**MPA Monthly Meeting 12.12.19**

Present: Mike, Anna, Puanani, Amy, Meghan, Yoichiro, Cali, Lucky, Cheryl, Doreen and Dhara (note taker). Also Jon Davies from United Faculty of Evergreen, joined for second half of meeting.

**Introduction and Announcements:**

* + Meghan Doughty would like to work with anyone interested on proposing a piece to Journal of Race, Ethnicity and Politics, which she has been invited to submit her work to.
  + Cali’s December 11 talk at Lord Mansion, 6:30 – 8:30 p.m. was very successful and photos will be going out about the event on our blog.
  + MPA Staff have been updating our list of Who Does What and updated list was emailed around today.

**Staff Updates:**

*Mike was asked some questions at the last meeting that he found answers to.*  
Northwest Commission on Colleges and Universities Substantive Change Policy

Question: Do we need to have MPA program changes approved through NWCCU owing to its Substantive Change Policy?

Short answer is no; it is unlikely any changes we make in the program that we are considering would have the sort of effect that would fall under NWCCU’s substantive change policy. The changes of concern under this policy are ones that would affect the College’s financial viability, i.e. its capacity to “continue to meet the Commission standards.” Larry Geri has asked for updates on the changes we are considering though, so if something were to rise to that level he would be able to catch it.

Implementation of Curricular Changes

Question: What timeline is needed in order to implement changes to the MPA program so that students are treated equitably?

Answer: This depends on the nature of the change. In general, changes that represent a change to what we promise to or require of students cannot go into effect until the second academic year following the one in which they are adopted. As a rule of thumb, changes to curriculum that would be reflected in marketing materials (i.e. degree requirements, concentration requirements) need one and a half to two years to go into effect. For instance, changes adopted this year (19-20) would go into effect for the 21-22 academic year. This is because we are in the process of recruiting and scheduling for the next academic year (20-21) right now. Changes that do not directly change a commitment to or requirement of students can be implemented as we wish. These include changes such as faculty workload, instructional hours, and specific elective course offerings.

Hyogo Prefecture Discussions

Program with Hyogo Prefecture: Appears to be on hold for the upcoming year. Would like ideas on what the MPA program can ask in exchange for accepting a Hyogo student. Perhaps one of our students could do a capstone there?

Alumni Relations: Met with Abby Kelso

Suggested an alumni-student mixer tied to Return to Evergreen next year. Possibly an event that would have an academic component (lecture, seminar)

To engage Tribal Governance alums, she suggested an annual event attached to one of the TG core or concentration courses (extended potluck?)

Tacoma: Might consider an alumni event with alums in Tacoma and Pierce County for a mixer with students.

Capstone projects: Might be able to enlist alumni to help assess capstone projects (could divide projects into panels of about 2 hours and invite alumni to participate in evaluating quality of work).

**Assistant Director Updates:**

**Anna** askes that Faculty send her their merit award ratings as soon as possible. Registration opened on Monday. Applications are matching numbers for this time last year. She met with Marketing to promote our Feb 3rd priority deadline and they are funding and putting forth some excellent marketing for this. She attended a Latino Leadership network meeting on Tuesday. Cali offered to go with her next time, as a Latina representative of MPA. Student Ambassadors are posting photos of our events on Instagram. They’re being very helpful and are even attending info sessions with her.

**Puanani** found some historical documents regarding curriculum changes that she will share at the next meeting. She and Mike will be visiting Northwest Indian College and Western Washington University in January. They are meeting with some key staff and recruits there. Puanani had a Student Ambassador, a Yakima Nation member at the Academic Fair with her last week.

**Academic Advising:**

Anna and Puanani do advising for some of our students however students have been turning to them for academic and professional advice which fall outside of their purview. How should we give students information on where they should go for what?

Decision: To have a list on our website of who specializes in what and to also give this to registration and records. Dhara to coordinate.

**Faculty Workload and Collective Bargaining Agreement:**

Background  
The collective bargaining agreement that the United Faculty of Evergreen has with the College indicates that graduate faculty should teach a minimum of 8 credit hours per quarter. College administration has indicated it expects MPA faculty to teach 10 credit hours per quarter, leaving open the question of whether MPA faculty are in a position to teach fewer than 10 hours. Jon Davies from the United Faculty of Evergreen discussed the CBA and its implications for MPA faculty workload.

Decision

Cali motioned and Meghan seconded the 28 credit model (that we apply that to the 20-21 program) while recognizing that not all faculty have to do it (they can stay at 30 credits if they choose to.)

For the motion: Doreen, Mike, Meghan, Lucky, Cali,

1 Absentee: Eric

1 Nay: Amy

Abstained: Cheryl, Dhara, Yoichiro

Motion Passed

*Next MPA Monthly Meeting is Tuesday Jan. 14th at 1:00 pm in LAB I 3064 with a Sharing Insights Meeting before this, in the same location which begins at 11:30 am*