

**The Evergreen State College
Masters of Public Administration Program
Spring 2011
Sustainability and Public Policy
Intensive Format May 6-8
Fri. 5-9p, Sat. 9a-5p: Sunday 9a-5p
SEM 2 A2107**

Faculty

	<u>Email</u>	<u>Phone Office</u>	<u>Office hours</u>
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DRAFT AS OF March 2. This draft has been prepared and posted to give you advance notice so you can order and obtain the books. Books will not be available in time at the bookstore, so you should use online resources or bookstores to obtain them. Additional readings will be posted to Moodle. On the booklists, there may be some minor errors in detail, ISBN numbers etc due to my recent eye surgery. Please feel free to email me if you have questions.

The due dates for all assignments and weekend schedule are not yet posted in this document. They will be added later. Descriptions are included to give you an idea of the workload.

Sustainability and Public Policy

This two unit course covers key points in current policy debates around the concept of sustainability as it plays out at the local and global levels. We will approach the concept of sustainability through discussion of various models that help to explain some of the challenges in the policy-making arena. Legislative and regulatory initiatives around cap and trade, land and energy planning, qualitative and quantitative objectives for health and human services and other potential strategies will be explored through a variety of written and oral assignments.

Learning goals for the quarter. Students will gain:

1. Knowledge of a variety of models describing sustainability in the public sector.
2. An understanding of differing approaches to sustainable policy, and the ability to apply them;
3. Improved understanding of the complex nature of sustainability several policy arenas through the use of analytical, writing and presentation skills.

Required Books and Readings I: Select one of the first three books to read and prepare a seminar paper. The articles on Moodle will be required readings for all. Please email me with your first and second choice for books as soon as you decide.

1. Rees, William E., ed and Mathes Wagenagel, ed and P. Testemale, ed.
“Our Ecological Footprint: Reducing Human Impacts on the Earth,” New Society Publishers , B.C. (may also have U.S. publisher) The New Catalyst Bio-Regional Series (all).
2. Senge, Peter, Bryan Smith, Sara Schley, Joe, Nina Kruschwicz; Cambridge University Press, (1990). “The Necessary Revolution: How individuals and organizations are working together to create a sustainable world,” Doubleday Publishing, ISBN -13-978-0385519014 Read all .*
3. Leuenberger, Dentz Zynap, Bartles, (2009) “Sustainable Development for Public Administration,” ISBN 97807656269. (all)
4. Articles as posted on Moodle site.

Required Books and Readings II: Select one of these books and prepare a seminar paper. Send me your first and second choice via email before ordering.

1. Dovers, Stephen, “ Environment and Sustainable Policy: Creation, Implementation, and Evaluation, The Federation Press, Sydney Australia ISBN: 1 862875405
2. Barry, Dalal-Clayton, Stephen Bass, (2002) “Sustainable Development Strategies,” Earthscan
- 3, Norton, Byron G., (2005), “ Sustainability,” University of Chicago Press. ISBN: 0-226-59519-6
4. Bebie, Edward B, “A Global Green New Deal,” Cambridge University Press, ISBN 978 0521132022.
5. Richardson, Benjamin and Stepan Wood, (2006) Hary Publishing.
6. Bell, Simon and Stephan Morse, Sustainability Indicators: Measuring the Immeasurable,” Earthscan, London ISBN 13 978 84407 299 6.
7. Mudacumura, Gordon M., ed., Destra Mabratu, ed. M. Shamsui Haque, Ed. “ Sustainable Development Policy and Administration,” CRC Press, Fla, NY, Oxford. ISBN 1-57444 563-4.
Note: this book is very valuable in more than one way (\$179.00) and long 653pp. If you chose it, you may be able to get a library copy. Also, you may select chapters totaling around around 350 pages for your seminar paper from the book.

REQUIRED RESEARCH PROJECT READINGS List III: The Spokane Uranium Mine Policy Duress: How do we get to sustainability from here?

Everyone should read the Midnight Mine reading. Then pick one additional book from the list and prepare one seminar paper using both the Midnight Mine and the book that you chose. Email me your first and second choice for the reading..

Midnite Mine Superfund Site, Spokane Indian Reservation, Washington: Record of Decision, September 2006. Office of Environmental Cleanup, EPA Region 10 (available as pdf on program web page).

The Spokane Indians: Children of the Sun, expanded edition, 2006. Robert H. Ruby, John Arthur Brown. University of Oklahoma Press. ISBN-10: 0806137614; ISBN-13: 978-0806137612.

Environmental Justice: A Reference Handbook, second edition, 2009. David E. Newton. ABC-CLIO. ISBN-10: 1598842234; ISBN-13: 978-1598842234.

Yellow Dirt: An American Story of a Poisoned Land and a People Betrayed, 2010. Judy Pasternak. Free Press. ISBN-10: 1416594825; ISBN-13: 978-1416594826.

Atomic Farmgirl: Growing up Right in the Wrong Place, 2003. Teri Hein. Mariner Books. ISBN-10: 0618302417; ISBN-13: 978-0618302413.

