**Key Information about the Evergreen State College MPA Program**

In 1980, the MPA program at Evergreen State College was founded, giving local public employees an opportunity to advance their knowledge and careers.  In 2000-2001, the program engaged in a re-design process, which included the design of new concentrations.  In the Fall of 2002, the program rolled out its new format with three new concentrations (Public and Nonprofit Administration, Public Policy, and Tribal Governance).

Evergreen’s MPA with a Tribal Governance concentration is the **only** program in the United States designed for present and future leaders who wish to actively engage in shaping Tribal public policy and administration.

The program has grown. In the first 20 years, the program annually served 50-60 students. **Today**, the MPA program that serves about **140** students annually, more than doubling in size.

Students in the MPA program learn in the hub of Washington state policy discussions and action. Regionally, strong connections with state and local government agencies, nonprofit organizations and Tribal communities give students access to learning opportunities outside the classroom and rooted in current policy questions.

**Ken Conte, MPA 1982—(former) Director - Office of Program Research/Washington State House of Representatives:** "Having worked with Evergreen MPA students for nearly thirty years, I am increasingly impressed with how well prepared they are to enter into the work environment as productive members of our team. They are critical thinkers who dig deep, ask the right questions, and apply practical sense in their analytical work and every day work environment."

**Jenny Greenlee, MPA 2005--Director, Finance and Performance Evaluation Division, Children's Administration, Washington State Department of Social and Health Services:** "I use lessons learned in the MPA program every day. The program taught me to pull back, look at the big picture, examine the framing of the issue, and work collaboratively with a variety of stakeholders to find solutions. Without my degree, I would not have had access to my current career. I was able to start state service as intern because I was an MPA student and having a masters allowed me to be considered for high level budget and policy jobs throughout state government. Throughout my career I have created internship opportunities and hired MPA grads because I believe they have the skills necessary to succeed and produce quality work."

**Nicole Peters**, **MPA 2010. Executive Director, Nature Nurtures Farm and School:** “It's great to have a dream, but without acquiring the knowledge, skills, and abilities to achieve that vision I would still be dreaming. My experience in the MPA program added concrete skills to my passion and drive, and so far it's been a winning combination.”

**Key Data, 2016-17:**

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| --- | --- |
| Total # of registered students  | 142  |
| % full-time students | 79.6% |
| Average MPA aid award | $1,205  |
| Total # of awards | 70 |
| Full time tuition & fees per year | $8,202 |
| Average award as % of full-time tuition | 14.7% |
| % Low income students (<= 150% of federal poverty level) -- *Fall 2015* | 48.5% |

**Thank you** for taking the time to consider supporting students in Evergreen’s MPA program. We hope you will find them to be a worthy investment for improving Washington’s communities.