

MPA Monthly Meeting 10.10.19

Present: Mike, Anna, Puanani, Eric, Cheryl, Amy, Doreen, Yoichiro, Cali, Lucky and Dhara (note taker).

Community Agreements for MPA Meetings: Working ground rules for MPA meetings for group to consider and then review at the next meeting. Agreed upon processes may be amended at any time.

- Amplification-recognize the contributions others have made and give credit to them when repeating the idea
- Attempt to build on the ideas of others where appropriate
- Be prepared for the meeting – getting agendas earlier would be helpful
- Address issues, ideas and concerns during the meeting, don't leave things hanging, say what you want to say in the context of the meeting wherever possible
- Try to stay focused on agenda decision goals
- Come into the meeting with a willingness to appreciate others
- At each meeting, do something that deepens our connections and builds community with each other
- One person speaks at a time
- Don't interrupt
- Limit side conversations (go out of the room if you must have a side conversation), leave space and time for quiet ones (respecting silence is an important part of the process)
- Self-police
- Recognize that others may have different conversational styles
- Come in with a trustee mindset rather than an advocate's agenda
- Offer differing views respectfully
- Listen with an open mind
- Park important items that are not on task
- Respect staff and faculty contributions equitably
- Have an objective and a time frame assigned to each agenda item

Director Updates:

Upcoming Curriculum Meeting (handout)

Mike Crow spoke with Mike Fraidenburg from the Dispute Resolution Center. He would like to join our MPA Curriculum discussion meeting on Tuesday, Nov. 12th at 10:30 am in LAB I 3033. While Fraidenburg presented the group with four possible topics to build the first meeting around, the MPA group wasn't able to choose a starting point at this time and requested instead that he assist the group with that decision as the first order of business in the Nov. 12th meeting. Complexity in where to start has to do with core competencies versus hours of class versus class quality and competing with other MPA programs. Four proposed topics were:

1. Class scheduling options - attendance ease for students
2. Curricular content and consistency – changes to support student degree track goals
3. MPA program effectiveness – working together and becoming united in our delivery
4. MPA program purpose and vision – possible changes

Working with the Tacoma Teaching Team

Please be sensitive to possible different campus culture expectations when teaching on the Tacoma campus. We want to make a good impression and we want to build community with the Faculty and Staff on the Tacoma campus community. Remember that we are visitors when teaching on the Tacoma campus.

Deferred Admissions Policy (handout)

Mike handed out an updated, "Policy on Admission Deferment to Graduate Programs." He will make deferment decisions on a case by case basis and wanted to ensure that MPA is aware of the current policy.

Certified Legislative Professional Program

Jeremy Mohn will check with the legislature to see if there is interest and get back to Mike. Mike would like Cali involved with this program if there is interest in it.

Summer Course Proposals

Mike will make a call for summer course proposals next week. Let him know if you would like to offer a course and/or accept ILC students.

Part-Time MPA Program Track and Sample Schedules (handouts)

Mike would like us to be as accommodating as possible to students seeking part-time offerings. A barrier was identified to being able to offer part-time studies to Tribal Governance students. Possible solution is to offer a 2-year concentration instead of a 3-year concentration. *Parked discussion for later.*

Assistant Director Updates:

Anna has 7 outreach events over the next 10 days; alumni engagement newsletter was successful in terms of open rates and very low bounce back rates; 2 submitted applications in PNAPP, 9 started applications; 3 student ambassadors on boarded; graduate sustainability hiring committee and we should have 2 fellowship descriptions out by the end of the week – Scott may be reaching out to you to talk in the core classes; FB and Instagram, Marketing ad is up and Anna will get analytics for that soon; we have new MPA mugs with the new MPA logo in the bookstore; Anna's weekly updates are really appreciated by all.

Puanani attended a Tribal governance recruiting-dinner at ATNI with Mike; there is a lot of tribal interest right now, will be adding an NPP info session; looking to create NPP – MOU program-perhaps a 4 to 1 program where students can get their BA and MPA at the same time. Student Ambassadors Netti and Sherwanda would like to be involved more in the tribal recruiting events. NWIC students have transferred to NPP and Puanani is speaking with them tomorrow. She also has important student meetings next week. Puanani will be scheduling an info. session with NPP students next week there is a possible of 8 – 10 serious interests. She will be attending this year's Centennial Accord conference in early November.

Information to Consider for Further Discussion:

Scheduling the Next Tacoma Cohort

Provost is encouraging MPA to consider beginning another Tacoma cohort in Fall 2020. Doreen mentioned that the language used in the accepted proposal was “Pilot and every other year.” We’re only in the first quarter, let’s see what’s going to happen. Recruiting with minority populations needs to be handled sensitively. Lessons are still being learned in terms of elective offerings. Anna mentioned that our graduate admissions is at capacity currently. Mike mentioned that we have an opportunity in Tacoma right now because UW doesn’t currently have an MPA program there. Amy doesn’t feel that UW is our competition. Doreen mentioned respecting the pilot and that it would be half-done if we tried to piece it together by next year. Instead let’s focus on bolstering 1st year recruitment for Olympia PNAPP. We have 36 right now for 1st year and 2nd year has 35. Our numbers are down. Let’s focus our energies on this program right now and wait on considering adding another Tacoma cohort.

(Faculty teaching availability for coming years that was mentioned in above conversation - Cali wants to teach 2nd year PNAPP with Wenhong Wang next year and her contract is being looked at. If this goes forward, this could free up MPA Faculty for teaching other classes. Amy will be applying to take 2021-22 sabbatical, which is the year that Doreen will be taking sabbatical. Doreen is thinking Fall-Winter and will be teaching CCBLA contracts in the Spring. Eric is willing to teach only in Tacoma next year.)

Course Contact Hours

CBA says 1 hour of instruction is equal to 1 hour of course credit but there is some flexibility on this. David McAvity said we can go under those instruction hours as long as it’s documented. Do we want to reduce our instructional hours?

Offering Online or Hybrid Courses

David said we are permitted to have fully online courses so long as the MPA program doesn’t have 50% online total as a program. If you’re interested in that, you need to meet with Amy Betz. *Mike will ask her to come to a Faculty meeting to talk about this.*

AY 2020-2021 Course Offerings, Faculty Workload and Academic Advising

Mike will issue a call this week for summer proposals. If there’s a need for more policy classes, Cali is happy to do just policy classes this summer. Faculty teaching load discussions – Mike would like us to go down to 8 hours and proposed a scheduling plan for that/ for instance ie. 10, 10 and 6.

Next MPA Monthly Meeting is Thursday Nov. 21st, 1:30 pm – 3:00 pm in LAB I 3033