

Tribal Education NEWS

at The Evergreen State College

• • • SPRING 2009



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Photo: Alan Parker next to a traditional Maori Waka/War Canoe at their Te Papa Museum in Wellington, New Zealand

Comparing Indigenous Nations

Alan Parker

Intensive: July 24-26; Fri, 12p-6p, Sat 9a-5p, Sun 9a-5p;
August 14-16 Field Trip to Vancouver BC

This Summer Alan Parker is offering an exciting 4 credit class Comparing Indigenous Nations offered as an elective to the MPA cohort in advanced studies in tribal government. The readings for this class will focus on First Nations and their relationship with the Canadian government as compared to US tribal relations with federal and state governments.

The class will be conducted during two intensive weekend sessions, July 24-26 and Aug. 14-16. The second session will involve a field trip to Victoria, BC, with meetings at the University of Victoria campus with the 1st Nations Governance Program

**MPA
Tribal
Governance** **UPDATE**

Maggie McCarty
Assistant Director
MPA-Tribal Governance
Concentration



THE NORTHWEST NATIVE ASSET BUILDING COALITION CONVENTION

On April 28, 2009, I was a panelist at the Northwest Native Asset Building Coalition Convention at the Little Creek Casino.

I was honored to attend and participate in this event. For my participation I was provided a vendors table free of charge.

Evergreen along with other educational institutions were in attendance all presenting information about various programs. I presented information about the MPA Tribal Governance Concentration and was chosen to represent the group on Education/Higher Education at the round table discussions. This was the first convening entitled "An Agenda for Economic Prosperity in Challenging Times". There were several topics covered including: Housing, Education/Higher Education, Workforce Development, Small Business, Government, Financial Education, Capacity Building, Culture/Art, and Health.

I had a great time representing the MPA Tribal Governance concentration as a panelist and appreciated the opportunity to participate in the convention at the round table discussions on education.

A N N O U N C E M E N T S

News From the Longhouse
Save the Date: Longhouse Re-opening
Celebration: October 17th, 1 pm.

NORTHWEST NATIVE ARTS MARKET & FESTIVAL
AUGUST 8-9, 2009
Saturday, August 8 10AM-5PM • Sunday, August 9 Noon-5PM

Join us for this quality arts market and family-friendly festival featuring music, dancing, storytelling, food, and more. Outdoor festival and market activities are FREE. Museum admission is \$6-8. Also at the History Museum in the Spirit: Contemporary Northwest Native Arts Exhibit, on view July 9 - August 20, 2009. This exceptional juried art exhibit showcases the works of contemporary Native artists, celebrating how today's Northwest blends time-honored traditions with modern sensibilities.

WASH STATE HISTORY MUSEUM
1011 Pacific Avenue • Tacoma, WA 98402 • 360-865-3455 • WashingtonHistory.org
Open to the Public: The Museum and the Longhouse are located at the University of Washington Tacoma Campus.

Native Cases Initiative

Student Case Featured in Rez Program Fall Battlegrounds Class



The 4th annual Teaching and Writing Native Cases Institute was held at Little Creek Hotel Resort June 22-25, 2009. Forty faculty from twelve different colleges and universities attended. This Institute was funded by the National Science Foundation.

The co-director of the Native Cases Initiative, Linda Moon Stumpff, said that Native cases work well with undergraduate and graduate students. "It's exciting," she said, "to see the Native case collection grow. In the next several years we will focus more specifically on producing cases that can be used to promote student learning in the sciences. There are many rich issues to explore ranging from climate change to energy to sustainability."

In addition to hosting an annual summer institute for educators and continuing to write cases, the Native Cases Initiative will soon offer one day workshops at colleges and universities with substantial Native student enrollments.

The Native Cases collection includes about thirty original case studies focusing on contemporary issues in Indian Country and includes detailed teaching notes. Anyone is free to download and use these cases.

For further information visit the Native Cases website at www.evergreen.edu/tribal/cases.

Battlegrounds in Indian Country

Features Student Case on Tse-whit-zen

One of the ongoing features of the Evergreen's Reservation-based program is a monthly Saturday class at the Longhouse called Battlegrounds in Indian Country. Grays Harbor and Evergreen students take the class together which is based on original case studies. The cases study approach to learning started many years ago at Harvard University as a way of building student skills in problem solving. This approach is gaining popularity in schools throughout the world.

