

MPA Tribal NEWSLETTER

Winter 2007



Greetings,

This is the first edition of the Evergreen MPA Tribal Newsletter. Each issue will focus on the MPA Tribal Governance Concentration, the Evergreen Reservation-based Community Determined Program and the Grays Harbor Bridge Program. Every issue will provide a student spot light from each of the three programs and a note from one of the program administrators detailing significant achievements or upcoming events.

We will also include highlights and updates from the Native programs, organizations, and events that Evergreen provides. These include the Longhouse, the Lumina Grant Native Case Study Project, and the Northwest Indian Applied Research Institute, among others.

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New Faculty Member

This year we have the good fortune to welcome a new faculty member, Bruce Davies, to the Masters in Public Administration - Tribal Governance Concentration. Bruce's family comes from Wanblee, on the Pine Ridge Reservation. He received a BA from Wesleyan University and a J.D. from the University of Denver Sturm College of Law.

He served as a staff attorney at the Native American Rights Fund and has worked as a private attorney in Ketchikan, Alaska. He also served as tribal prosecutor for the Quinault Indian Nation. Prior to accepting a position at Evergreen, he worked for several years as a policy analyst at the Northwest Indian Fisheries Commission. In recent years he concentrated on environmental and natural resources law.



You must be the change you wish to see in the world - Mohandas K. Gandhi

www.evergreen.edu/mpa

EVERGREEN
MASTER of PUBLIC
ADMINISTRATION
Tribal Governance

Masters in Public Administration Tribal Governance (TMPA)

The MPA - Tribal Governance program is created for present and future leaders who wish to actively engage in shaping public policy regarding tribal governance. The Tribal Governance track:

- * Focuses on structures, processes and issues specific to tribal governments.
- * Provides current and future tribal leaders with the knowledge and skills needed to work successfully in Indian Country.
- * Informs those working with governmental or other organizations in a liaison role with tribal governments.
- * Reflects the diversity of issues addressed by the tribes, including health, housing, education, youth, welfare, land use, law enforcement, human resources, transportation, fiscal policy, and economic development.



The program is weekend intensive, meeting from noon on Friday through Sunday at 5pm, for a total of 20 hours each weekend it meets. The cohort comes to Evergreen campus for those weekends four times during each

quarter, approximately a month apart. Each quarter the cohort will complete one of the six MPA core classes and one of the five Tribal Concentration classes. The final quarter completes the sequence of core classes and includes a Capstone Project. Many students use the Summer quarter to take their electives. Most students finish the program in two years.

Mike McCanna, Assoc. Director MPA - Tribal

For more information please contact me at :
360-867-6202, or at:
mccannam@evergreen.edu



Master of Public Administration Tribal Governance Fellowship

We are pleased to announce the creation of a new scholarship endowment specifically for students admitted to the Evergreen State College MPA – Tribal Governance Concentration. Through contributions from the Muckleshoot Indian Tribe, SAFECO, and many individuals we were able to attract matching funds from the Washington State Higher Education Coordinating Board. Many thanks are due to the hard work of folks working with and within the Evergreen Foundations and to the support of the Evergreen State College Administration. On behalf of the students who will benefit from these scholarships we would like to publicly express our gratitude for your generosity.

The first scholarship awards will be distributed in fall 2007. The students will apply the knowledge and skills gained from this program as they work for Native communities. By supporting their education we in turn promote the health and development of our communities. If you are interested in contributing to this endeavor, please contact the Evergreen State College Foundation at 360-867-6300.

TMPA Alumni Highlight

Celine Cloquet-Vogler, Councilwoman for the Cowlitz Indian Tribe, graduated from the MPA Tribal Governance program in June 2006. She was born in Tacoma and earned her BA in Communications, with an emphasis in Public Relations, from the University of Nevada, Las Vegas. Celine worked previously in the Communications/Public Relations field. She was recently recruited to the position of Assistant Local Agency and Development Services Manager for the Northwest Region of the Washington State Department of Transportation.

