**MPA Curriculum Meeting 05.21.20**

**Meeting held via Zoom**

Present: Mike Craw, Eric Trevan, Amy Gould, Doreen Swetkis, Cali Ellis, Lucky Anguelov, Meghan Doughty, Puanani Nihoa, Marcia Zitzelman and Dhara Katz (note taker).

**Meeting Goal:**

To consider and implement any essential amendments needed to reach consensus on a 4x3 curriculum model to adopt Fall 2021 after considering data gathered from the subcommittee’s stakeholder analysis.

**Summary of Key Changes:**

1. Core Cohorts: Learning lenses woven throughout all cohorts’ core courses
	1. Path to sovereignty
	2. Ethics
	3. Economics, methodological inquiry
2. Weekend Intensive Option = weekend cohort core course option available to all students at point of admission. Not concentration specific.
3. Reduction in core program from 36 to 24 credits = Core courses will be offered as 4 credit hour courses rather than 6 credit hour courses. An additional course, Analytic Techniques for Public Service III, will run simultaneously with Capstone.
4. Capstone is no longer a “core” course, but a distinct course offering.
5. Analytical Techniques for Public Service becomes a yearlong offering instead of only two quarters. The MPA program operated under this exact model from 2000 -2010.
6. Concentration requirement: MPA students will be required to complete at least one concentration of 12 credit credits, selecting from Tribal Governance, Public and Nonprofit Administration, and Public Policy. Each concentration will require students to complete 3 pre-determined courses.
7. Termination of statistics pre-requisite to admissions requirements

**Analysis Results Considered:**

1. The workgroup consulted with Colby Morelli in Evergreen’s Financial Aid office about financial aid for part-time students with regards to 8 vs.10 credits. They discovered that only a limited amount of students may need to take 10 credits and therefore these students, who’s aid is contingent on maintaining a particular course load, can receive advising for a schedule that will keep them in compliance with these requirements.
	1. Every Tribal Nation has it’s own support and so there will be some cases where students do need to take 10 credits so we will just need to remain apprised of that type of situation and assist those students with taking their 10 credits.
	2. Amy let us know that there are a group of Vets from pre 9/11 that must complete the program in 2 years in order to receive funding so a part-time model will not work for them and she will forward that information to MPA.
2. Discussion with Coral Garey in Evergreen’s Office for Institutional Research confirmed that Washington State defines a full-time equivalent in graduate program enrollment as one student enrolled for 10 credits. Hence, a part-time student at 6 credits would count as 0.6 FTE, and a student at 12 credits would count as 1.2 FTE. A greater proportion of part-time students would lower AAFTE in a given year. It would also be expected to increase program headcount (since part-time students stay in the program longer in order to complete their degree).
	1. If this change happens, at first it may look like we take a nose dive with regards to FTE so we will need to be certain to have ongoing communication with Institutional Research
	2. Also important that our Government Relations Director, Jeremy Rohn knows so that he’s prepared with answers to questions that may come up
	3. Mike will also make other Administrators at Evergreen aware of the change, including the Directors of MES and MIT

**Decision and Next Steps:**

1. Larry Geri may attend our MPA Monthly program meeting next week. He will need to send us a rationale for the Dean having say in MPAs organizational structure.
2. Motion to adopt decision package as presented other than amended to include that titles of courses are only placeholders and will be decided upon later for AY 2021 – 22 and going forward
3. Motion 2nd voted and unanimously accepted
4. Mike will amend model proposal document and resend final draft to MPA

*Congratulations on Your Curriculum Planning Efforts!*