**MPA Curriculum Facilitated Meeting 11.12.19**

Present: Mike Craw, Anna Rhoads, Eric Trevan, Amy Gould, Doreen Swetkis, Cali Ellis, Lucky Anguelov, Meghan Doughty, Puanani Nihoa, Dhara Katz (note taker), and Mike Fraidenburg (facilitator, DRC).

**Clarification of Facilitator Role:**

* Decision making assertiveness vs. relationship/community building and consider the consequences of inaction
  + MPA Group feedback:
    - Must have relationships to make decisions, healing is action
    - Pace of decision making should be considered
    - Ensure that everyone is heard and respected
* Adequate information threshold
* Facilitator is willing to continue in this role for group and administration to decide

**Decisions:**

1. **Cohort Model Good Fit?**
   1. Cohort model is what Evergreen operates from so if changing would need to have Provost approval
   2. Need process of dismissal in place for students who don’t want to be in the cohort and “poison” the rest of the cohort
   3. Learning communities are the most successful when faculty are backing and promoting the model
2. **Present Cohort Models Considering**
3. Build on 4 credit core
4. 4 core + 2 concentration
5. 6-hour core with required concentration
6. Separate cohorts vs. merging cohorts
7. **Homework** 
   1. In groups or individually discuss and summarize pros and cons of cohort model b) 4 core + 2 concentration to bring to next meeting
      1. What do we mean by a model?
      2. Which values are you trying to achieve?
      3. What does implementation look like?
   2. Required hours’ discrepancy: 60 hours of class time for weekend classes and 48 hours of class time for weekday classes
      1. Group Decision
      2. Catalog
      3. Alert Admin
      4. Policy Statement

**Next Steps:**

*Next MPA Curriculum Meeting: January 16th, Thursday 11:30am-1:00pm in Lab I - 3033*