In reflecting on her academic experience at Evergreen Celine states, "I feel extremely privileged to have had the opportunity to study Public and Tribal Administration at TESC. My degree has carved a path I know will take me on an exciting journey, lasting the rest of my life. Having been offered a job with the State after graduation affords me the opportunity to serve the people of my tribe as a Councilwoman, and in addition, I have the honor of serving the citizens of the State of Washington, as well. I owe many thanks to my professors and peers for this wonderful gift."



TMPA Student Highlight

The current cohort of MPA - Tribal Governance students includes a pair of cousins from Nooksack. Lona Dan and Katherine Canete were granted admission to this program in the summer of 2006 and are on track to graduate in June of 2008.

Before coming to Evergreen, Lona earned a two-year certificate in Continuing Health Care Administration from Malaspina University-College, an AAS in Public and Tribal Administration from Northwest Indian College, and her BA in Human Services from Western



Washington University.

Lona was raised primarily on the Lummi and Nooksack reservations. She has spent most of her work-life in the service of Indian people. Lona held several positions with Chemainus First Nations in British Columbia. She now works as TANF Caseworker for the Nooksack Tribe.

Lona says about the TMPA program, "I feel this program is very rewarding as it allows Native people the opportunity to come together and dialogue about tribal issues, the TMPA program provides the curriculum to learn and gain an understanding of tribal administration, policy, and law."

Katherine, also a member of the Nooksack Indian Tribe, was raised on the Nooksack Reservation in Deming, Washington. She has followed a path similar to her cousin's in education and work.

Katherine earned her AA degree from Northwest Indian College in Public and Tribal Administration, and then went on to earn a BA in Human Services from Western Washington University.

She has worked in several positions on her reservation, having had jobs in Human Resources and with the Police Department. She now holds a position as a Caseworker for the Temporary Assistance for Needy Families (TANF) program.

In discussing her participation in this program Katherine says, "The TMPA program brings about new possibilities for tribal people to become effective leaders as they gain the knowledge, skills, and abilities needed to better implement leadership within our tribal communities."



RBCD

The Reservation Based/Community Determined program began the 2006-2007 academic year with two new curricular elements: a) A five-credit core course taught at each site; and b) Intergovernmental Battlegrounds, a case study workshop at the Saturday classes at the Longhouse.

The fall quarter core course was Understanding and Analyzing the Relationship Between Indian Tribes and the US Government, and was built around Pevar's The Rights of Indians and Tribes and Wilkins' and Lomawaima's Uneven

Ground: American Indian Sovereignty and Federal Law. The core course allows site faculty to share resources and ensures that a consistent curriculum is taught at each site. The winter quarter core course is Shakespeare's Leaders:



Lessons in Leadership. Using two of Shakespeare's plays, Gergen's Eyewitness to Power and Wilkinson's Blood Struggle: The Rise of Modern Indian Nations, students work to find connections between Shakespeare's Macbeth and Julius Caesar and contemporary leadership issues in Indian country. In addition to the core courses, there are still opportunities at each site (4 credits) for students and faculty to design work particularly relevant to their own needs.

Intergovernmental Battlegrounds is a case study workshop that combines Evergreen's Reservation Based/Community Determined students and the Grays Harbor College Bridge students one Saturday afternoon a month at the Evergreen Longhouse. The development of these culturally relevant cases was funded through a grant from the Lumina Foundation for Education, and examines current issues in Indian country. One of the most popular cases we field-tested was Whose History Should We Teach?, written by Denny Hurtado and Magda Costantino. The case examined House Bill 1495, which was introduced by Tulalip's Representative John McCoy to teach Native American history in the Washington state public schools.



RBCD Alumni Highlight

Andrea Ebling Halstead was enrolled in the Reservation Based Community Determined Program at Quinault, graduating in 1999 with her Bachelor of Arts Degree. Andrea was a conscientious student who left her instructor, Michelle Aguilar-Wells with a favorite story. "I was new to TESC and was finding my way as a faculty member. I provided some written feedback on one of Andrea's papers including some probing (hopefully) questions. Much to my surprise and amusement Andrea returned a paper with all of my comment/questions answered! I was impressed to say the least."

Andrea went on to earn her MPA / Tribal Governance Concentration at Evergreen in 2006. She says that her years at Evergreen taught her to "make knowledge applicable" and to be "more open minded." She believes that

is what separates Evergreen from other schools.

