

MPA Curriculum Meeting 02.20.20

Present: Mike Crow, Anna Rhoads, Eric Trevan, Amy Gould, Doreen Swetkis, Cali Ellis, Lucky Anguelov, Meghan Doughty, Puanani Nihoa, Cheryl Simrell-King, Yoichiro Tsuzuki, Dhara Katz (note taker).

Introduction:

- ❖ Read ground rules-any updates needed?
 - Celebrate successes
 - Monthly meeting decision making - quorum is 51%

Curriculum Model Presentations from Two Workgroups (see addendums):

A. Team A - Lucky, Amy, Doreen, Mike, Puanani

Key Elements:

1) Student requirements (see Sample Student Planning Worksheet below)

- a. Core --- 28 hours
 - i. 6 4-hour courses plus capstone (4 hours)
 - ii. Year-long methods sequence
 - iii. Tribal Governance integrated throughout
- b. Concentration --- 12 hours
 - i. 3 4-credit hour courses
 - ii. Options: Tribal Governance, Public and Nonprofit Administration, Public Policy
 - iii. Students may complete more than one concentration
- c. Electives --- 20 hours

2) Cohorts

- a. Olympia evening hybrid
- b. Weekend intensive
- c. Tacoma evening face to face

3) No program pre-requisites

4) Core lenses

- a. Tribal Governance
- b. Ethics
- c. Economics
- d. Methodological inquiry

5) Certificate in local and regional governance

Answers to Cheryl's key questions:

- Should Capstone be part of Core or an additional class? --- No, it is an additional class
- How many hours in Core? --- 28 hours (4 hours/quarter, plus capstone)
- How are cohorts structured?
 - Location based cohorts, on when Core offered (common Core):
 - Olympia weeknight (with hybrid)
 - Olympia weekend
 - Tacoma weeknight
- How are concentrations structured?
 - Detach concentration from Core (common Core):
 - Olympia weeknight (PNAPP or TG)
 - Olympia weekend (PNAPP or TG)
 - Tacoma weeknight (PNAPP or TG)
- How many hours required for concentrations/how much choice will students have to shape their own degree through electives?
 - Each concentration has 3, 4 credit required concentration courses (12 hours' concentration courses – 16-24 elective hours, depending on Core)

Clarification question: Would this change impact enrollment as measured in FTEs, since students might have more incentives to take 8 hours rather than 10 hours per quarter?

Possibly some students will choose to take fewer hours under this framework. Since we offer several 2 credit hour electives each quarter, students still have the option to take 10 hours per quarter and complete the program in two years. There would be no long-term impact on FTE enrollment since students still must complete 60 hours to complete the program.

B. Team B - Cali, Meghan, Cali, Eric, Cheryl, Anna, Mike

Key Elements:

- 1) Core goes to 24 hours (6 4 hour courses, including capstone)
- 2) Cohorts:
 - a. Olympia evening
 - b. Weekend intensive
 - c. Tacoma evening
- 3) Core is de-coupled from cohort. Students may choose to move to the core sequence in another cohort, space permitting (existing students in the cohort have priority in registering).
- 4) Concentration --- 12 hours
 - a. 6 2-credit hour courses (one each quarter)
 - b. Concentration forms the basis of one's learning community

Answers to Cheryl's Key Questions

- Should Capstone be part of Core or an additional class? --- Yes
- How many hours in Core?
 - 4 hours/quarter (24 Core hours, includes Capstone)
- How are cohorts structured?
 - Location based cohorts, on when Core offered (common Core):
 - Olympia weeknight
 - Olympia weekend
 - Tacoma weeknight
- How are concentrations structured?
 - Detach concentration from Core (common Core):
 - Olympia weeknight (PNAPP or TG)
 - Olympia weekend (PNAPP or TG)
 - Tacoma weeknight (PNAPP or TG)
- How many hours required for concentrations/how much choice will students have to shape their own degree through electives?
 - Each concentration has 6, 2 credit required concentration courses (12 hours concentration courses – 16-24 elective hours, depending on Core)

Considerations:

Look at how many Faculty we have and whether or not they can stretch across this model. Staffing involved in delivering curriculum. Maybe students could change cohorts 3 times instead of 6, maybe Fall and then Winter and then by the 2nd year, the student decides. If we maintain 2 credits per quarter for a cohort, this provides connection. 2+2+4 for faculty are too many classes to manage per quarter. Both groups agree that capstone would be outside of core.

