## TRIBAL GOVERNANCE MPA: RELATIONSHIP

TO MPA

## PROGRAMS AND OTHER ADMINISTRATIVE

ISSUES

I. Relationship to external academic bureaucracy within the college: MPA Lead Coordinator: Larry

If TG faculty needed at a

meeting: Larry will request

II. Budget (note, Alan and Linda are paid out of permanent program budgets respectively for NWIARI and MPA

A. Donations: Admin. budget: set up to pay .5 FTE program secretary per year 3 one-quarter adjunct faculty appointments

over two years

B. Donations: Academic administration budget: Recruitment costs, travel for recruitment and curriculum development, etc

Advisory Board Costs

C. Donations: Program budget: faculty program-related travel Books, tapes, materials as needed for program Copy cards Speakers, elder scholars, workshops

D. NWIARI budget: future contributions and grants?

III. Additional administrative jobs: a deputy director for TG or not?

A. Admissions/registrar:

1)admit decisions, admissions committee process

2) leave requests, readmit, sign records for graduation, possible unit transfers for concentration

B. Student-related

1) Code of conduct, academic drops, etc.

2) Academic counselling: pathways to jobs in tribal government,

intergovernmental liaisons etc

3). Crossover student decisions: moving in or out from general MPA programs

4) Coordination of financial aid, special needs, TESC Financial aid, selection

process for TG students for internal

aid.

IV. External Relations with Tribe

1) Coordination with tribal scholarships, foundations and tribal financial aid offices

2) Interace with non-graded to graded systems

3). Internship Programs; coordination of internships, paperwork, tribal approvals, potential

cooperative education programs with tribes, etc.

4) Coordination of Tribal Advisory Board

V. Recruitment

A. Target recruitment pools, areas, and implement strategy

B. Preparation of recruitment tools, catalogues, posters, etc.

C. Conduct recruitment sessions

VI. Program development: Curriculum creation and Grants/Donations

A. NSF grant for natural and cultural emphasis program

B. Explore other grants, Turner scholarships

C. Seek out and create curriculum to develop current courses and to create a broader array of electives

D. Lead strategy development for certificate, coordinate with federal, state and local agencies and tribes.