

# **Tribal Education** **NEWS** *at The Evergreen State College*

FALL 2009

## **Contents:**

|   |        |
|---|--------|
| MPA Tribal Governance                       | page 2 |
| Longhouse Announcement                      | page 2 |
| Reservation Based/Grays Harbor Graduation   | page 3 |
| Native Cases Initiative                     | page 4 |
| Student Governance TESC/GHC                 | page 5 |
| Student Profile Rez-Based                   | page 6 |
| NIARI News                                  | page 6 |
| Student Profile MPA-Tribal Cassandra Sharon | page 7 |
| MPA Tribal Recruitment                      | page 8 |



Photo courtesy Center for Coastal Margin Observation & Prediction

### **Alan Parker: Recognized for uniting traditional knowledge and scientific disciplines**

Alan Parker received the Center for Coastal Margin Observation & Prediction's first Leadership Award at an honoring dinner hosted by CMOP Oct. 28.

"He transcends traditional disciplines to bring people together around river-to-ocean ecosystems, indigenous knowledge systems, and encourages others to do the same," CMOP said in recognizing Parker.

CMOP director Antonio Baptista said the organization was honored to recognize Parker for his leadership in bringing people together around river-to-ocean ecosystems, climate change effects, and indigenous knowledge systems. "Alan's achievements are important for all of us to further the discussion on oceans, climate and human health in the Pacific Northwest and around the world."

The award was presented as part of an evening event that includes a panel discussion featuring: Alan Parker; Terry R. Williams, head of the Tulalip Tribe's Treaty Rights Office; Dennis Martinez, founder and co-chair of the Indigenous Peoples' Restoration Network of the Society for Ecological Restoration International and Co-Director of the Takelma Intertribal Project; Antonio Baptista, director of CMOP; and Peter Spencer, director of the Global Health Center at OHSU.

# MPA Tribal Governance

UPDATE



## NEW MPA CURRICULUM DEGREE REQUIREMENTS FOR TRIBAL GOVERNANCE

(Each student must have a 4 credit statistics class prior to admission to Evergreen MPA)

### 1st Year Core

- FALL:** Context of Public Administration (6 credits)  
**WINTER:** Doing Democratic Public Administration (6 credits)  
**SPRING:** Policy, Finance and Budgeting for Public Administration (6 credits) (new course)

### 2nd Year Core

- FALL:** Analytical Techniques for Public Service I (6 credits)  
**WINTER:** Analytical Techniques for Public Service II (6 credits)  
**SPRING:** Capstone (6 credits)

### Tribal Concentration:

1ST and 2nd Year Core (36 credit hours) + 20 Tribal Concentration credit hours + 4 elective credit hours = 60 credit hours

### Tribal Concentration Series (20 credits)

- First year Fall: Path to Sovereignty  
 First year Winter: Intergovernmental Relations  
 First year Spring: Tribal Organization and Structure  
 Second year Fall: Reservation Economies  
 Second year Winter: Policy for Tribal Governments

- Electives** (4 credits)  
**Total credits for degree** (60 credits)

# ANNOUNCEMENTS

## LONGHOUSE



### 2009 Holiday Native Arts Fair Longhouse

#### Friday December 11, 10 - 5 PM

- 2 PM - Flute Musician Rona Yellow Robe Walsh (Chippewa Cree)  
 4 PM - Children's Storytelling with Bobbie Bush (Chehalis)

#### Saturday December 12, 11 - 6 PM

- 2 PM - Children's Storytelling with Bobbie Bush (Chehalis)  
 Fry Bread and Indian Taco Sales both Days!  
 Hand-crafted Art Work in All Price Ranges.



# GRADUATION

## Reservation Based Program Graduation



In Photo: Jenna Losik-Gonzalez (Tulalip) and Erwin Obi (Quinault) graduated with a BA

## First TESC/Grays Harbor Graduate



In Photo: Bobbi Jo Jones (Quinault) graduate with a BA from the TESC program

## Graduation



In Photo: Senator Cynthia Kauffman (Nez Perce) and Larry Cordier TESC Student



In photo: Elvis came to sing to graduate Marlene Cross (Muckleshoot)

## Native Cases Initiative

With support from the National Science Foundation, the Native Cases Initiative continues at Evergreen with more than 35 original case studies now available on the website at [www.evergreen.edu/tribal/cases](http://www.evergreen.edu/tribal/cases).