Consensus and Remaining Concern:

We have reached consensus on the following:

- 1) Core --- 28 hours (6 4 hour courses, plus capstone)
- 2) Three cohorts:
 - i. Olympia weeknight
 - ii. Olympia weekend
 - iii. Tacoma weeknight
- 3) Concentration requirement of 12 hours, detached from core

The main remaining question concerns how concentration courses are offered – 4x3 or 2x6? Will discuss at next MPA Curriculum Meeting. Decided that Mike Crow to facilitate that meeting rather than Mike Fraidenburg, as outside facilitation not needed for this phase.

*Next MPA Curriculum Meeting: March 17th, **Tuesday** 11:00am-1:00pm in Lab I – 3033*

(Addendums)

Sample MPA Student Program Planning Worksheet - Team A

Name: _____ Student Number: _____

Begin Program: _____ Anticipated Graduation Qtr/Year: _____

Graduation requirements (Admissions: No program prerequisites)

Internship required before graduation? Yes / No If yes, quarter completed: _____

Core Required Courses (28 credits total)

[learning objective frameworks: path to sovereignty, ethics, economics, methodological inquiry]

First Year Core (12 credits)

<u>Title</u>	<u>Quarter Completed</u>	<u>Credits</u>
Critical Thought in Public, Tribal, & Non-profit Administration	(Fall)	4
Public, Tribal, & Non-profit Administration in Action	(Winter)	4
Finance & Budgets in Public, Tribal, & Non-profit Administration	(Spring)	4

Second Year Core (12 credits)

<u>Title</u>	<u>Quarter Completed</u>	<u>Credits</u>
Analytical Techniques for Public Service I	(Fall)	4
Analytical Techniques for Public Service II	(Winter)	4
Analytical Techniques for Public Service III	(Spring)	4
Capstone	(Spring)	4

Concentration Required Courses (12 credits total per concentration):

*students may enroll in more than one concentration

<u>Title</u>	<u>Quarter Completed</u>	<u>Credits</u>
Tribal Governance Concentration		
Tribal Management		4
Tribal Finance		4
Tribal Law		4
Public and Non-Profit Administration Concentration		
Public and Non-profit Management		4
Public and Non-profit Finance		4
Non-profit Theory and Practice		4
Public Policy Concentration		

Foundations of Public Policy	4
Public Law	4
Advanced Research Methods or Feminist Approaches to Methods & Evaluation	4

Electives (20 credits)*

Title	Quarter Completed	Credits
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Total Electives:

GRAND TOTAL:

