

Proposal

MPA Curriculum

4+ 2 Core Flexible Model

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Priorities

Equity

- Curriculum
- Competency
- Classes
- Eliminate inequities between co-horts

Meet Student Demand

- Support Evergreen (TESC)
- Increased students
- Greater options and flexibility
- Increase revenue to TESC
- Support students of color

Relevance

- Increase MPA exposure
- Increase students and TESC revenue
- Increased student opportunity-productive class time/rigor
- Broaden offerings (i.e. possibly add Non Profit, Entrepreneurship/Social Enterprise, Public Manager....)
- Greater flexibility leads to more involvement in the community
- Greater involvement improves MPA brand



4 + 2 Core Model

Core (24 Credits)

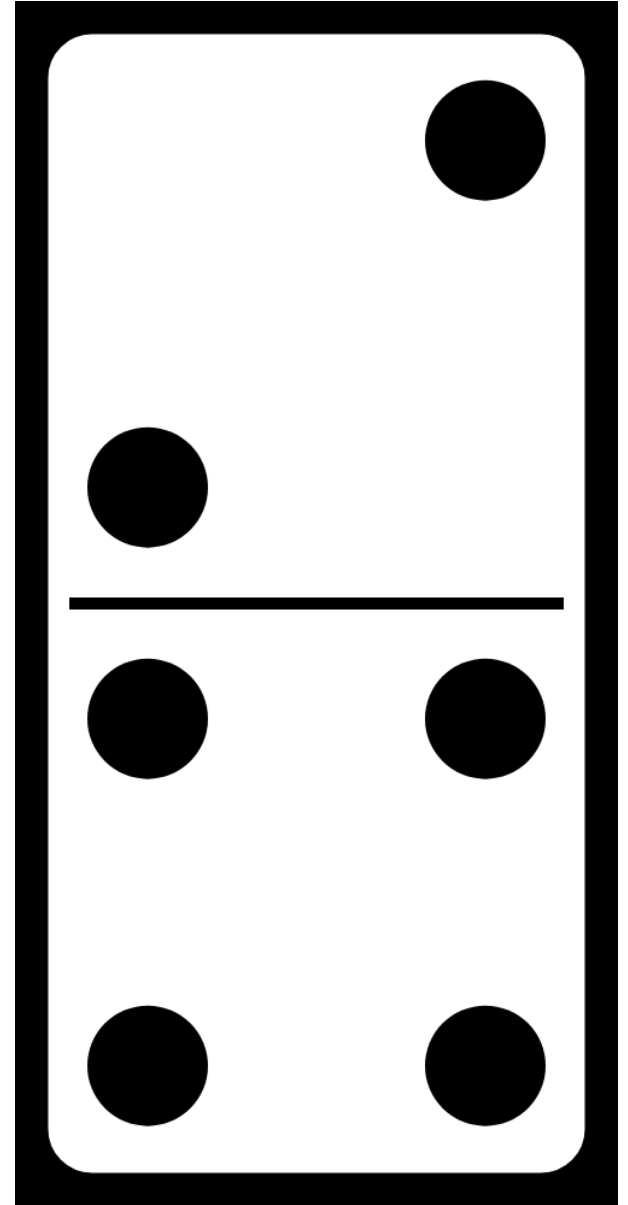
- 4 Credit Core Classes
- 6 Required Core Classes
- 24 Core Credits
- Non-Discrimination-Allow any concentration to take any core class
- Surveys state increased in Saturday/Online/Hybrid Classes
- Allows greater flexibility of Faculty with varied areas of competency

Cohort (12 Credits)

- Complete a 20 hour/2 Credit Class per quarter
- Exclusive for specific co-hort
- All 2 credits co-hort has 4-8 hours a quarter with other co-horts (i.e. 3rd Saturday of Quarter)
- Options (open to additional options)
 - 3 Fridays and 1 combined weekend class
 - 3 Saturdays and 1 combined weekend class
 - 3 Tuesdays and 1 Combined weekend class



4+2 Core Curriculum Flexible Proposal



Benefits

- Remove inequities between students and co-horts
- Meets our mission as MPA program and TESC
- Model meets co-hort requirements w/required electives and exclusive classroom time
- Positive adjustments to meet student demand (Survey 56% Weekend Classes and 76% Online/Hybrid Classes)
- Meet full capacity of Members of the Faculty (15 students per Faculty)-reduce cost with additional Faculty costs
- Increased Students – Potentially 20 Additional Students Per Year
- Additional Revenue- 20 Additional Students * 10 Credits * \$365 Credit Hour=\$73,000 a quarter/\$219,000 annually
- Greater flexibility for Faculty to teach different classes/co-horts/concentrations
- Greater flexibility leads to new opportunities to connect in different communities
- New curriculum will guide/balance Faculty credit demand (30, 28, 24 credits per year?)

