# **MPA Fall 2013 Elective Survey: Transportation Policy**



### 1. Your Student Status: Response Response **Percent** Count Admitted MPA student: 1st year 44.4% 4 Admitted MPA student: 2nd year 44.4% Admitted MPA student: 3rd year or 11.1% 1 more Other (graduate special student or 0.0% 0 undergraduate student) answered question 9 skipped question 0

## 2. Please rate the quality of the course using the following scale:

|  | Rarely | Occasionally | Sometimes | Frequently | Almost<br>Always | Rating<br>Average | Rating<br>Count |
|--|--------|--------------|-----------|------------|------------------|-------------------|-----------------|
| Course was well-organized  | 0.0%   | 0.0% (0)     | 0.0% (0)  | 22.2% (2)  | 77.8%<br>(7)     | 4.78              | 9               |
| Course content was interesting & presented clearly                 | 0.0%   | 0.0% (0)     | 0.0% (0)  | 11.1% (1)  | 88.9%<br>(8)     | 4.89              | 9               |
| Course content matched course objectives                           | 0.0%   | 0.0% (0)     | 0.0% (0)  | 22.2% (2)  | 77.8%<br>(7)     | 4.78              | 9               |
| Instructor feedback on coursework was useful & timely              | 0.0%   | 0.0% (0)     | 22.2% (2) | 0.0% (0)   | 77.8%<br>(7)     | 4.56              | 9               |
| Assignments/exercises were interesting & relevant                  | 0.0%   | 0.0% (0)     | 11.1% (1) | 0.0% (0)   | 88.9%<br>(8)     | 4.78              | 9               |
| Readings were interesting & relevant                               | 0.0%   | 0.0% (0)     | 0.0% (0)  | 11.1% (1)  | 88.9%<br>(8)     | 4.89              | 9               |
| Seminars were interesting & relevant                               | 0.0%   | 0.0% (0)     | 0.0% (0)  | 22.2% (2)  | 77.8%<br>(7)     | 4.78              | 9               |
| I had the opportunity to participate in class                      | 0.0%   | 0.0% (0)     | 0.0% (0)  | 0.0% (0)   | 100.0%<br>(9)    | 5.00              | 9               |
| Classroom learning environment was supportive & respectful for all | 0.0%   | 0.0% (0)     | 0.0% (0)  | 0.0% (0)   | 100.0%<br>(9)    | 5.00              | 9               |
| Course was intellectually challenging                              | 0.0%   | 0.0% (0)     | 11.1% (1) | 0.0% (0)   | 88.9%<br>(8)     | 4.78              | 9               |

COMMENTS

3

| answered question | 9 |
|-------------------|---|
| skipped question  | 0 |

### 3. Please rate the quality of the course using the following scale:

|   | Very<br>Poor | Poor        | Fair | Good         | Very<br>Good | Excellent | Rating<br>Average | Rating<br>Count |
|---|--------------|-------------|------|--------------|--------------|-----------|-------------------|-----------------|
| Development of knowledge,skills and abilities | 0.0%<br>(0)  | 0.0%        | 0.0% | 0.0%         | 66.7%<br>(6) | 33.3% (3) | 5.33              | 9               |
| Overall INSTRUCTOR rating                     | 0.0%<br>(0)  | 0.0%<br>(0) | 0.0% | 11.1%<br>(1) | 55.6%<br>(5) | 33.3% (3) | 5.22              | 9               |
| Overall COURSE rating                         | 0.0%         | 0.0%        | 0.0% | 11.1%<br>(1) | 44.4%<br>(4) | 44.4% (4) | 5.33              | 9               |

COMMENTS

4

| answered question | 9 |
|-------------------|---|
| skipped question  | 0 |

### 4. Should the MPA program offer this course again?

|   | Response<br>Percent | Response<br>Count |
|---|---------------------|-------------------|
| Yes   | 66.7%               | 6                 |
| Yes, with these changes (describe changes in comment field) | 33.3%               | 3                 |
| No  | 0.0%                | 0                 |

DESCRIBE CHANGES

answered question 9

skipped question 0

# 5. OTHER COMMENTS Response Count 3 answered question 3 skipped question 6

| Q2. PI | Q2. Please rate the quality of the course using the following scale:   |                       |  |  |  |  |
|--------|--|-----------------------|--|--|--|--|
| 1      | the bus trip, combined with the exercises, seminars, and readings, provided me with an overall picture of transportation policy.   | Dec 18, 2013 12:33 PM |  |  |  |  |
| 2      | The course was not very rigorous. It would enhance learning to have an assignment due before the class began. It was a practical course, and the many experts in the field we talked to were fantastic. There were great contacts in the community and the field trip to Intercity Transit was pretty fascinating. | Dec 13, 2013 8:50 AM  |  |  |  |  |
| 3      | I learned a lot and enjoyed the class  | Dec 11, 2013 8:16 PM  |  |  |  |  |

| Q3. PI | Q3. Please rate the quality of the course using the following scale:  |                       |  |  |  |
|--------|---|-----------------------|--|--|--|
| 1      | Ryan did a great job in presenting various viewpoints/challenges pertaining to transportation policy/funding issues                     | Dec 18, 2013 12:33 PM |  |  |  |
| 2      | I learned a lot through the course, although there weren't direct connections made, necessarily, to the field of public administration. | Dec 13, 2013 8:50 AM  |  |  |  |
| 3      | good instructor   | Dec 11, 2013 8:16 PM  |  |  |  |
| 4      | it could be a longer course.  | Dec 11, 2013 8:00 PM  |  |  |  |

| Q4. Should the MPA program offer this course again? |  |                      |  |  |  |
|---|--|----------------------|--|--|--|
| 1   | Suggestion would be to extend the class to four credits.   | Dec 17, 2013 1:29 PM |  |  |  |
| 2   | I enjoyed the course, but of course the problem with a weekend intensive course is that there's no engagement over time with the material, which makes it difficult to retain in long-term memory.   | Dec 13, 2013 8:50 AM |  |  |  |
| 3   | The course description was slightly misleading, as the focus was heavily on city planning, public transit, and transit oriented development, rather than the broad and extensive nature the title "transportation policy" implies. The content was great, just not what I expected. A title more along the lines of "developing alternative transportation models" or "public transit policy" would be more clear. If not, then extend to a 4 credit course and address more perspectives like infrastructure planning, etc. | Dec 12, 2013 7:49 AM |  |  |  |
| 4   | Allowing more time to explore the intricacies in transportation policies would be AMAZING!   | Dec 11, 2013 8:00 PM |  |  |  |

| Q5. OT | HER COMMENTS  |                      |
|--------|---|----------------------|
| 1      | Great class, great instructor. I would highly suggest TESC MPA program offer this class again.  | Dec 17, 2013 1:29 PM |
| 2      | Thank you!  | Dec 12, 2013 7:49 AM |
| 3      | I emphatically would like to express that this field of knowledge could be more than two credits worth. It would be great to see a 4 credit course spread out over a few weekends, etc. Ryan has a ton of knowledge and the weekend didn't do this course justice. Give us MORE!!! =) | Dec 11, 2013 8:00 PM |