

**The Evergreen State College
Master of Public Administration Program**

**Natural Resource Policy
Fall, 2011 – 4 credit elective
Fri. Oct.21 (5-9) Sat.)Oct 22 (9-5pm) Sun. Oct. 23 (9-5pm)
Fri. Dec. 9 (5-9) Sat Dec.10 (9-5) and Sun. Dec.11 (8-5)**

Location: TBA

Faculty: Linda Moon Stumpff E-mail stumpffl@evergreen.edu Office:Lab 1 – 3005
By appt.

Moodle Website: <http://academic.evergreen.edu/> : Moodle Website is not yet available

Course: Natural Resource Policy

This course explores the history, impacts and responses to environmental laws and initiatives on public and tribal lands. The roles of federal, state, local, tribal and international bodies will be covered in relation to current issues such as global warming and access to water. Exploring the roles of science and public participation in the policy-making process provides focus for assignments and readings. Recently, the 40th anniversary of NEPA, the National Environmental Policy Act, its influence on current environmental issues delineates additional challenging areas for student research.

- The role(s) of power(s) of government in policy-making
- Foundations for the study of natural resource policy
- The contexts within which policy-making occurs from local to global, from nonprofit to governmental, from political to scientific in scope.

Learning Objectives

1. Understand natural resource policy within the historical contexts of politics, economics, science, and culture.
2. Build expertise in natural resource policy-making practice and scholarship.
3. Understand the roles of government, science and public participation in the various participants in governance processes.
4. Understand the relationship between natural resource policy and international issues and global citizenship.
5. Improve skills in critical thinking, writing, presentation and research.
6. Develop a working knowledge of major environmental laws and their application and relevance to current issues like global warming.
7. Develop ability to work effectively in diverse environments and with diverse populations.

Expectations

Students

- Attend every class; be on time. Participation includes speaking in class, listening to others, taking notes, completing class interactive exercises, and listening to and dialoging with the guest speakers. If an absence is unavoidable, seminar faculty must be notified prior to a class and/or seminar absence. After one absence per quarter, make-up work may be

assigned at faculty discretion, on a case-by-case basis. Makeup work must be completed by the end of the quarter in question to ensure full receipt of course credit.

- Comply with TESC Student Conduct Code: [student conduct code](#).
- Writing is expected to be of the highest quality, clear with accurate grammar and spelling. Students are encouraged, and may be required, to work with the Graduate Writing Assistant.
- Students will receive 4 graduate credits at the completion of this quarter if all course requirements have been satisfactorily completed to meet course objectives. No partial credit will be awarded. Incompletes will not be offered. Credit denial decisions will be made by the faculty. Plagiarism (i.e., using other peoples' work as your own), failing to complete one or more assignments, completing one or more assignments late (without having made arrangements *before* the due date), or multiple absences may constitute denial of total credit. Unexcused absences or lack of academic work may result in no credit at the discretion of the faculty. Students will also be evaluated based upon their progress towards the learning goals that will be assessed from classroom, seminar, and assignment performance. The faculty team makes decisions for no credit when necessary, based on absence or failure to meet academic course requirements.
- Students are required to have an Evergreen e-mail account for communication about class work and to participate in program list serves and Moodle.
- Computer and Internet access are required to complete course work outside of class.
- Cell phones may be on but ringers need to be off during class time.
- Topics we discuss may be controversial, with people holding different opinions on respective subjects. Therefore, having respect for others is fundamental to having open, educational dialogue.
- Written self-evaluations and seminar faculty evaluations are required for credit, at the end of each quarter, and will be discussed along with faculty evaluations of students at the evaluation conference. (Students may elect to submit faculty evaluations to Program Secretaries Tricia Bateman or Susan DeRosa, Lab II)
- Reflect upon, integrate, and demonstrate learning in class participation and in assignments.
- Hard copies of all assignments should be submitted on respective due dates.
- Students are expected to take advantage of College resources to maintain academic standards.

Faculty

- Faculty members are expected to conform to the expectations above, as appropriate, be prepared for class, responsive to student questions, and to promptly return student work.
- Faculty members can be expected to be reasonably available to students.

Required Readings

Students will pick two books from the list below. Please email me on your selections as soon as you decide, (stumpffl@evergreen.edu), since this will help form the groups. Since we are approaching a broad area of study during this two unit course, this jigsaw method will enable the class to learn from each other and to focus on areas of particular interest to them. For those who are new to environmental and natural resource policy, it is suggested that you pick the first book "Natural Resource Policy and Law," as one of your choices. Books will not be available in the bookstore because of the small numbers, so start early with on-line orders. Although they promise 2-3 day service, in fact, students are experiencing waits as long as two weeks. In addition to the books, readings and articles for each day of the class will be posted on the Moodle site. It is essential in this one-weekend class that all readings and assignments be completed on the day they are due. Your work and preparation affects every other member of the class.

- **MacDonnell, Laurence, Sarah Bates and Firors, ed., "Natural Resource Policy and Law: Trends and Directions, (1993), Island Press, WA. D.C., Island Press.**

- Wilshire, Howard E., Jane E. Nielsen and Richard W. Hazlett, (2008) "The American West at Risk: science, myths and the politics of land abuse and recovery," Oxford University Press.
- Wordollock Marie and Steven Lewis Yaffee, "Making Collaboration Work: Lessons from Innovations in Natural Resources, Island Press, (2006) WA. D.C.
- Nordhaus, W., "The Challenge of Global Warming: economic models and environmental policy," (2007), New Haven, CT., Yale University Press. This book is available free on line through Google: just search on the title and click on the psu (in blue). The first three students who contact me via email to confirm that they will read and write a seminar paper on this book will be assigned this book.

