# MPA Spring 2013 Elective Survey: Strategies for SurveyMonkey **Cultural and Heritage Resource Funding**



1. Your Student Status:		
	Response Percent	Response Count
Admitted MPA student: 1st year	60.0%	3
Admitted MPA student: 2nd year	0.0%	0
Admitted MPA student: 3rd year or more	40.0%	2
Other (graduate special student or undergraduate student)	0.0%	0
	answered question	5
	skipped question	0

# 2. Please rate the quality of the course using the following scale:

	Rarely	Occasionally	Sometimes	Frequently	Almost Always	Rating Average	Rating Count
Course was well-organized	0.0%	0.0% (0)	0.0% (0)	40.0% (2)	60.0% (3)	4.60	5
Course content was interesting & presented clearly	0.0%	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (5)	5.00	5
Course content matched course objectives	0.0%	0.0% (0)	20.0% (1)	40.0% (2)	40.0% (2)	4.20	5
Instructor feedback on coursework was useful & timely	0.0%	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (5)	5.00	5
Assignments/exercises were interesting & relevant	0.0%	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (5)	5.00	5
Readings were interesting & relevant	0.0%	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (5)	5.00	5
Seminars were interesting & relevant	0.0%	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (5)	5.00	5
I had the opportunity to participate in class	0.0%	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (5)	5.00	5
Classroom learning environment was supportive & respectful for all	0.0%	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (5)	5.00	5
Course was intellectually challenging	0.0%	0.0% (0)	0.0% (0)	60.0% (3)	40.0% (2)	4.40	5

COMMENTS

2

answered question	5
skipped question	0

### 3. Please rate the quality of the course using the following scale:

	Very Poor	Poor	Fair	Good	Very Good	Excellent	Rating Average	Rating Count
Development of knowledge,skills and abilities	0.0% (0)	0.0%	0.0%	0.0%	40.0% (2)	60.0% (3)	5.60	5
Overall INSTRUCTOR rating	0.0% (0)	0.0% (0)	0.0%	0.0%	20.0%	80.0% (4)	5.80	5
Overall COURSE rating	0.0%	0.0%	0.0%	0.0%	80.0% (4)	20.0% (1)	5.20	5

COMMENTS

2

answered question	5
skipped question	0

## 4. Should the MPA program offer this course again?

	Response Percent	Response Count
Yes	60.0%	3
Yes, with these changes (describe changes in comment field)	40.0%	2
No	0.0%	0

DESCRIBE CHANGES

2

answered question	5
skipped question	0

# 5. OTHER COMMENTS Response Count 2 answered question 2 skipped question 3

Q2. Please rate the quality of the course using the following scale:					
1	Enjoyed the class and Tina's honest knowledge of funding development.	Jul 16, 2013 8:04 PM			
2	The information learned in this course will be immensely helpful wherever I find myself in the future. It is directly useable and relevant, and can be referred to for future use. If I did not have this course I would be significantly disadvantaged in seeking funding. This course provided all the answers.	Jul 15, 2013 6:40 PM			

Q3. Pl	ease rate the quality of the course using the following scale:	
1	Loved the class!	Jul 16, 2013 8:04 PM
2	The instructor was very warm and personable. Her direct experience in obtaining funding provided answers textbooks do not cover.	Jul 15, 2013 6:40 PM

Q4. Sł	nould the MPA program offer this course again?	
1	offered more than just a weekend	Jul 18, 2013 1:17 AM
2	Longer time frame make it at least a 4 credit class. This would allow more time to research funding sources, and strengthen the case statement. Also, more time is needed to complete a thorough and compelling grant application.	Jul 15, 2013 6:40 PM

Q5. O	THER COMMENTS	
1	The title of the course may discourage some MPA students from taking it. It is significantly useful information, no matter where an MPA grad may wind up.	Jul 15, 2013 6:40 PM
2	Very good, practical skills and information taught in this class.	Jul 15, 2013 10:04 AM