
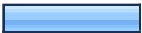
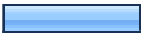


# MPA Winter 2013 Elective Survey: Strategies for Graduate Writers



## 1. Your Student Status:

		Response Percent	Response Count
Admitted MPA student: 1st year		60.0%	3
Admitted MPA student: 2nd year		20.0%	1
Admitted MPA student: 3rd year or more		20.0%	1
Other (graduate special student or undergraduate student)		0.0%	0
		answered question	5
		skipped question	0

## 2. Please rate the quality of the course using the following scale:

	Rarely	Occasionally	Sometimes	Frequently	Almost Always	Rating Average	Rating Count
Course was well-organized	0.0% (0)	<b>40.0% (2)</b>	<b>40.0% (2)</b>	0.0% (0)	20.0% (1)	3.00	5
Course content was interesting & presented clearly	0.0% (0)	20.0% (1)	20.0% (1)	20.0% (1)	<b>40.0% (2)</b>	3.80	5
Course content matched course objectives	0.0% (0)	20.0% (1)	20.0% (1)	<b>40.0% (2)</b>	20.0% (1)	3.60	5
Instructor feedback on coursework was useful & timely	<b>66.7% (2)</b>	0.0% (0)	0.0% (0)	0.0% (0)	33.3% (1)	2.33	3
Assignments/exercises were interesting & relevant	20.0% (1)	20.0% (1)	0.0% (0)	20.0% (1)	<b>40.0% (2)</b>	3.40	5
Readings were interesting & relevant	<b>66.7% (2)</b>	0.0% (0)	0.0% (0)	0.0% (0)	33.3% (1)	2.33	3
Seminars were interesting & relevant	0.0% (0)	20.0% (1)	0.0% (0)	<b>60.0% (3)</b>	20.0% (1)	3.80	5
I had the opportunity to participate in class	0.0% (0)	0.0% (0)	0.0% (0)	20.0% (1)	<b>80.0% (4)</b>	4.80	5
Classroom learning environment was supportive & respectful for all	0.0% (0)	0.0% (0)	0.0% (0)	40.0% (2)	<b>60.0% (3)</b>	4.60	5
Course was intellectually challenging	20.0% (1)	0.0% (0)	<b>60.0% (3)</b>	0.0% (0)	20.0% (1)	3.00	5

COMMENTS

4

answered question

5

skipped question

0

### 3. Please rate the quality of the course using the following scale:

	Very Poor	Poor	Fair	Good	Very Good	Excellent	Rating Average	Rating Count
Development of knowledge,skills and abilities	20.0% (1)	0.0% (0)	20.0% (1)	0.0% (0)	<b>40.0% (2)</b>	20.0% (1)	4.00	5
Overall INSTRUCTOR rating	0.0% (0)	0.0% (0)	20.0% (1)	20.0% (1)	20.0% (1)	<b>40.0% (2)</b>	4.80	5
Overall COURSE rating	<b>20.0% (1)</b>	0.0% (0)	<b>20.0% (1)</b>	<b>20.0% (1)</b>	<b>20.0% (1)</b>	<b>20.0% (1)</b>	3.80	5

COMMENTS

3



answered question

5

skipped question

0

### 4. Should the MPA program offer this course again?

		Response Percent	Response Count
Yes		60.0%	3
Yes, with these changes (describe changes in comment field)		40.0%	2
No		0.0%	0

DESCRIBE CHANGES

2

answered question

5

skipped question

0

## 5. OTHER COMMENTS

Response  
Count

2

answered question

2

skipped question

3

**Q2. Please rate the quality of the course using the following scale:**

1	There were never assigned readings.	Mar 19, 2013 10:16 AM
2	For this class, there were no reading or writing assignments.	Mar 16, 2013 4:03 PM
3	Many of these categories don't really fit the class so it was hard to rate.	Mar 15, 2013 6:05 PM
4	Patrick is a knowledgeable, funny, instructor. Patrick and each student identify areas that need to improve and a personalized weekly goal is developed by the student and instructor and reported out on the next week. He is truly interested in the success of his students, providing support and encouragement. Recommend Graduate Writing II class as Patrick has so much to offer.	Mar 15, 2013 5:49 PM

**Q3. Please rate the quality of the course using the following scale:**

1	The information provided was excellent, however it definitely could have been more structured. In class feedback on assignments or work would have helped tremendously.	Mar 19, 2013 10:16 AM
2	Good information was offered by both instructor and other students. We were welcomed to offer our perspectives.	Mar 16, 2013 4:03 PM
3	I definitely learned some helpful writing strategies and the feedback from my MPA core course dramatically improved. However the instructors style was unusual and a bit too conversational. We could have learned everything that we did in half the time. I would have liked to have learned twice as much.	Mar 15, 2013 6:05 PM

**Q4. Should the MPA program offer this course again?**

1	A more formalized structure/syllabus. Since it is a writing class geared toward grad students, more in class feedback or at least peer writing groups would be helpful.	Mar 19, 2013 10:16 AM
2	Faculty often wondered in topics almost as if there was not a teaching plan. Would have helped to have a syllabus, and a little better structure, not so much conversation and tangents.	Mar 15, 2013 6:05 PM

**Q5. OTHER COMMENTS**

1	Patrick is a wealth of knowledge and very engaging. With some added structure, this should definitely be an offered course.	Mar 19, 2013 10:16 AM
2	I enjoyed the course and wish I'd taken it earlier.	Mar 16, 2013 4:03 PM