**Discussion Items**

1) Priorities for 2019-2020

a. Relationship-building

 --- Goals: network for recruiting and new recruiting events; obtain feedback on employer needs; lay groundwork to develop GAships; enhance visibility; lay groundwork for contract work for faculty; identify and develop capstone opportunities.

--- Cultivating applied research and technical outreach opportunities in Pierce and Thurston Counties and with local tribal governments.

--- Assessing needs in public and nonprofit sectors for Pierce and Thurston counties and with local tribal governments

b. Curriculum revision process: enhancing inclusion and better meeting employer needs. Transcriptability of concentrations needs to be addressed.

c. Program assessment: culture of continuous improvement. Develop and implement direct assessment of learning and a diversity plan

d. Cultivate opportunities for program growth

 --- Enhancing inclusion and program flexibility

 --- Weekend intensive format

 --- Yearly Tacoma program

 --- Stackability: markets for graduate certificate programs

 --- Relationship with state CPM program

 --- Develop non-credit training (e.g. tribal CPM)

 --- Re-evaluating recruitment strategy and marketing plan

2) MPA staffing and program growth

 --- Program enrollment trend

 --- Comparison to other universities

3) Tribal Governance program: who to contact?

4) Transcriptability of concentrations: are they transcriptable? If not, what do we need to do to make that happen?

5) Program marketing and recruitment: who do we work with?

6) Academic advising: how to divide up responsibility for this?

7) Other matters:

--- Legislative Assistant program

--- Adjusting fall schedule: how do we do this? May need additional fall courses (particularly in Tacoma). May want to at least have a grad assistant for DK (or add another section).

--- Denbigh Perry