Usually, a different case is discussed at each of the four Battlegrounds sessions each quarter. Winter quarter 2009 took a different approach by focusing on very complicated one case all quarter. The new case, Tse-whit-zen: An Ancient Klallam Village Reclaimed... Territory Taken but Not Forgotten, was written by Evergreen student Arlene Wheeler and Barbara Leigh Smith. Organized into a three-part story, the case describes the discovery of the ancient village of Tse-whit-zen in Port Angeles at the fabrication site for the Hood Canal Bridge and the complicated inter-governmental decision making that evolved and ultimately shut down the project.



Photo: Arlene Wheeler (left) and Lower Elwha Tribal Chair, Frances Charles

Two of the class sessions featured key players in the case: Lower Elwha Tribal Chair Frances Charles, Arlene Wheeler (then Cultural Resource Manager), Doug MacDonald (then Secretary of the Washington State Department of Transportation), and Lynda Mapes, the *Seattle Times* reporter who brought the story about Tse-whit-zen to a national audience. The sessions were so exciting that several other Evergreen classes joined in as well a class at South Puget Sound Community College. Representative John McCoy (Tulalip) even showed up at one session!

Students reported that focusing on one complicated case all quarter with key players attending the class gave them great depth of knowledge. The story itself is inspiring and destined to become a classic in public policy classes.

Lynda Mapes recently published a new book on Tse-whit-zen. *Breaking Ground: The Lower Elwha Klallam Tribe and the Unearthing of Tse-whit-zen Village* is published by the University of Washington Press (2009).

Visit to the Capital

By Emily Washines MPA-Tribal Governance Student



April 24, 2009 marked the last day of Washington State legislative session. The rotunda was filled with a mixture of legislators, staff, lobbyists, and student groups ranging from grade school to graduate school. After expanding knowledge of the principles of democracy, students in The Evergreen State College Master of Public Administration tribal cohort visited the capitol. Professor Russ Lehman and Professor Linda Moon Stumpff each have working knowledge of the legislature. They wanted students to experience the democratic process first-hand. For some it was the first time witnessing legislators in action, for others it was a way to build upon familiarity.

In my case, there are two distinct memories that stood out. One was my awareness of a high school peer who was a part of the Page Program and how much I wanted an opportunity like that. The second memory was in 2002 when I took the opportunity to be Governor Locke's Education Intern. This past April I carried these two memories when I saw the high school pages in their blazers and how my goal initially seemed so distant for a girl from the Yakama reservation.

Evergreen students sat in the gallery areas of both the Senate and House chambers to observe elected officials in session. The day consisted of third readings of bills. The House voted electronically. The Senate had a roll call vote. Both had electronic reader boards that displaying information regarding floor action.

Students met with Representative John McCoy of the 38th legislative district in his office. His discussion entailed his work to pass bills and of the complexity of roles. Representative McCoy is an enrolled member of the Tulalip Tribe. Senator Claudia Kauffman of the 47th legislative district arranged for clearance for Evergreen students to meet her in the hall that separated the chamber and the Democratic caucus room. She stepped off the floor to provide details on floor action. Senator Kauffman is the Assistant Majority Whip and enrolled in the Nez Perce Tribe.

Both Representative McCoy and Senator Kauffman demonstrated a comprehension of tribal and state relations. Professor Lehman and Professor Moon Stumpff would intermittently provide clarification. Students fed off of this immersion experience and asked questions to the professors, legislators, staff, or each other. While we departed the capitol our last image was of lobbyists pacing the rotunda while they waited to speak with senators who were still in session.



**Emily Washines, on Right
Representative John McCoy, on Left**

Indian Education Report

Hot Off the Press

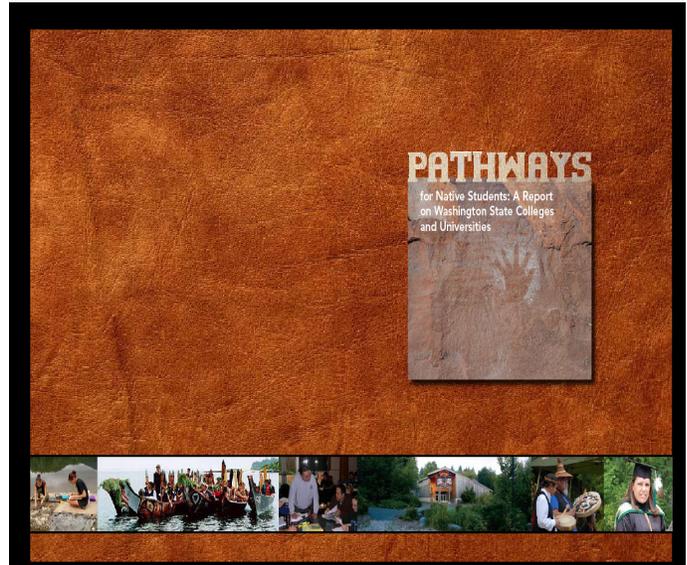
Wonder what all the different colleges and universities in Washington state are doing to promote Native American education? A new report produced by a collaboration between Northwest Indian College, Evergreen, Antioch University-Seattle, Grays Harbor College, Muckleshoot Tribal College, and the State Board for Community and Technical Colleges has some answers! Available in August 2009, the new report, *Pathways for Native Students: A Report on Washington State Colleges and Universities*, profiles programs at more than fifty colleges and universities in Washington state providing an invaluable resource for students, educators, tribes, and various organizations supporting higher education. The report was supported through a generous grant from the Bill and Melinda Gates Foundation.

