1. **How can we better prepare our students for careers in governments and nonprofits:**

What are the tools they come in with tools attached to that ??????

Can students encourage and/or engage in all varieties

Offer engaging activities such as workshops, trainings and conferences

Question

* Innovation is challenging in rural and tribal communities
* Innovation begins in small doses, little steps, building momentum gaining growth eventually
* Funding impacts innovation
* Where is the issue? What is the issue?

Group Question

* What is a trust alternative?
* Systems of cyclos

More information about nonprofits and nonprofit management

Skill building in collaborative governance

Preparing people on how to learn to choose????

Anticipate consequences of innovation and change

How to evaluate equity-anticipating how change affects the equity of ????

IT Proficiency

Preparing students to discuss role of government

Funding environment – how we mobilize and organize for addressing problems

Participate in policy making

Recruiting – who is in the classroom, diverse classrooms-military

Solving??? Of PNAPP on Tribal governance

Saturday courses-symposium

Internships and volunteer opportunities

Data use—weaving data use throughout the curriculum

Interpreting equity lens throughout the curriculum

Sovereignty of tribes and tribal policy issues (eg, disenrollment)

Recognition from individualism to collectivism- I/We

Listen

Inclusion and exposure

Systems

How do groups form

Internships/applied learning

Actor network theory-research

Gout Structures

Organizational development and its application to the community

Teamwork!

Help see the world through other lenses

Need to listen-move beyond empathy

Performance and innovation

* Public engagement processes
* Lean systems
* Data interpretation

Connect with stakeholders

Polarization

Pendulum of society, me vs we paradigms

Seeing entire community as the organization not just the government entity

Lifelong skills-critical thinking, data analysis communication, understand bias

Methods of delivery-location and learning options-online presence

Masters track options (ie. Time period, certificate, ongoing learning

Soft skills to navigate (communication, empathy, lens asset or liability)

Infuse all curriculum with Tribal Governance and Cohorts

Broader scope (new voices – different opinions) - breakthrough