - -10 credits = \$3,921.00 resident / \$8,596.00 nonresident
 - -12 credits = \$3,939.50 resident / \$8,614.50 nonresident

¹https://www.evergreen.edu/financialservices/tuition-2019-20