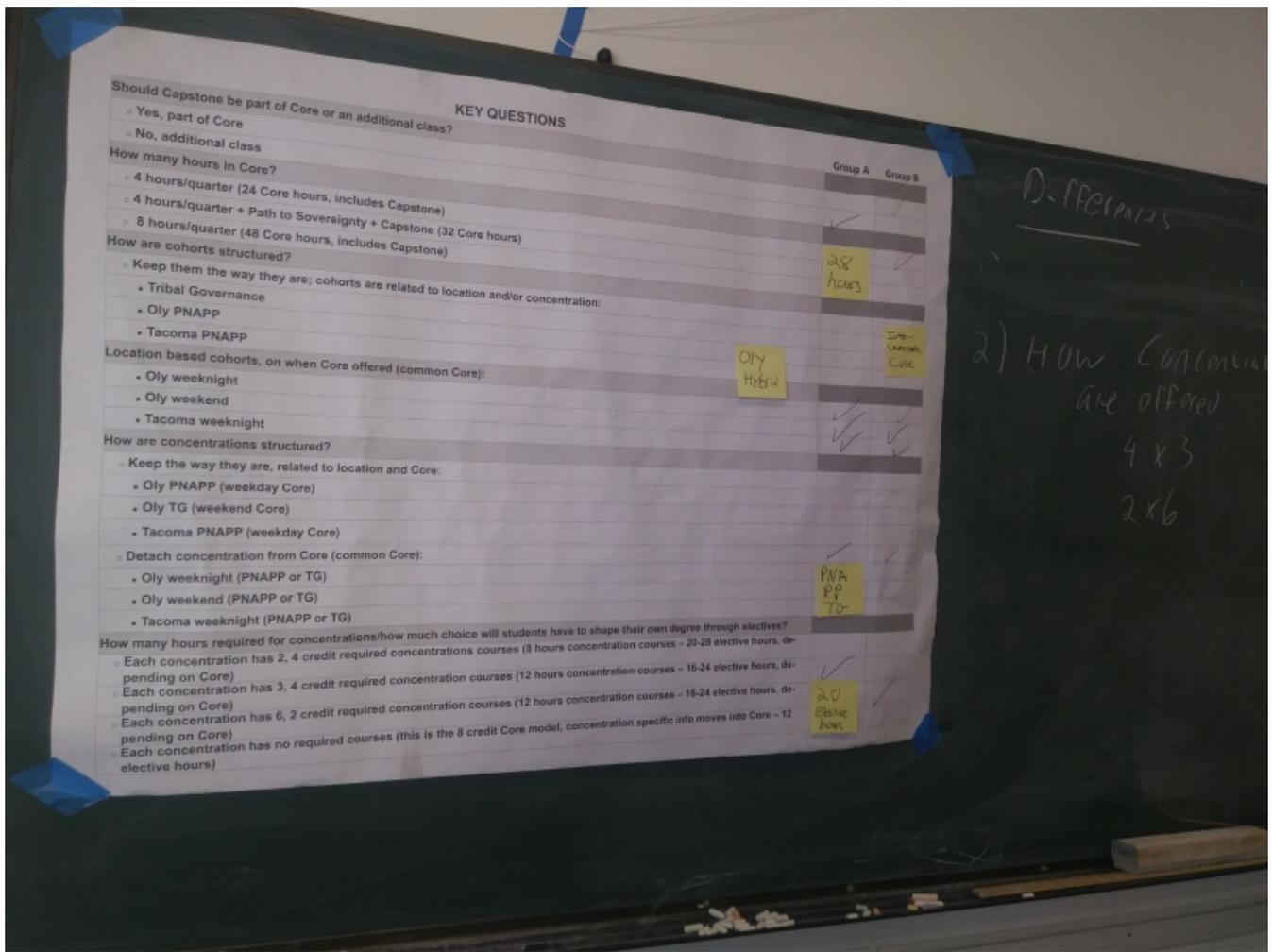
Must complete *at least* 60 credits

Must not *attempt* more than 76 credits

* Electives include: MPA and MES courses; Individual Study/Contracts: Individual Learning Contracts and Internship Contracts (up to 12 credits total of any combination of Individual Study/Contracts); up to 12 credits of graduate coursework -- transferred from other accredited institutions (with approval of MPA Director) and/or taken at Evergreen prior to the Fall of admission

Elective courses are either 2 credit courses or 4 credit courses. Re: 2 credit elective courses: students may take a maximum of six (6) of the 2 credit MPA elective courses – a total of twelve (12) credits – toward their MPA degree.

**Students must complete a minimum of 40 credits by end of winter quarter before taking Capstone.



KEY QUESTIONS

	Group A	Group B
Should Capstone be part of Core or an additional class?		
- Yes, part of Core		
- No, additional class		
How many hours in Core?		
- 4 hours/quarter (24 Core hours, includes Capstone)		
- 4 hours/quarter + Path to Sovereignty + Capstone (32 Core hours)		
- 8 hours/quarter (48 Core hours, includes Capstone)		
How are cohorts structured?		
- Keep them the way they are; cohorts are related to location and/or concentration:		
• Tribal Governance		
• Oly PNAPP		
• Tacoma PNAPP		
Location based cohorts, on when Core offered (common Core):		
• Oly weeknight		
• Oly weekend		
• Tacoma weeknight		
How are concentrations structured?		
- Keep the way they are, related to location and Core:		
• Oly PNAPP (weekday Core)		
• Oly TG (weekend Core)		
• Tacoma PNAPP (weekday Core)		
- Detach concentration from Core (common Core):		
• Oly weeknight (PNAPP or TG)		
• Oly weekend (PNAPP or TG)		
• Tacoma weeknight (PNAPP or TG)		
How many hours required for concentrations/how much choice will students have to shape their own degree through electives?		
- Each concentration has 2, 4 credit required concentration courses (3 hours concentration courses - 23-29 elective hours, depending on Core)		
- Each concentration has 3, 4 credit required concentration courses (12 hours concentration courses - 16-24 elective hours, depending on Core)		
- Each concentration has 6, 2 credit required concentration courses (12 hours concentration courses - 16-24 elective hours, depending on Core)		
- Each concentration has no required courses (this is the 8 credit Core model, concentration specific info moves into Core - 12 elective hours)		

D. PFERMAN'S

2) How concentrations are offered

4x3

2x6

28 hours

Oly Hybrid

Int-Common Core

PNAPP TG TO

20 Elective hours

Team A Elements

1) Student Requirements

a. Core - 24 hours

- 6 4-hour courses (excludes caps)
- Year long Methods Sequence
- TG integrated throughout

b. Concentration - 12 hours

- 3 4-hour courses
- 3 OPTIONS:
 - Tribal Governance
 - Public + NonProfit
 - Public Policy

May take
more than
one

c. Capstone - 4 hours

d. Electives - 20 hours

2) Cohorts

a. Olympia evening hybrid

b. Weekend Intensive

c. Tacoma evening F2F

~~3) TG concentration
offer weekends
open to all cohorts~~

4) No statistics pre-requisite