As a Co-Manager with two other Evergreen graduates, Darrell Pickett and Salvina Valdillez Patten, she and her colleagues manage the Temporary Assistance to Needy Families (TANF) program. They decided that a hierarchical structure was not as beneficial as a team-led structure. They believe that the program benefits from the diverse ideas, strengths, critical thinking, and skills that a team-directed program creates.



Andrea, a Quinault Tribal member, is the mother of two children: Madison, age 7, and Kailand, age 9 months. Kailand was born during Andrea's last quarter of graduate school! Andrea is married to David Halstead, who is from Lapwai.

Grays Harbor Bridge Program

Grays Harbor College's new partnership, the Reservation Based "Bridge Program", a distance learning AA Degree venture.

I want to introduce myself and speak of our new distance education program and it's design. First off I am Mark Ramon and I am an enrolled Quinault (mothers side) and my fathers side is Tohono O'odham from Arizona. I was born on the Tohono O'odham reservation in Arizona. I came to Washington State in 1990 to learn more of my enrolled tribe and to get to know my relatives on my mothers side. I have been living here since and I currently reside in Ocean Shores Washington.



I am the Program Coordinator for the Grays Harbor College Reservation Based "Bridge Program" mostly known as the "Bridge Program". We are in our second year of this new hybrid distance education project. This program is designed to deliver a two year Associate in Arts (AA) degree to reservation sites. This allows students to do most of their studies from home.

The project is a partnership between The Evergreen State College, Washington Online (WAOL), Grays Harbor College, and six tribes: Shoalwater Bay Indian Tribe; Quinault tribe; Nisqually tribe; Squaxin Island tribe; Muckleshoot tribe; and the Lower Elwha tribe. We are currently serving as many as 50 students. We plan to expand in the near future in response to the increased interest of other tribes.

Our design provides two online classes through WAOL in addition to meeting four Saturdays per quarter at The Evergreen State College Longhouse. The online classes in our curriculum are available 24 hours a day seven days a week. Students can be in their classes instantly (via the internet), even from their home. The program also delivers a traditional classroom experience during the four Saturdays at The Evergreen State College Longhouse.

The Bridge students and Evergreen's upper division Reservation Based/Community Determined Program students come together and do a morning class and an afternoon class. This is also a time that primary engagement happens between both programs and a tremendous amount of enrichment comes out of these sessions. We hold a potluck for our lunch with various food themes and we also have childcare available for those that wish to use it.

Our program builds high technology skills in our students (i.e. personal computer skills, keyboarding, understanding e-mail programs, interfacing with Blackboard-learning website, navigating the web and writing college papers) to ensure their best chances for success. If you would like additional information please visit our website <http://ghc.ctc.edu/distance/reservation> –**Mark Ramon.**



First Student Graduate from the Grays Harbor College Reservation Based Bridge Program

Harmony Blancher(Shoshone/Chippewa) from the Muckleshoot site was the first student to graduate from our program (AA Degree, Class of 2006). She is currently working as the Director of Marketing for the Muckleshoot Indian Bingo enterprise. She is the mother of two and she was so glad the "Bridge Program" came to her site.



Harmony Blancher(left) and current student Fay James



Lumina Grant

Large Grant to Support Native Initiatives

By Michelle Aguilar-Wells and Jeff Antonelis-Lapp

In September 2005 Evergreen received a three year grant for \$800,000 from Lumina Foundation for Education to support and expand its Native Initiatives. The centerpiece of the project is the development of a new reservation-based undergraduate program including an online Associate of Arts degree. This hybrid degree program also includes face-to-face classes at the Longhouse and reservation-based study leaders to provide support to the students. The Associates degree is offered through Grays Harbor College which is a key partner in all aspects of the grant. The program is offered through WashingtonOnline, the statewide provider of distance education and draws upon courses from a dozen different community colleges. As a result of this new mode of delivery, the reservation-based program now has an unusually rich array of course offerings available even in communities with small numbers of interested students.



