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| MPA Tacoma Orientation  Fall 2019 |  |  |  |  |  |  |  |  |  |  |  |
| We **really** want your feedback about **Orientation** so that we can find other ways to give |  |  |  |  |  |  |  |  |  |  |  |
| you any missing information this year, so we can improve our next orientation |  |  |  |  |  |  |  |  |  |  |  |
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| Please rate these components of **Orientation**: |  |  |  |  |  |  | **1** | **2** | **3** | **4** | **5** |
| *(put an "x" in the box that corresponds to your rating)* |  |  |  |  |  |  | **Poor** | **Fair** | **Good** | **Very Good** | **Excellent** |
|  | September 21st, 2019 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | Meet & Greet |  |  |  |  |  |  |  |  |  | **x** |
|  | MPA directors opening remarks |  |  |  |  |  |  |  |  |  | **x** |
|  | What is a learning community? |  |  |  |  |  |  |  |  |  | **x** |
|  | Learning Through Discussion |  |  |  |  |  |  |  |  | **X** |  |
|  | Lunch & getting IDs |  |  |  |  |  |  |  | **x** |  |  |
|  | MPA 101 |  |  |  |  |  |  |  | **x** |  |  |
|  | Alumni Panel |  |  |  |  |  |  |  | **x** |  |  |
|  | Canvas & Assesment |  |  |  |  |  |  |  | **x** |  |  |
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| Other |  |  |  |  |  |  |  |  |  |  |  |
| **OVERALL** |  |  |  |  |  |  |  |  |  |  |  |
|  | **Overall rating** |  |  |  |  |  |  |  |  | X |  |

Liked best:

I appreciated Lianna’s introductory comments that helped allay, at least for now, the fears of entering a complete unknown. The ice breaker exercise during which we had snippets of opportunity to meet our cohort met its goal. I would have enjoyed a longer or another of these exercises, and/or a longer or second LTC (with actual reading to discuss).

Could be improved:

MPA 101 would be good as an online Canvas resource. It was important tho' to hear the emphasis on using Canvas as our main source of MPA info. Much of the information was recap for me given my many conversations with Puanani these last few months!

Missing:

I think I will be in a better position to comment on this after school begins! Essentially though, the main benefit of orientation was breaking the ice and beginning to meet everyone to temper some of those first night jitters.

How did I 1st hear about Evergreen MPA?

Two wonderful individuals with whom I have had the pleasure of working are both Evergreen MPA alumni. The first VISTA intern I supervised decided to apply to Evergreen MPA during her service year with my agency (and me), and I enjoyed supporting and observing her progress during the first year of school (we hired her after her VISTA service term ended). In my community work, I was fortunate to meet and collaborate with an executive director of a youth-related non-profit collaboration. I have always been impressed by this alum’s ability to synthesize complex information, communicate effectively, and professionally lead all aspects of non-profit management. Both of these individuals attribute much of their success and professional network to the Evergreen MPA program.