**General Cohort Spring 2014 Survey Results**

Total responses =n44(1st year)n34 (2nd year) Total n= 78

**Satisfaction with program: 1st year core mission coverage:**

Very= 18, 14 Great coverage= 25, 24

Satisfied= 23, 16 Moderate= 17, 8

No response= 1, 1 Some= 2, 2

Somewhat dissatisfied= 2, 1 No response= 0

**Recommend the program: 2nd year core mission coverage:**

Strongly= 22, 15 Great Coverage= 12

General= 17, 14 Moderate= 13

Possible= 2, 2 Some= 9

Generally not recommend = 3 No response= 0

**Quality of instruction: Satisfaction with 1st year core:**

Very= 17, 17 Very= 19, 23

Somewhat= 22, 15 Somewhat= 18, 8

Neutral= 3, 0 Neutral= 3, 1

Somewhat dissatisfied= 2, 1 Somewhat dissatisfied= 4, 1

**Program meets learning goals: Satisfaction with 2nd year core:**

Great extent= 23, 18 Very= 9

Moderate= 14, 11 somewhat= 16

Some = 6, 2 Neutral= 2

Little to no= 1, 1 Somewhat dissatisfied= 4

Very dissatisfied= 2

**Mission Goals**

**Think critically: Value fairness and equity:**

Great extent= 27, 26 Great extent= 24, 25

Moderate= 12, 6 Moderate= 10, 5

Some= 5, 1 Some= 9, 2

Little or no=0, 1Little or no= 1, 1

**Think creatively: Advocate on behalf of the public:**

Great extent= 19, 19 Great extent= 16, 22

Moderate= 19, 14 Moderate= 20, 10

Some= 5, 1 Some= 5, 0

Little or no= 1, 1 Little or no = 3, 1

**Communicate effectively: Imagine new possibilities:**

Great extent= 23, 22 Great extent= 21, 22

Moderate= 14, 10 Moderate= 19, 8

Some= 6, 2 Some= 4, 3

Little or no= 1

**Work Collaboratively: Accomplish positive change:**

Great extent= 25, 25 Great extent= 17, 19

Moderate= 12, 6 Moderate= 15, 10

Some= 6, 2 Some= 10, 3

Little or no = 1, 0 Little or no= 2, 1

**Embrace diversity:**

Great extent= 22, 23

Moderate= 6, 5

Some= 15, 3

Little or no = 1, 2

**Comments on course work:**

* Text fit core lectures well x3
* Too much reading x3
* Examples from students and on moodle were helpful x2
* Long term mapping of coursework and elective options would be helpful X2
* First year core instructors were not even in their expectations or abilities in lecture, seminar and feedback. This made things confusing for students x8
* More rigor in PA practical assignments (budget, local government and basic practices) is needed x10

**2nd year comments**

* Non-profit curriculum needs improved
* Curriculum and coursework seems weaker in 2nd year core x2
* More seat time needed for 2nd year core
* ARM should be required and should meet weekly all quarter x3
* Require a Tribal Governance core course for general
* The WASP demographics of the program are reflected in the text and readings
* 2nd year faculty felt subpar

**Comments on instruction:**

* Diversity in faculty, lectures, seminar all good for learning x6
* Dissatisfaction with faculty member (Steve) x8
* Tension among faculty and varying levels of teaching skill and attention to feedback were not good for the program x12
* Guest speakers can’t offer as much professionally as faculty x2
* New Evergreen students have little direction in long term class planning of how seminar runs x2
* Enjoy guest speakers x1
* Financial aid needs to offered in summer x1

**2nd year comments**

* Better e-mail follow through from faculty
* Some faculty seemed subpar
* 2nd year was not rigorous or rewarding; several faculty persons seemed checked out x4
* No feedback from capstone is a let-down x2
* Though faculty is varied, they seem to have student’s learning at heart

**Comments on MPA Program:**

* Program is difficult, especially for those with a full time job x3
* Curriculum needs updated to be more rigorous/ forward thinking in progressive public administrative case studies, more assignment output, more core seat time, better nonprofit coverage or required course as in public policy, more consistent year to year coverage of elective offerings and faculty skill level x 8
* Evergreen, the college, is difficult to work with x1
* 1st year should have to watch at least one capstone presentation x1
* “MPA all” is an e-mail nightmare x1
* The program is preparing students for the future x5
* The Tribal Governance cohort should be made more a part of the general cohort somehow x4
* Faculty is mixed in expectations, skills and abilities and that is disappointing x2
* Some faculty are great x3

**2nd year comments (MPA Overall)**

* Expand 2 credit elective offerings to include practical skills (excel, strategic planning) and let people take more of those offerings
* 2nd year core faculty was checked out and disrespectful to student learning x2
* Program was meaningful and helped student to get a job x3
* Program was great x3
* Cohort model is good unless you are in a negative cohort
* Work on program diversity
* Faculty needs to give better feedback and have higher standards x3