These can be downloaded and used for free in high school or college classrooms or for staff development purposes. New cases recently posted on the website include the following:

- Norman, *Luna/Tsu-xiit the Whale: Governance across Political and Cultural Borders*
- Tremblay, *Issues in Contemporary American Indian Art: An Iroquois Example*
- Lambert, Silak: *Ice and Consciousness- The Arctic and Climate Change*
- Cole, *River Flow for Riparian Health*
- Bigbow, *On Being a Man: The Private Matter of Domestic Violence Against Men*
- Berrett, *Indian Interrupted: The Story of an Indigenous Man*
- Saul, *Should the Confederated Tribes of Warm Springs Invest in Woody Biomass?*
- Footen, *Co-Management of Puget Sound Salmon: How Well does the Use and Collection of Shared Fishery Science between Tribes and the State Guide Resource Protection?*
- Papiez, *Climate Change Implications for the Quileute and Hoh Tribes*
- Brown, *When Our Water Returns: Gila River Indian Community and Diabetes*

The Annual Summer Institute on Teaching and Writing Native Cases will be held at Little Creek Resort Hotel June 21-24, 2010. In addition, eight one day workshops will be held for faculty at tribal colleges over the next year. For further information contact Barbara Leigh Smith at [smithb@evergreen.edu](mailto:smithb@evergreen.edu)

### Faculty at Summer Institute



### Students Work in Groups on Diabetes Cases



### Upcoming: Pathways Report and Conference

The report *Pathways for Native American Students: A Report on Colleges and Universities in Washington State* is now in print. This report includes answers to many questions including how many Indian students are attending college and how colleges are building programs to attract Native students. The findings from the report will be the focus of a conference February 17-18, 2010 at the Doubletree Seatac Hotel. The main conference is February 18 with several pre-conference workshops available on February 17. The conference focuses on issues, trends and model programs for Native students in Washington's colleges and universities. To register and for further information go to <http://www.evergreen.edu/nativeprograms/conferences/pathways>





## Student Government at TESC/GHC



## Student Governance

In Winter Quarter of 2004 interested students of the Reservation Based Program decided to formalize student governance by taking a 3 credit class called Guidelines for the Future: Leadership and Student Governance taught by Rebecca Gallogly. They had been organized for several years, but wanted to be able to be more active in fund raising and in planning the graduation. They discussed mission and developed bylaws, elected representatives and officers. Since then the elected student representatives from every site have been very active. This year has been no different. The students are dedicated and committed to service.

Each year students pay fees to support student events and initiatives. These fees are separate from academic program costs and a portion of these fees are allocated to the reservation based students. The students are required to submit a budget each year for approval. All action for expenditure from this budget is voted on by the student representatives. Every fall students meet for a planning retreat to develop their budget, plan activities, and elect officers. They usually plan for an evening session after a Saturday class and then continue until done on Sunday. It makes for a very long week for these dedicated students; most of who are working full time, caring for family members, and attending school full time. Their dedication is outstanding.

The retreat was held at Little Creek Casino on October 24th and 25th. Each year the students decide how to prioritize their efforts. Support of and planning of the graduation ceremony is always at the top of the list. Students raise funds to purchase gifts for the graduates and to pay for other items that cannot be covered with student activities monies (considered state funds). During this retreat they set up their graduation sub committees to start the planning process; kudos to the students for getting such an early start. Cultural events are also at the top of their lists and their co-sponsorship of Walking on Turtle Island, a one man theater production by performance artist Robert Greygrass, is evidence of this commitment. This performance will be open to the public and to other students, faculty, and staff at Evergreen. This year students were adamant that they would include in their fund-raising efforts a portion of their money to support assistance to students struggling to maintain their schooling by contributing to an independent fund with limited emergency help. They also decided to co-sponsor the New Year's Eve sobriety Pow Wow held in Auburn with plans to set up a recruiting and information booth.

In order to fund their initiatives Student Governance holds several kinds of fund-raising activities which include the following past and present activities: food booths at tribal events, gift basket raffles at each Saturday class, application to tribal casinos charitable funds, car washes, T-shirts/sweat-shirt sales, and a graduation raffle/silent auction for which Native art and crafts are solicited.

The faculty are so proud of the following officers:

Kendra Aguilar, Chairperson, Muckleshoot Site; Adam Osbekoff, Vice Chairman, Muckleshoot site; Debbie Martin, Secretary/Finance Officer, Quinault Site;

and Site Representatives:

Gina James, Quinault; Stacy Gouley, Nisqually; Nikki Muir, Tulalip; Marie Natrall, Port Gamble; Robert Segura, Nisqually (and representative to campus Student Governance); Leon Cordier, Muckleshoot; Florette McAlpin, Nisqually; and Athena Williams, Grays Harbor College Reservation Based Program Bridge Program Representative, Quinault site.

## STUDENT PROFILE

GRAYS HARBOR COLLEGE REZ BASED

**Raven Bryson:** Quinault Tribe  
Transefer student from GHC to TESC/RBCD

I think everyone in an Indian community can identify that one person, who is a tireless worker and cares deeply about their community and tribal organization. Additionally, who has volunteered to be on important committees to bring stability, community knowledge, and leadership. The tireless worker and volunteer we are recognizing is Raven Bryson, an employee who loves her job and cares deeply about the tribes youth and family, and above all else, knows the importance of education.

The Grays Harbor College Bridge program (AA degree program) was fortunate to have Raven involved with their program. Raven Bryson is from the Quinault Tribe. Her recent and latest endeavor is that she transferred at the end of the Summer quarter from the GHC Bridge program to The Evergreen State College Reservation Based Community Determined student (RBCD) and is now pursuing her four-year degree in Public Administration (BA degree). Raven has worked for the Quinault Indian Nation for 30 years! Currently she is the tribes Human Resource manager and has been in that capacity for the past 10 years.

