**October 13, 2016**

**MPA Staff/Faculty Meeting**

**Lib 3417**

Topic: MPA Admissions Part i: What do we mean by “quality applicant”?

* Doreen
	+ Some highlights:
		- Many folks read apps
		- Readers seemed to highlight different criteria on the rubric
		- We need to do this work as a faculty
* Puanani
	+ Should there be modifications to what currently exists?
		- Is it too much for only 2 readers?
		- What about when we have a Tacoma cohort?
		- Propose beginning 2018: 3 readers for Admissions Committee
	+ Example of faculty, even Director, overriding Admissions Committee decision
		- We all have to agree to trust the process
* Randee
	+ CRM’s potential impact on Admissions—piece of garbage being produced to have to read, and potential impact on our numbers
	+ As readers, what was your experience for 2016?
		- What worked, what didn’t
	+ Huge differences between 2 readers—how can this occur?
		- * Differing expectations
			* What’s an A1, what’s an A2? V. a deny
			* Calls to question the current rubric
	+ Writing examples—what speaks to social justice?
	+ Should we reconsider replacing policy essay with social justice piece?
	+ Fall 2017 givens: All app materials/FERPA/3.0 minimum/Feb 1 priority deadline/2 faculty reading
		- How do faculty read? Definitions of “quality applicant”
		- Control sheet elements
		- Spreadsheet management
	+ What’s our potential for Fall 2018?

Next meeting: Wednesday, November 9, 2016

Admissions Part II: Changes for 2018; Faith Tremble