Bonus

*If no support for 2 Credit Cohort remove requirement and add 3 additional 4 credit core or required electives



Core

- Interchangeable for PP, TG and PNA (Core Class Times Are Not Tied To A Concentration)
- All concentrations can take different core classes at different times and different locations
- Set up different priority enrollment
- Try to provide equity/special accommodations for classes
- Required Core classes (6 classes/24 Credits)
 - Quarter Structure
 - Every Thursday (10 Classes)
 - Intensive Weekends (3 Weekends)
 - Consist of 6 x 4 Credit Core Classes
 - Keep Consistent Most Core Classes
 - Core Classes
 - Context Public Administration
 - Doing Democratic Administration
 - Finance and Budget (Remove Policy)
 - ATPS/Policy Analysis I
 - ATPS/Policy Analysis II
 - Capstone



Co-Hort

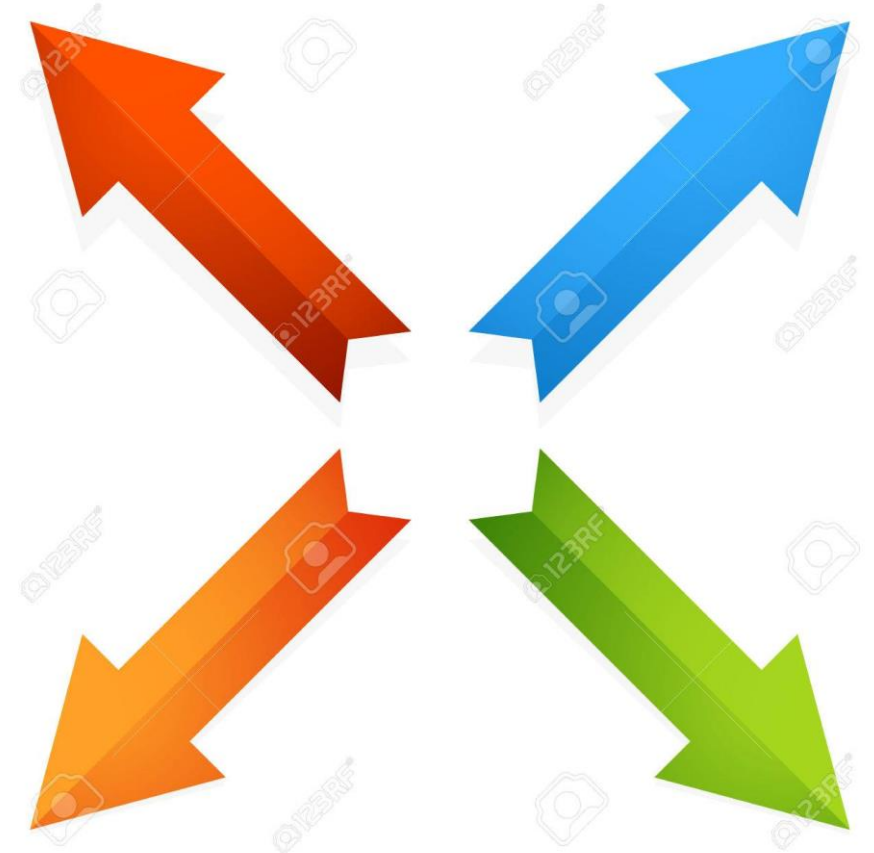
- Established through 2 groups
 - 6 * 2 Credit Classes (2 Credits per quarter)
 - Required Electives (See Electives)
- Can Vary From Core Classes
- Increase enrollment for all qualified applicants (est. 20 new students)
- 20 Hours (Meet 3 Days in Quarter x 4 Hours + 1-8 Hour Saturday)
- Complete a 20 hour/2 Credit Class per quarter
- Focus on aligning Core Classes with Concentration Areas
- Exclusive for specific co-hort
- All 2 credits has 4-8 hours a quarter with other co-horts (i.e. 3rd Saturday of Quarter)
- Options
 - 3 Fridays and 1 combined weekend class
 - 3 Saturdays with 1 combined weekend class
 - 3 Tuesdays and 1 Combined weekend class



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Concentrations

- Option 1
 - Summary
 - Required Elective Classes
 - Three (3) Required Electives Per Concentration
 - Possible Increased Online/Hybrid Classes
 - Concentrations (VERY OPEN TO DISCUSSION)
 - Public Administration
 - Organizational Behavior
 - Public Management, Strategy and Leadership (new)
 - Tribal Sovereignty and Self Determination (similar to Path to Sovereignty)
 - Tribal Governance
 - Intergovernmental Relations
 - Tribal Economics
 - Tribal Sovereignty and Self Determination (similar to Path to Sovereignty)
 - Public Policy
 - Foundations of Public Policy
 - Tribal Policy
 - Tribal Sovereignty and Self Determination (similar to Path to Sovereignty)
 - Non Profit
 - Non Profit Theory and Practice
 - Non Profit Development
 - Tribal Sovereignty and Self Determination (similar to Path to Sovereignty)
- Option 2
 - Develop Committees to Oversee Concentrations
 - Adjust Required Electives
 - Serve As Advisors for Required Electives



Summary 4 + 2 Core Credit Model

Core (4 Credits each/24 Credits Total)

- Interchangeable
- PNA
- Tribal Governance
- PP
- Tacoma (PP and PNA)

Co-horts (2 Credits each/12 Credits Total)

- Identified 2 Ways
 - Co-hort Classes
 - Required Electives

Concentrations (4 Credits Each/12 Credits Total)

- Four Concentrations (Maybe more 😊!)
- Three Required Electives

Electives (12 Credits)

- 12 Credits Total
- Combination
 - Multiple Credit Electives
 - ILC/Internships



THANK YOU!

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