Jordan, Andrew and Andrea Lenschow, "Innovation in Environmental Policy" Integrating the Environment for Sustainability, (2008), Edward Elgar Pub, Inc, 9 Dewey Court, William Printhouse North Hampton, Mass. 01060.

MOODLE READINGS. You will be assigned to one group sometime during the first week of October via email. Complete the readings for the day of your group assignment and prepare a seminar paper on them. Bring 6 hard copies to class. You should quickly review the readings for the other groups, but you do not have to prepare a seminar paper for them.

- Readings: Friday Nov. 5. Posted on Moodle Group I
Readings: Saturday Nov 6. Posted on Moodle Group II
Readings Sunday Nov. 7 Posted on Moodle Group III
Readings for second session to be posted in Sept. (most of these will focus on the National Environmental Policy Act, the Growth Management Act and other key laws and directives)

Assignments

All assignments must be submitted on time. Late submission of assignments may be accepted upon **prior** approval from faculty.

Seminar Papers:

DUE: Seminar paper due posted on Moodle Thursday Oct. 20 for Group I and seminar paper hard copies due in class on Readings for Group I on Oct.21. Length: 1-2 pages double spaced on computer software, preferably Microsoft Word. Post your seminar paper to Moodle the day before due in class. Group II posts their seminar papers on Oct 21 and provides hard copies in class Oct. 21: Group III posts their seminar papers on Oct 22 and provides hard copies in class Oct. 23. Remember, each student should bring six hard copies of their seminar paper to class on their designated day to aid in the small group discussion of the readings and one hard copy for faculty.

DUE: Saturday Oct. 22. 6 Two seminar papers from each student-one seminar paper for each of the two books you selected from the required readings list. Six hard copies of seminar papers for class and one turned in to faculty.

The seminar papers summarize the main elements of the assigned text. In order to write these papers well, we recommend you use The Miniature Guide to Critical Thinking (copies sent with mailing). Specifically, the Template for Analyzing the Logic of an Article is particularly helpful. Instead of analyzing an article, you will analyze the assigned reading (which may be a chapter,

several chapters or an entire book – when it is several chapters, perhaps by different authors, do not analyze each chapter separately but, rather, the general themes that tie the chapters together).

DUE: Decemeber 9, 2011emailed to stumpffl@evergreen.edu
Problem Analysis Research Paper:

This assignment allows you to integrate what you learned during this 2-unit weekend class and to demonstrate analytical, critical thinking/writing and research skills you have developed in the area of natural resource policy. We will work on choosing a topic in class. The variety of topics to schoose from is wide. They may range from the study of a particular natural resource policy or law and its impacts, to the processes of public participation in public-policy making, to comparative international studies in areas like climate change, water conservation or current events such as looking at the effectiveness of governmental policy in the aftermath of the BP oil spill. Be sure to describe the law, policy processes and challenges clearly in your introduction. Describe the law, relevant regulations and goals, and the challenges to effective regulation in this instance. In your analysis, be sure to focus on the key elements such as economics, ethics, scientific knowledge and reports, environmental impacts, decision making, stakeholders, capitalism, democracy and players in governance process. The minimum length of the paper is six pages for individual and 10 pages for a team of two people.

Research for this paper must consist of document analysis only (in other words, you will not be conducting formal interviews (although you may quote from existing interviews). It is helpful to integrate books and readings from required class readings into your paper and you must include at least 6 additional references from books or peer-reviewed and other scholastic research. All sources must be cited using the American Psychological Association Citation Style: [APA Link](#). You may also wish to Google the “Owl” at Purdue University: this provides advice on APA and is particularly useful for citing online sources and journals.

ADDITIONAL SEMINAR PAPER ASSIGNMENTS FOR DECEMBER SESSION TO BE ADDED IN SEPTEMBER.

Draft Schedule for Friday Oct. 21. Activity schedules are subject to changes as needed:
Assignment due dates are firm.

ACTIVITY	ASSIGNMENTS DUE
Lecture/Discussion Introduction to Natural Resource Policy Linda	
Panel: Natural Resource Policy in Washington State	
Small group work	Seminar Paper: Group I Readings
Summary and plan for book seminars	

Schedule for Saturday Oct. 22 9am-5pm

ACTIVITY	ASSIGNMENTS DUE
9:00 Natural Resources and Federal Policy: Lecture/discussion Linda	
10:00 Break	
10:15 Book Presentations A	Seminar Papers on your book selections
11:30 Summary Discussion	
12:00 Lunch	

1:00	Book Presentations B	Seminar Papers on your book selections
2:00	Case Exercise: The Culvert Case (class Handout and activity	
3:00	Book Presentations C	Seminar Papers on your book selections
4:00	Small group work	Seminar paper: Group II Readings

Schedule for Sunday Oct. 23 9am-5 pm

ACTIVITY	ASSIGNMENTS DUE
9:00 Environmental Policy and Global Issues Lecture/discussion Linda	
10:00 Break	
10:15 Small group work	Seminar paper: Group III Readings
11:30 Summary discussion	
12:00 Lunch	
1:00 Book Presentations D	Seminar Papers for your book selections
2:00 Break	Seminar Papers for your book selections
2:15 Book Presentations E	
3:30 Wrap up Discussion	

Activity schedule for Dec. 9-11 session will be posted in September.
