

Bantz, Joan

From: King, Cheryl Simrell
Sent: Tuesday, March 15, 2005 7:02 PM
To: Stumpff, Linda; Bantz, Don; Geri, Laurance; Johnson, Gail; Bantz, Joan; Rinehart, Nita; Parker, Alan
Subject: RE: MPA fte and headcount growth

and our conversation around a 5 or 6 hour core is: 1) we can barely make students sit through 4 hours a night, let alone 5 - at six, they'd have to come to campus twice a week for core, which will lower the percentage of people taking two courses/term, thus lowering our FTE (as would also potentially happen with tribal, as Linda indicates)...3) if we continue to not get credit for Evergreen students, will we have to start denying them admittance to the program? In the current second year Core, we have at least 4 TESC employees (last term it was 5)...that's 2 fewer FTEs...

Besides, is the name of the game increasing FTE beyond the already increased rates? Are our increases not good enough?

-cheryl

-----Original Message-----

From: Stumpff, Linda
Sent: Tuesday, March 15, 2005 4:34 PM
To: Bantz, Don; Geri, Laurance; Johnson, Gail; King, Cheryl Simrell; Bantz, Joan; Rinehart, Nita; Parker, Alan
Subject: RE: MPA fte and headcount growth

One thought for impacts of a 6 unit core for the tribal cohort: since they already take 4 core and 4 concentration, this would up course load to 10 units per quarter.....a real stretch for working students and students at a distance. They might have to choose to drop down to the 6 unit core per quarter, thus actually registering for less than 8 to stay in the game. What about a 5 unit core? We've talked about that before....

From: Bantz, Don
Sent: Tue 3/15/2005 8:20 AM
To: Geri, Laurance; Johnson, Gail; King, Cheryl Simrell; Stumpff, Linda; Bantz, Joan; Rinehart, Nita; Parker, Alan
Subject: FW: MPA fte and headcount growth

interesting data from Laura on the implications of MPA's switch to 4 credit core courses.

-----Original Message-----

From: Coghlan, Laura
Sent: Monday, March 14, 2005 7:23 PM
To: Bantz, Don
Subject: MPA fte and headcount growth

Hi Don,

I pulled together a little comparison of fte and headcount growth over the past four years for each graduate program. In the chart and the subsequent detail of MPA student enrollment patterns, I've tried to illustrate the issues around reducing MPA core to 4 credits. There are clearly assumptions built in to the tuition and fte issues that can be tinkered with further. But essentially, it appears that if core had been offered at 6

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credits, (and it didn't scare too many students away), the fte growth in MPA would have been around 29 FTE over the past four years, which is very comparable to their actual headcount growth.

Please ask if you have questions about this data. I've simply added the new presentation format as an additional worksheet "four yr hc fte trend" in the same excel file of graduate history stats I sent you earlier this year.

<<Graduate Program History Stats.xls>>

Thanks,

Laura Coghlan, Interim Director
Office of Institutional Research & Assessment
Library 3235
phone:(360) 867-6676
email: coghlanL@evergreen.edu