Curriculum development and faculty development are important components of the grant which includes redesign of existing online courses to make them more

culturally relevant and a Native Case study development initiative (see related story in this newsletter). Numerous faculty development activities are taking place including all-faculty workshops in the Fall, four day case study teaching workshops in the summer, and various forms of technical assistance that put faculty in touch with leading experts on Native American education.

Project co-directors are Michelle Aguilar-Wells and Jeff Antonelis-Lapp. Linda Moon Stumpff directs the Native Cases project. At Grays Harbor College Mark Reisman, Dean of Extended Education, is the lead administrator for the project. For further information see:

www.evergreen.edu/tribal



Lumina Grant Case Studies

Native Cases Project Underway

By Linda Moon Stumpff and Barbara Leigh Smith

With support from Lumina Foundation for Education, Evergreen State College is collaborating with Grays Harbor College, Bainbridge Graduate Institute, Salish Kootenai (SKC) and Northwest Indian College (NWIC) to develop Native case studies. A Native Advisory Board identified significant issues that should be in the college curriculum.

Approximately 35 cases will be produced, making this is the largest Native Cases project in the United States. Topics include tribal enrollment and citizenship, Indian education, housing, natural resources, economic development, health and many others. The cases explore

current issues and questions like what is Indian art and what is an Indian artist.

A number of capstone projects written by MPA Tribal Administration graduates Betty Peterson, Aaron Bryan, Renee Klosterman, Laurel Ballew, Andrea Ebling, Terry Thacker and Sean Dence and undergraduate Reservation-Based program students Dianne Walkup and Larry Ralston will be transformed into teaching cases building bridges between student research and curriculum.

The Reservation-Based Program has been using the cases this year with great success.

A Native Cases Workshop will be held each summer for the next two years. For further information contact Linda Moon Stumpff at: stumpffl@evergreen.edu or Barbara Leigh Smith at : smithb@evergreen.edu.

Also please visit the website at:
www.evergreen.edu/tribal/cases

Longhouse In the Spirit Native Arts Market

The Longhouse is partnering with the Washington State Historical Society to host the 2nd annual In the Spirit Native Arts Market and Festival July 21-22, 2007 at the Washington State History Museum. The museum is located in downtown Tacoma at 1911 Pacific Avenue. The market opens at 10:00 AM on Saturday, July 21 and at noon on Sunday, July 22.

The event includes a juried art show, featuring the work of the area's premier artists. The artist market will be on the museum plaza featuring a wide array of Native art. Visitors will also have the opportunity to hear music by local Salish groups and the area's Alaskan Native groups as well as contemporary performers.

This year will feature a special collector's seminar hosted by Native artists and collectors in the region.

Native Artists interested in becoming vendors, please contact the Longhouse at (360) 867-6413, or visit our webpage at www.evergreen.edu/longhouse.



Longhouse in Snow
(photo by Nan Mick)



AISES

Native students at Evergreen are in the process of creating a chapter of the **American Indians in Science and Engineering Society (AISES)**. AISES is a national organization with both college and professional chapters throughout the fifty states and in Canada. The AISES mission is to increase substantially the representation of American Indian and Alaskan Natives in engineering, science and other related technology disciplines. AISES offers a range of scholarship opportunities to its student members.

If you are attending college, two-year, four year, or graduate school in the greater Olympia area and would like to find out more about, or join, the Evergreen chapter of AISES please contact: Koiya Tuttle at aisesevergreen@gmail.com





Calendar of Events



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www.evergreen.edu/mpa

"No right is more sacred to a nation, to a people, than the right to freely determine its social, economic, political and cultural future without external interference. The fullest expression of this right occurs when a nation freely governs itself. We call the exercise of this right Self-determination. The practice of this right is Self-government."

Joseph Burton DeLaCruz (1937-2000)

March 17
9AM - 4:30 PM
Tribal Tax Symposium
GA Building Auditorium, first floor
210 111th Avenue SE, Olympia WA 98504

July 21-22, 2007
2nd annual
In the Spirit - Native Arts Market and Festival
Washington State History Museum
Downtown Tacoma
1911 Pacific Avenue
Opens at 10:00 AM on Saturday
and at noon on Sunday

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