The Grays Harbor College Bridge program and The Evergreen State College Reservation Based program allowed her to continue working for her tribe and to continue her college

education as those programs are comprised of online learning, evening instruction and 4-Saturday sessions.

As a successful college student she is making time to give back her knowledge and experience to all new GHC Bridge students by being the site “study leader” with the GHC Bridge program.

A study leader with the Bridge program is a person from the community who puts together a weekly three hour study session (college tutoring session) and they also provide support for any students in the Bridge program, so they too can become successful college students.

We are very fortunate and thankful that Raven stepped into this important supportive role for the Bridge students (Quinault site). Its time Raven received notice for the positive things she has done at her community and on behalf of personal education.

We feel she’s a great role model and both programs (GHC Bridge program and Evergreen’s Reservation-Based program) are very glad that she is involved in the capacity that she is, and we wish her continued success in all that she does!

Submitted by Mark Ramon (GHC Bridge Program Coordinator)

## NIARI

NORTHWEST INDIAN APPLIED RESEARCH  
INSTITUTE

### NEWS

Aleticia Tijerina, Assistant Director received her Ph.D. in Political Science, from Northern Arizona University. Her dissertation was titled, *The Sun Dance Movement and Native Nationalism: Unburying the Hatchet*. Aleticia has begun a project that will examine the issue of Indigenous research at Evergreen. She plans a spring conference focusing on emergent themes in Indigenous research, including the development of tribal codes, protocols and laws for control of the research agenda on tribal lands and with tribal members.

**Debi McNutt** and **Zoltan Grossman** are working with two student interns (**Shonri Begay** and **Courtney Hayden**) on the Climate Change Project. Zoltan worked with a team which consisted of students, local tribal representatives, and faculty from TESC and New Zealand. An updated Report will be published by the Oregon State University Press, 2010, available to tribal communities, youth leaders and schoolteachers.

**Cassandra Sharron**, a graduate student with the MPA-Tribal Concentration 2008, will join the staff of NIARI winter quarter. Cassandra will join NIARI staff in articulating a “new vision” of the DelaCruz Center for Advanced Studies. She will be conducting curriculum research and assisting on special projects.

## STUDENT PROFILE

MASTER OF PUBLIC ADMINISTRATION  
TRIBAL CONCENTRATION



In Photo: Cassandra Sharon  
MPA-Tribal 2nd Year Student

I am pursuing Master of Public Administration (MPA) degree in Tribal Governance which will provide me the opportunities to stretch my intellect and prepare me for my life's work on Treaty Rights along with empowerment of all tribal peoples.

I am resolved to become a leader, able to take a directive and carry the voice of the people beyond the reservation. As a disenfranchised Apache woman, my educational history, and my experiences working with various communities of need have strengthened my resolve.

Several opportunities have played a role in my decision to select MPA-Tribal.

A trip to Scotland while at South Puget Sound Community College increased my awareness of the history of the tribal peoples of Scotland.

I have received great encouragement in The Native American Studies Program here at Evergreen with Professors Yvonne Peterson (Chehalis/Skokomish) and Gary Peterson (Skokomish). They have emphasized the importance of actively investigating source materials while exploring governmental studies, and the need for individuals to be active participants in conversations that impact Tribes when tribal representatives cannot be present to speak for themselves.

Because of the MPA/Tribal Governance program I have the skills and willingness to invest my time in order to share the knowledge gained with the Native families, and their communities. Recognizing that economics, cultural integrity, self-determination, and self-sufficiency on reservations differ significantly, I desire to continue working towards making a difference.







MPA-Tribal-Recruiting at Tribal Journeys Suquamish 2009

My name is Maggie McCarty and I am the Assistant Director of the MPA-Tribal Concentration at The Evergreen State College. The MPA- Tribal Governance Concentration has successfully recruited 11 students for the 2009 Inter-year MPA-Tribal Concentration and is currently accepting applications for Fall 2010 admissions.

The MPA - Tribal Governance concentration was created for present and future leaders who wish to actively engage in shaping public policy regarding tribal governance.

The Tribal Governance concentration:

- \* Focuses on structures, processes and issues specific to tribal governments.
- \* Provides current and future tribal leaders with the knowledge and skills needed to work successfully in Indian Country.
- \* Informs those working with governmental or other organizations in a liaison role with tribal governments.
- \* Reflects the diversity of issues addressed by the tribes, including health, housing, education, youth, welfare, land use, law enforcement, human resources, transportation, fiscal policy, and economic development.

The program is weekend intensive, meeting from noon on Friday through Sunday at PM, for a total of 20 hours each weekend it meets. The cohort comes to Evergreen campus for those weekends four times during each quarter (fall, winter, spring), usually spaced about three weeks apart.

For further information please visit our web site at <http://www.evergreen.edu/mpa/tribal/> or call (360) 867-6202.

Nonprofit Org.  
US Postage  
PAID  
Permit No. 65  
Olympia, WA

**EVERGREEN**  
THE EVERGREEN STATE COLLEGE  
OLYMPIA, WASHINGTON  
2700 Evergreen Parkway NW  
Olympia, WA 98505