

We believe the changes proposed benefit students, faculty, and the college in a number of important ways: student needs will be addressed; the program may distinguish itself locally, regionally and nationally; and, as the MPA program is central to nurturing relationships with the community, improvements in our community relationships will strengthen the college's position in the community. In addition, we believe the program will be one in which faculty will be excited about teaching, leading to greater faculty engagement, faculty retention and, ultimately, to improved student outcomes.

Assumptions

- 1) The Tribal cohort is implemented as a two-year, one-cohort trial unless the program is fully funded by the Legislature.
- 2) New proposal may not save costs, but is more cost effective. ^.
- 3) Details are sketchy, at this point. Weekly meetings are scheduled throughout Spring quarter to do the detailed planning needed to implement this plan. All MPA faculty (listed above) have made a commitment to make this redesign effort our primary governance activities for Spring, 2002.
- 4) Assuming the absence of a hiring freeze for next year, we do need to pursue the MPA-Quantitative Reasoning/Methods hire, as planned and allocated, during 2002-2003. One additional MPA "core" faculty will allow us to maintain a consistent rotation schedule and allow current MPA faculty to pursue more extended rotation plans.

Program-Related Proposal

- 1) Matriculate both an On-Campus and Tribal Cohort in 2002/2003. Each of these cohorts will be offered the redesigned program (one year coordinated studies core program, 4 hours per quarter; Specializations developed and specialization programs offered – minimum of three Specializations to be developed by Fall, 2002: Collaborative and Tribal Government; Public Policy/Health Policy; Public and Non-Profit Administration).
- 2) Offer a grandfathered program to the on-campus cohort admitted 2001-2002.
- 3) Increase faculty teaching load from 24 hours/year 28 hours per year.
- 4) The Tribal Cohort will be administered in a modified manner from the original proposal – the Core program will be offered on-campus (with support work conducted in tribal locations). Tribal specialization programs will be offered either on campus or on location.
- 5) The Tribal MPA Cohort Fund (Tribal contributions of \$50,00-70,000 per year assumed) will be used to support Tribal Cohort program and curriculum development, adjunct faculty, program G&S, and travel. Program and curriculum development work will include all faculty members involved in redesigning the MPA program.
- 6) Evolve the Director position into a Coordinator position that is consonant with a self-directed work team. The Coordinator will be elected by the faculty, will rotate on a regular basis, and will work within a self-managed work team paradigm (with a one-quarter off-load).
- 7) Rotate out one faculty member to teach in the undergraduate programs for 2002-2003. (????)
- 8) Work on all four foci: delivery of the MPA program (on-campus and Tribal cohorts), external relations, and developing Certificate program(s).

Administrative Proposal

- 1) In line with what is currently known as the "Perkins Plan", we support a reorganization of the Graduate Studies studies staff to Assistant Director positions working specifically for individual programs, with as much integration between the two ADs as possible.
- 2) We request that "Graduate Studies" be assigned to a specific Dean as a desk assignment to ensure consistent and intentional Graduate Studies representation in the Deanery.