“This is, we think, the only report ever produced by nearly all the colleges and universities in a single state on postsecondary Indian education programs,” said Evergreen co-author Barbara Leigh Smith. “Information on Native students in higher education is widely scattered. This report tries to bring it all together to provide an up-to-date profile of programs, accomplishments, and needs.”

“It’s a very rich resource,” according to Nadine Bill (Upper Skagit), Director of Institutional Research at Northwest Indian College and the other major co-author of the report. “We were pleased to find such readiness on the part of our sister institutions to contribute information and learn from one another. There’s a lot going on in Washington state and many good models of effective practice. Our hope is that a number of model programs will be replicated and interest in effectively serving Native students and communities will grow.”

A plan is being developed for extensive dissemination activities for the report to the tribes, higher education agencies, and other interested parties. A dissemination conference is being planned for next year that will feature a number of model programs.

For further information, contact Barbara Leigh Smith at smithb@evergreen.edu



STUDENT PROFILE

GRAYS HARBOR COLLEGE REZ BASED

Kenny Waltman Shoalwater Bay



By Mark Ramon

One of the youngest members in the new partnership between The Evergreen State College and Grays Harbor College has just completed his two-year Associate of Arts degree. Young Mr. Kenny Waltman, an enrolled member of the Shoalwater Bay Indian Tribe just received his AA degree from Grays Harbor Community College and he did it in record time! Kenny started in the Fall of 2006 (straight out of high school) and he never let up until he fulfilled the goal of earning his two-year Associate of Arts degree. Kenny Waltman hadn't even graduated from High School when he first contacted Mark Ramon (Grays Harbor College Reservation Based coordinator) and said he wanted to do this new program (The GHC Bridge program).

Mark went out to the Shoalwater Bay Indian Reservation a few times (one of the smallest reservations in the State of Washington) and met with him, his dad, and even

his grandmother as Kenny was set on starting and doing this new program. It wasn't long after some of those initial intake meetings that Kenny was then receiving his high school diploma (Class of 2006) from Ocosta High School in Westport Washington and then starting the new partnership program which is between The Evergreen State College and Grays Harbor College that amazing strides followed him as he pushed himself to make it through the program and in record time. Kenny started in the Fall of 2006 and progressed through the three-year path in only two years and two quarters and now at 20 years young he will be receiving his AA degree from Grays Harbor College.

It's amazing what this young man accomplished in the short amount of time as he took the sciences, the anthropology, the writing track, the social sciences, the Evergreen instruction and philosophy, the math, and many, many of the other courses that this new program includes, and Kenny got through them all! The Bridge program can be known as a very rigorous and writing intensive program as it uses online classes from Washington Online and "4-Saturdays" at The Evergreen State College (over each quarter) for one to earn their full time credits and if it wasn't for his family support, tribal support, and significant others support, and his own sheer self-determination, he probably could not have made it like he did.

Kenny is now setting his sights on obtaining a Bachelors degree in Business or Accounting and so look-out as he may be setting another record pace with his latest goal! All of us wish him the best and we all feel your tribe is very lucky to have someone like you in it's membership!

NIARI

NORTHWEST INDIAN APPLIED RESEARCH
INSTITUTE

STAFF



Alan Parker



Aleticia K.
Silverwood Tijerina



Bonnie Graft

The Northwest Indian Applied Research Institute newly created Joe de La Cruz Native Scholarship Fund is designed to help students who are experiencing financial need in their purchase of textbooks and supplies. The Fund will be available beginning Fall 2009. For an application and details, contact Bonnie Graft, Program Manager, (360) 867-6614 or email her at: graftb@evergreen.edu

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ERIN GENIA



Erin Genia MPA – Tribal Governance Student

During my first year in the Tribal MPA Cohort, I have become inspired to focus my studies on public administration in the field of Native arts and culture so I can advocate for the cultural rights of indigenous people. As a member of the Sisseton-Wahpeton Oyate, I understand that the right to maintain and preserve tribal culture is at the forefront of tribal sovereignty.

