Hello! I wanted to give a brief report on some MPA Program updates.

1. 2016-17 MPA Governance Assignments:
   1. Admissions—Cheryl, Lucky
   2. Advisory Board—Amy
   3. Core Competencies—Cheryl
   4. MPA Alumni Group—Doreen
   5. Social Media Committee—Eric, Renata (staff)
   6. Symposium (35th class/Billy Frank Jr. Day)—Amy, Larry, Eric, Lucky
2. I met with Laurie Meeker, a member of the UFE collective bargaining team, for clarification on a few issues that were brought up during our MPA retreat.
   1. First, at least 3 of your 6 teaching partners must have continuing status (i.e., converted) *by the time you go up for conversion*. For example, one of my teaching partners was not converted when we taught together, but had been converted by the time I was applying, and so she participated on my conversion panel.
   2. Retired faculty are considered to have continuing status and therefore can be on your conversion panel. This is new language, found in 11.3.2(e)(2).
   3. There is no exception for graduate faculty regarding the minimum 6 teaching partners for conversion. However, there is a waiver option that can be granted by the deans and Provost. Laurie stated that what constitutes “an extraordinary demand in the College curriculum” (11.3.1(f)) and therefore subject to a waiver remains, and I quote: “open to interpretation”. So, no real clarification there…sorry.
3. The motion to “authorize offering a cohort of the MPA Program at Evergreen-Tacoma site” passed unanimously on Sept. 21, 2016. The Chair commented that it was one of the best ideas she has heard. The next step is drafting the proposal to the accrediting body, asking for approval of a Tacoma pilot cohort beginning fall 2019.
4. We have MPA Program window clings available as gifts to guest speakers (contact Jan), and students can buy the clings at the bookstore.
5. Please send me your 2016-17 public service plans via email sometime this quarter.
6. Please remember to get your summer teaching plans to me via email by Oct. 6:
   1. Course title and number of credits (2 or 4)
   2. Week night or weekend-intensive
   3. 1st 5-week session, 2nd 5-week session, or over 10 weeks
   4. Will you be taking contracts and, if so, do you want it advertised?

Thanks, everyone. See you at Orientation on Saturday, and I hope y’all have fantastic teaching experiences tonight and this weekend!