Recommended reading:

1. Kingdon, John. 2003. *Alternatives, Agendas, and Public Policies*. New York: Longman/Addison-Wesley. Paperback. ISBN: 0673523896.

Expectations

Students

- Attend every class; be on time. Participation includes speaking in class, listening to others, taking notes, completing class interactive exercises, and listening to and dialoging with the guest speakers. If an absence is unavoidable, seminar faculty must be notified prior to a class and/or seminar absence. After one absence per quarter, make-up work may be assigned at faculty discretion, on a case-by-case basis. Makeup work must be completed by the end of the quarter in question to ensure full receipt of course credit.
- Comply with TESC Student Conduct Code: [student conduct code](#).
- Writing is expected to be of the highest quality, clear with accurate grammar and spelling. Students are encouraged, and may be required, to work with the Graduate Writing Assistant.
- Students will receive 6 graduate credits at the completion of each quarter if all course requirements have been satisfactorily completed to meet course objectives. No partial credit will be awarded. Incompletes will not be offered. Credit denial decisions will be made by the faculty team. Denial of credit for two terms of core may result in expulsion from the MPA program. Plagiarism (i.e., using other peoples' work as your own), failing to complete one or more assignments, completing one or more assignments late (without having made arrangements *before* the due date), or multiple absences may constitute denial of total credit. Unexcused absences or lack of academic work may result in no credit at the discretion of the faculty. Students will also be evaluated based upon their progress towards the learning goals that will be assessed from classroom, seminar, and assignment performance. The faculty team makes decisions for no credit when necessary, based on absence or failure to meet academic course requirements.
- Students are required to have an Evergreen e-mail account for communication about class work and to participate in program list serves and Moodle.
- Computer and Internet access are required to complete course work outside of class.
- Cell phones may be on but ringers need to be off during seminars and presentations.
- Topics we discuss may be controversial, with people holding different opinions on respective subjects. Therefore, having respect for others is fundamental to having open, educational dialogue.
- Written self-evaluations and seminar faculty evaluations are required for credit, at the end of each quarter, and will be discussed along with faculty evaluations of students at the

- evaluation conference. (Students may elect to submit faculty evaluations to Program Secretaries Ruth Joynes and Pat Kolstad, Lab II, 2250.)
- Reflect upon, integrate, and demonstrate learning in class participation and in assignments.
 - Hard copies of all assignments should be submitted on respective due dates.
 - Students are expected to take advantage of College resources to maintain academic standards.

Faculty

- Faculty members are expected to conform to the expectations above, as appropriate, be prepared for class, responsive to student questions, and to promptly return student work.
- Faculty members can be expected to be reasonably available to students.

Assignments

All assignments must be submitted on time. Late submission of assignments may be accepted upon **prior** approval from faculty.

Seminar Papers:

DUE: April 29 Seminar paper from the first booklist due posted on Moodle. Bring six hard copies to class. Length: 1-2 pages double spaced on Microsoft Word.

DUE: Friday May 6: first class meeting. Seminar paper from second class list plus seminar paper summarizing and analyzing two other seminar papers from the Moodle site.

Due: Saturday May 7. Seminar paper on book from Spokane uranium mine list plus pdf.

The seminar papers summarize, analyze and critique the main elements of the assigned text. In order to write these papers well, we recommend you use The Miniature Guide to Critical Thinking ("little blue book" - copies available at MPA program office). Specifically, the Template for Analyzing the Logic of an Article is particularly helpful. In this case, you will analyze the assigned reading or other seminar papers.

DUE: May 18 Problem Analysis Research Paper e-mailed to stumpffl@evergreen.edu and posted on Moodle.

Problem Analysis Research Paper:

This assignment allows you to integrate what you learned during this 2-unit weekend class and to demonstrate analytical, critical thinking/writing and research skills you have developed in the area of natural resource policy. We will work on choosing a topic in class. The variety of topics to choose from on this topic is wide and will allow you to pursue your interests. Topics may range from the study of a particular natural resource policy or law and its impacts, to the processes of public participation in public-policy making for sustainability, to health policy and sustainability, to comparative international

studies in areas like energy, climate change, water conservation or current events such as looking at the effectiveness of governmental policy in the aftermath of the BP oil spill. Be sure to describe the law, policy processes and challenges clearly in your introduction. Describe the law, relevant regulations and goals, and the challenges to effective regulation in this instance. In your analysis, be sure to focus on the key elements such as economics, ethics, scientific knowledge and reports, environmental impacts, decision making, and the influence of stakeholders, capitalism, democracy and players in governance process. The minimum length of the paper is six pages for individual and 10 pages for a team of two people.

Research for this paper must consist of document analysis only (in other words, you will not be conducting formal interviews (although you may quote from existing interviews). It is helpful to integrate books and readings from required class readings into your paper and you must include at least 6 additional references from books or peer-reviewed and other scholastic research. All sources must be cited using the American Psychological Association Citation Style: [APA Link](#). You may also wish to Google the “Owl” at Purdue University: this provides advice on APA and is particularly useful for citing online sources and journals.