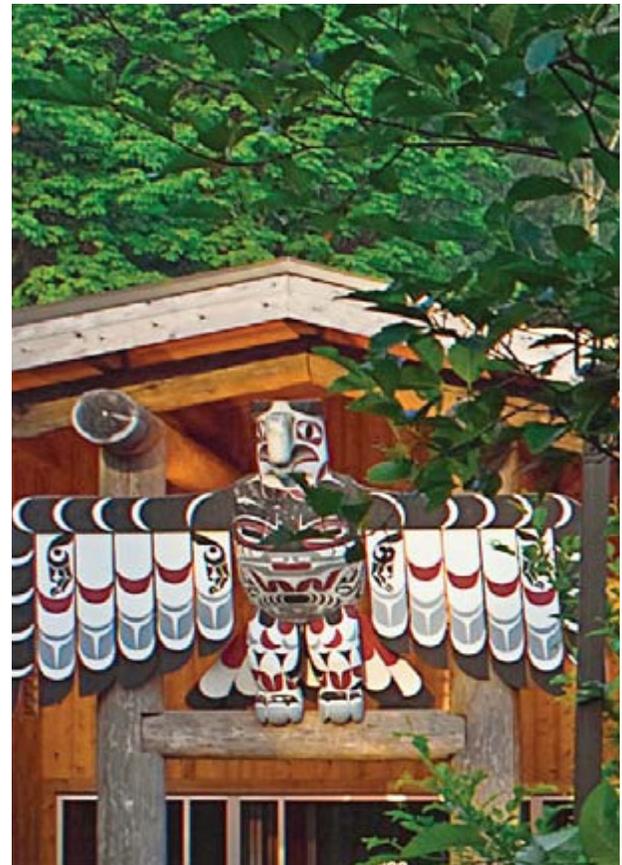
This summer I will engage in an internship that will give me the opportunity to learn more about these issues in the Office of Public Affairs at the Smithsonian’s National Museum of the American Indian in Washington, D.C.

Museums play a critical role in fostering culture. Along with showing great works to the public, comes a great responsibility to accurately represent Native American culture to avoid the detriment of cultural exploitation or appropriation. As an artist, I depend on museums to show my artwork and as a wellspring of inspiration. As a community organizer for human rights, I recognize the value of exhibition as a powerful tool for educating.

An internship at NMAI will immerse me in the day-to-day media operations of a museum of unsurpassed quality that works to implement the Native American Graves Protection and Repatriation Act.

As part of my work this summer, I will help promote the exhibit, “Ramp It Up: Skateboard Culture in Native America,” which celebrates the vibrancy, creativity and controversy of American Indian skate culture. I am honored for the opportunity to promote the NMAI mission of working “in collaboration with the Native peoples of the Western Hemisphere to protect and foster their cultures by reaffirming traditions and beliefs, encouraging contemporary artistic expression, and empowering the Indian voice,” as a part of my academic studies.

(NMAI mission: <http://americanindian.si.edu/subpage.cfm?subpage=about>)



MPA-Tribal Governance

The MPA Tribal Concentration is gearing up for a big recruiting year for the entering cohort in 2010.

The Tribal Governance concentration focuses on structures, processes and issues specific to tribal governments. It provides current and future tribal leaders with the knowledge and skills needed to work successfully in Indian Country. The concentration is also appropriate for those working with governmental or other organizations in a liaison role with tribal governments.

Students go through the entire program as a cohort and finish in two years in this structured program. The Tribal Governance program only admits students every other year.

Courses are taught in an intensive format, meeting four sessions each quarter (two sessions for core course and two sessions for the concentration course). Each session is 20 hours long and meets Friday afternoons and all day on Saturdays and Sundays.

The tribal concentration reflects the diversity of issues addressed by the tribes, including: health, housing, education, youth, welfare, land use, law enforcement, human resources, transportation, fiscal policy and economic development. Completing the degree through the tribal concentration requires completion of required core programs (36 credits), tribal concentration courses (20 credits), electives (4 credits) totaling 60 credit hours.

If you are interested in the Tribal Governance Concentration admissions information, cost of study, program details, are located at <http://www.evergreen.edu/mpa/home.htm>. If you would like to speak to someone about the tribal governance concentration, contact Maggie McCarty (360) 867-6202 or you may email at mccartym@evergreen.edu

Maggie McCarty, MPA-Tribal Assistant Director will recruiting at the following upcoming events: ATNI 56th Annual Conference 2009 Tacoma, WA September 21-24, 2009 and Tribal Journeys 2009 Paddle to Suquamish August 3-8 2009 Suquamish, WA

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