**October 13, 2016**

**MPA Staff/Faculty Meeting**

**Lib 3417**

Topic: MPA Admissions Part i: What do we mean by “quality applicant”?

* Doreen
  + Some highlights:
    - Many folks read apps
    - Readers seemed to highlight different criteria on the rubric
    - We need to do this work as a faculty
* Puanani
  + Should there be modifications to what currently exists?
    - Is it too much for only 2 readers?
    - What about when we have a Tacoma cohort?
    - Propose beginning 2018: 3 readers for Admissions Committee
  + Example of faculty, even Director, overriding Admissions Committee decision
    - We all have to agree to trust the process
* Randee
  + CRM’s potential impact on Admissions—piece of garbage being produced to have to read, and potential impact on our numbers
  + As readers, what was your experience for 2016?
    - What worked, what didn’t
  + Huge differences between 2 readers—how can this occur?
    - * Differing expectations
      * What’s an A1, what’s an A2? V. a deny
      * Calls to question the current rubric
  + Writing examples—what speaks to social justice?
  + Should we reconsider replacing policy essay with social justice piece?
  + Fall 2017 givens: All app materials/FERPA/3.0 minimum/Feb 1 priority deadline/2 faculty reading
    - How do faculty read? Definitions of “quality applicant”
    - Control sheet elements
    - Spreadsheet management
  + What’s our potential for Fall 2018?

Next meeting: Wednesday, November 9, 2016

Admissions Part II: Changes for 2018; Faith Tremble