

Bantz, Joan

From: Johnson, Gail
Sent: Friday, June 14, 2002 4:02 PM
To: King, Cheryl Simrell; Stumpff, Linda; Graduate Studies Assistant; Geri, Laurance; Bantz, Joan; Parker, Alan; 'nitarinehart@earthlink.net'
Cc: 'johnsong54@msn.com'; Bantz, Don; 'kingcs1@attbi.com'
Subject: RE: MPA Faculty Institutes - IMPORTANT INFORMATION

Hi-- I will not be able to make it on Monday but will be there on Tuesday.

The review my students did of MPA curriculum showed the most frequently offered required courses were in budget (or fiscal) and personnel/HR, research methods or program evaluation, some kind of introductory course, and some variant of public policy. Then it varies: ethics, the complex environment of public administration, intergovernmental relations, administrative law, org. theory or org. behavior, and management.

I did not check on nonprofit curriculum. Clearly, some of the same course--budget, personnel/HR, org. theory and management are likely to apply. Some specifics might be board management, advocacy strategies, fundraising, grant-writing, and managing volunteers.

In terms of courses I would like to teach--not all of them anytime soon but things I would like to teach and that may help shape some of our offerings. Most of these would be new preparations. Of course, if things are not required, then there can be some room to develop and rotate the offerings. Some things could be combined: such as leadership and organizational culture. And I can teach other topics--such budget or intergovernmental if necessary. Administrative law, however, is beyond what I can do.

personnel/HR
org. theory
org. behavior
leadership
Understanding Self, Cultivating spirit at work
Organizational Development
Organizational assessment
Community assessment
Systems thinking and the learning organization
Leading organizational transformation
Service delivery
Measuring results
Diversity in organizations
Current management issues
Creative think and problem solving
Strategic planning/tactical action
Advocacy strategies

We might do some as 2 credit courses on Saturdays.

There was a lot of interest in communication: both interpersonal and between the front-line workers and customers (transactional level), and agency and citizens (policy level). I don't think I can do this but we should be able to find some folks who can. I can do some workshops on specific things, like creating powerpoints, writing press releases, facilitating public meetings, writing for the public, etc.

I would prefer to see no required courses because they limit student choice and has the potential to create a

situation similar to the one we just tried to fix. If we require them, we have to teach them. If there are courses that you all feel strongly must be required, be careful not to make them prerequisites. This truly will become a barrier for our students since their timing will must more fluid. It also means that we must teach required courses every year.

Hope this helps, See you on Tuesday.

Gail Johnson
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"Humankind has not woven the web of life; we are but one thread within it. Whatever we do to the web, we do to ourselves. All things are bound together. All things connect. Whatever befalls the Earth befalls also the children of the Earth." Chief Seattle, circa 1855.

-----Original Message-----

From: King, Cheryl Simrell
Sent: Thursday, June 13, 2002 9:40 AM
To: Stumpff, Linda; Johnson, Gail; Graduate Studies Assistant; Geri, Laurance; Bantz, Joan; Parker, Alan; 'nitarinehart@earthlink.net'
Cc: 'johnsong54@msn.com'; Bantz, Don; 'kingcs1@attbi.com'
Subject: MPA Faculty Institutes - IMPORTANT INFORMATION

Details on the MPA Faculty Planning Institutes:

Monday, June 17th - Public/Non Profit Concentration Planning Institute
Organic Farm; 9 am - 4pm
POTLUCK LUNCH (I'LL BRING COFFEE/DRINKS)

Tuesday, June 18th - Public Policy/Health Concentration Planning Institute
Organic Farm; 9 am - 4 pm
POTLUCK LUNCH (I'LL BRING COFFEE/DRINKS)

GOALS FOR MONDAY/TUESDAY:

- 1) Visualize the big picture for the concentrations - talk about our visions/ideas.
- 2) Make decisions about requirements and such (if any) for concentrations. Make decisions about what the concentration means in terms of coursework, etc.
- 3) Sketch out coursework/outlines for how students move through.
- 4) Etc.

I WILL SURF THE NET AND BRING COURSEWORK REQUIREMENTS/LISTS FROM COMPETITIVE/SIMILAR PROGRAMS - AS A PLACE TO START CONVERSATION

The Tribal/Core Planning Institutes will be held June 24-28th at the Squaxin Tribal Center (Mary Johns Room - directions below). 9 am-4 pm each day. The Tribal Institute will be held through mid-day on the 26th, the Core

Institute will start at midday on the 26th and go through end of the day on the 28th.

LUNCH WILL BE PROVIDED BY TRIBAL CATERERS.

PLEASE RSVP ON WHAT DAYS YOU PLAN TO ATTEND SO WE CAN PROVIDE COUNTS.

NWIAR WILL PAY FOR LUNCH FOR THREE DAYS; EITHER THE MPA PROGRAM OR WE WILL INDIVIDUALLY PAY FOR LUNCH THE OTHER TWO DAYS (box lunches).

The Tribal Institute will be facilitated by Linda/Alan - Linda sent out an email recently (6/8) with an attachment that is a place to start our discussions. Be sure to print and bring that attachment with you. I believe the goals are to have the curriculum sketched out for the first year. See also goals for concentrations above.

The Core and Capstone Planning Institute will pick up where we left off at our last meeting (NOTES ATTACHED). The goal is to have an outline of the curriculum for the first year and a draft of a syllabus for the first quarter.

BRING BOOKS, READINGS, SUGGESTIONS, COPIES OF SYLLABI, etc.

Directions to Squaxin Tribal Center: take 101 W to Squaxin Island Exit (Highway 108/McCleary - sign for Squaxin Tribal Center). Take a right at the end of the exit. The Tribal Center is on the right hand side, up the hill (there is a sign). The Mary Johns room is at the far end of the tribal center building.

THANKS TO JENNIFER FOR RESERVING THE ROOM AT THE SQUAXIN TRIBAL CENTER AND TAKING CARE OF LUNCHESES FOR THAT WEEK!