**MPA 2014 Student Orientation Evaluation**

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| **MPA 2014 New Student Orientation Evaluation** | | | | | | | |  |  |  |  |  |
| ***Please complete and return by end of day Saturday, October 4th, 2014*** | | | | | | | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| We **really** want your feedback about **Orientation** so that we can find other ways to give you any missing | | | | | | | | | | | |  |
| information this year, and so we can improve next year's Orientation. | | | | | | | |  |  |  |  |  |
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| Please rate these components of **Orientation**: | | | | | |  | **1** | **2** | **3** | **4** | **5** |  |
| (put an "x" in the box that corresponds to your rating) | | | | | |  | **Poor** | **Fair** | **Good** | **Very Good** | **Excellent** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fri.: | MPA 101 |  |  |  |  |  | **0** | **3** | **28** | **25** | **23** |  |
| Fri.: | Refreshments/Mingling | | | |  |  | **0** | **6** | **21** | **29** | **22** |  |
| Fri.: | Faculty Panel | |  |  |  |  | **2** | **2** | **8** | **22** | **46** |  |
| Sat.: | Scavenger Hunt | | |  |  |  | **2** | **7** | **22** | **21** | **25** |  |
| Sat.: | Seminar #1 |  |  |  |  |  | **0** | **6** | **25** | **26** | **25** |  |
| Sat.: | Lunch |  |  |  |  |  | **2** | **4** | **28** | **21** | **14** |  |
| Sat.: | Alumni/Student Panels | | | |  |  | **0** | **0** | **5** | **28** | **39** |  |
| Sat.: | Financial Aid | |  |  |  |  | **0** | **11** | **23** | **18** | **19** |  |
| Sat.: | Seminar #2 |  |  |  |  |  | **0** | **1** | **11** | **13** | **22** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

**What did you like BEST?**

**MPA 101 (3)**

Time during MPA 101 for people to ask question and mention carpool options. Randee starting by saying “You belong here.

Puanani’s group for 101 the best

**Alumi/Student Panels (33)**

**Faculty panel (27)**

Panel put the experience into perspective and made the faculty approachable

**Scavenger Hunt- (4)**

meaningful takeaways

conversations from scavenger hunt

**Mingling (12)**

Meeting people from both cohorts

**Electives (2)**

That there are so many electives for the program taught by current and former elected office holders and state employees.

