

2014 WINTER DRAFT SYLLABUS

4 graduate units

TRIBAL GOVERNANCE CONCENTRATION Regulatory and Administrative Policy for Tribal Governments:

Faculty email contact info faculty office hours

Linda Moon Stumpff stumpffl@evergreen.edu Lab One Rm. 2005 After class or TBA

Rep. John McCoy () TBA

Location in Seminar II Friday, Feb 21 & Mar 7 from 1-5 Sem. II Rm. Sem 2 C1107

Sat. and Sun., Feb 22-23 & Mar 8-9, 8:30-5 Sem. II Rm. Sem 2 C1107

Course Description. This course explores tribal regulatory functions and policy-making from internal and external perspectives at the local, regional, national and international levels. The course will focus on the context of energy policy as a model for our studies. Decision-making, processes will be examined from the perspective of building political capacity into tribal institutions. The course is designed to confront complex and changing alternatives by expanding policy analysis skills that build political capacity and contribute to the development of equitable and economically feasible policy alternatives. This work leads to the development of a research proposal that serves as the foundation for the capstone research requirement in Spring.

The focus on processes and choice among alternatives explores how to determine regulatory apparatus is needed to achieve objectives and what administrative structures are crucial for providing services and achieving policy goals. The course is designed to develop skills and abilities that support these goals, including conflict resolution, negotiation, policy design, and the analysis of alternatives and learning system strategies. The main model is energy policy, but examples may be drawn from critical and current tribal issues including consultation, trust reform, and current legislation on health and law enforcement.

Course Objectives:

1. Develop the ability to analyze different types of policy alternatives at the local, regional, state and national levels and chose those that strengthen political institutions and capacities using energy policy as the model
2. Gain an understanding of conflict resolution, negotiation and consensus-building and understand how to select appropriate research methods with various kinds of problems at the internal external and international levels of policy-making
3. Develop ability to analyze situations and tribal institutions to determine when traditional methods can be incorporated into policy-making processes.
4. Attain knowledge and skill in implementing decision-making systems that incorporate public participation and openness.
5. Develop skill in locating and tracking policy issues using Internet searches, interviews and general research methods

READINGS/ BOOKS You will need to order these books online. They may not be available in the bookstore due to size of the class: some are used in other Evergreen classes and may also be available in local used bookstores. Additional shorter readings or handouts may be posted on Moodle in February or handed out in class.

1. Radin, Beryl, "Beyond Machiavelli: Policy Analysis Comes of Age," (Washington, DC: Georgetown University Press, 2000)
2. Yin, Robert K., Case Study Research: Design and Methods, 3rd ed. Vol.5 (available in paperback at online locations. Do not order an edition before 2003:later editions OK.
3. Geri, Laurance and David E. McNabb, "Energy Policy in the US: Politics, Challenges and Prospects for Change: Boca Raton FL. CRC Press 2011.