**Opening with Delbert Miller (5)**

**Seminar (2)**

**Agreeable Pace (2)**

**Everything**

**Financial Aid**

**Overall layout and openness allowed us to network easier and be receptive to information (2)**

**What could be Improved and how?**

**Financial aid offered only to those interested (3)**

**Financial Aid late in coming—maybe best to have as part of a pre-application presentation (2)**

**Tribal room was small and crowded (8)**

**More reminder emails and a little more instruction about first seminar paper assignment (3)**

**Cut orientation to one day (3)**

**Too much sitting (3)**

**Afternoon snacks please (2)**

**A list of planned elective offerings—maybe on planning sheet (3)**

**Needed more time for learning about buildings on scavenger hunt**

**Sandwiches thin**

**Already an Evergreen student so seminar and scavenger hunt didn’t tell me anything new**

**Needed written explanations and/or notes online from what we heard**

**Scavenger hunt after lunch to help get our juices flowing**

**A friendly reminder to students not to talk when a speaker is talking**

**Concrete pillars made it hard to see from some parts of the room**

**More time together with both cohorts?**

**Too long for faculty going blah, blah, blah**

**Aramark catering is horrible not sure there is anything we can do about this--Student union hosted potluck?**

**Move Faculty panel to the last part**

**Please increase food and water**

**Too many breaks and breaks were too long**

**More time for questions and answers from faculty panel**

**Good food Friday not on Saturday**

**Confused about the initial seminar assignment--need more clarification**

**Bring in non MPA alumni to host what employers are looking for**

**Need the access to find the information on Evergreen web-site and clear understanding about schedule**

**course requirements**

**Seminar 1 more organized**

**Keep PNAPP and Tribal cohorts together more**

**Questions were redundant in the scavenger hunt**

**L4300 not good space—table arrangement**

**Change tables to meet more peers**

**More mingling time**

**Longer breaks**

**If you are dropping an assignment, please make sure all of us know**

**Seminar 1 and food could be improved- too much dairy**

**Completing survey after seminar 2**

**More structure in MPA 101**

**Tribal Cohort had to move too much**

**Scavenger hunt a waste of time**

**Snacks with coffee in the morning**

**What was missing that you would have liked??**

**More interaction with both cohorts (4)**

**More info on assignments and expectations (3)**

**Time to stretch—more breaks (2)**

**Maybe add an MPA alumni or faculty to our tables so we can ask questions about their experience. While we did have panels of faculty and alumni it would be nice to have more personal time with someone like that. (2)**

**Have a list of all electives and classes for each quarter (2)**

**MPA listserves—which can we use and how? For instance if I want to ask 2nd year students about a specific elective but don’t know who has taken it, can I ask on a listerve? Which one??**

**Copy of the student handbook**

**An MES representative to discuss elective options**

**Study abroad and scholarship opportunities**

**Possibly more social time in our seminar groups specifically so we can get to know them**

**Option to switch tables to meet more people**

**More formal details about program schedule**

**Let students know about the student activities office**

**Ways that students can participate in governance on campus**

**Access to the up-coming reading assignments**

**Organization**

**Meeting as a whole with tribal cohort—it felt separated and if we were all together it would have been or felt more community oriented.**

**More technology**

**Send out a survey to students before orientation asking them for demographics they are willing to share with the whole group. It would be fun to get a sense of the depth and breadth of who is in the cohort—age range, country of origin, families, most unusual hobby, etc.**

**More food**

**Better introductions for students . I would have talked to more students if I knew more of what we had in common.**

**Input on meals prior to start of orientation**

**A token to mark my MPA journey beginning**

**A tad more fun—so many introductions…**

**Other Comments:**

**Enjoyed Orientation—felt at home**

**Great Experience—loved hearing the students/alumni/ faculty all speak (2)**

**More interaction between PNAPP and Tribal cohorts (2)**

**Thank you! (3)**

**Over all, I got what I needed (2)**

**Thanks for feeding us (2).**

**Randee was amazing providing me with valuable info. If it wasn’t for her I wouldn’t have been here (2)**

**Hard to evaluate Seminar 2 when it hasn’t happened yet**

**Really like table assignments and scavenger hunt as good ways to form group ties to bond, form friendships and feel included from the start**

**Ending gratitude is boring**

**Food was good—thanks for that hope we have plenty of opportunities to engage with the tribal cohort throughout the year**

**Seminar 1 was about the LTD method, but didn’t use the LTD model ?**

**I didn’t like notes not being turned in after working on it and printing it**

**Need info about emergencies—where do we go? (talk about it in the beginning)**

**Great to meet everyone**

**Left feeling positive, prepared and excited to begin working with cohort and faculty**

**Thanks Jan for ordering extra salads**

**More guest speakers**

**Thank you very much for including me to be part of such a community**

**Scavenger hunt had marginal value and question order was odd.**

**Financial Aid would be helpful in April or May**

**Very engaging--I am less scared now**

**Appreciated the assigned seating to meet new people.**

**The scavenger hunt was fun. I was able to learn a lot about campus resources.**

**More variety on lunch. Fresh fruit and veggies**

**Maybe disperse orientations to two evenings and shorten the times of MPA 101 and financial aid. MPA 101 was repetitive for those of us who attended info session. Perhaps offer one extra night to new Evergreen students.**

**Food/refreshments helped us keep mingling instead of going our separate ways for food**

**Good student summary of orientation 2014 (as the student wrote it)**

**“The genuine, laid-back atmosphere was welcoming amidst the anxiety many are challenged by right now. I really appreciate that you gave us the opportunity to get to know each other and that you assigned our seating and allowed us to stay together at our tables. Additionally, you didn’t have any high-stress, on the spot icebreakers required. Thank you for giving us a space and schedule that was well-designed and provided for orientation to be experienced in a healthy, relaxed manner.”**