

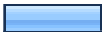


MPA Fall 2013 Elective Survey: Nonprofit Theory and Practice



1. Your Student Status:

		Response Percent	Response Count
Admitted MPA student: 1st year		71.4%	5
Admitted MPA student: 2nd year		14.3%	1
Admitted MPA student: 3rd year or more		0.0%	0
Other (graduate special student or undergraduate student)		14.3%	1
		answered question	7
		skipped question	1

2. Please rate the quality of the course using the following scale:

	Rarely	Occasionally	Sometimes	Frequently	Almost Always	Rating Average	Rating Count
Course was well-organized	25.0% (2)	37.5% (3)	12.5% (1)	12.5% (1)	12.5% (1)	2.50	8
Course content was interesting & presented clearly	0.0% (0)	25.0% (2)	25.0% (2)	25.0% (2)	25.0% (2)	3.50	8
Course content matched course objectives	0.0% (0)	0.0% (0)	50.0% (4)	25.0% (2)	25.0% (2)	3.75	8
Instructor feedback on coursework was useful & timely	25.0% (2)	12.5% (1)	12.5% (1)	25.0% (2)	25.0% (2)	3.13	8
Assignments/exercises were interesting & relevant	0.0% (0)	12.5% (1)	37.5% (3)	0.0% (0)	50.0% (4)	3.88	8
Readings were interesting & relevant	0.0% (0)	0.0% (0)	12.5% (1)	25.0% (2)	62.5% (5)	4.50	8
Seminars were interesting & relevant	12.5% (1)	37.5% (3)	25.0% (2)	12.5% (1)	12.5% (1)	2.75	8
I had the opportunity to participate in class	0.0% (0)	12.5% (1)	12.5% (1)	37.5% (3)	37.5% (3)	4.00	8
Classroom learning environment was supportive & respectful for all	12.5% (1)	12.5% (1)	25.0% (2)	25.0% (2)	25.0% (2)	3.38	8
Course was intellectually challenging	0.0% (0)	37.5% (3)	37.5% (3)	0.0% (0)	25.0% (2)	3.13	8

COMMENTS

2

answered question	8
skipped question	0

3. Please rate the quality of the course using the following scale:

	Very Poor	Poor	Fair	Good	Very Good	Excellent	Rating Average	Rating Count
Development of knowledge,skills and abilities	0.0% (0)	12.5% (1)	50.0% (4)	25.0% (2)	0.0% (0)	12.5% (1)	3.50	8
Overall INSTRUCTOR rating	12.5% (1)	12.5% (1)	37.5% (3)	25.0% (2)	0.0% (0)	12.5% (1)	3.25	8
Overall COURSE rating	0.0% (0)	25.0% (2)	25.0% (2)	37.5% (3)	12.5% (1)	0.0% (0)	3.38	8

COMMENTS

2



answered question

8

skipped question

0

4. Should the MPA program offer this course again?

		Response Percent	Response Count
Yes		37.5%	3
Yes, with these changes (describe changes in comment field)		62.5%	5
No		0.0%	0

DESCRIBE CHANGES

5

answered question

8

skipped question

0

5. OTHER COMMENTS

Response
Count

3

answered question

3

skipped question

5

Q2. Please rate the quality of the course using the following scale:

- | | | |
|---|--|-----------------------|
| 1 | Class never given opportunity to seminar on material. Faculty was interruptive and dismissive of students at times. Faculty never provided any feedback on some students' written work during the quarter. | Dec 11, 2013 10:04 PM |
| 2 | Instructor spoke about non-profits from the perspective of an executive director. Also he didn't get into the subject matter in as much detail as he could've. | Dec 11, 2013 10:01 PM |

Q3. Please rate the quality of the course using the following scale:

- | | | |
|---|---|-----------------------|
| 1 | Amount of material presented in a four hour class could have been covered in one hour. Professor used the exact same lectures in this class and the CORE class many of us were a part of. | Dec 12, 2013 12:03 AM |
| 2 | Course was disorganized. The topics covered were relevant to someone who wanted to be an executive director. At least, it gives people the chance to consider what it would be like to be an executive director of an organization. | Dec 11, 2013 10:01 PM |

Q4. Should the MPA program offer this course again?

- | | | |
|---|---|-----------------------|
| 1 | More material for each night. The survey type premise of the course sounded interesting, but it was frustrating to cover so little each night. | Dec 12, 2013 12:03 AM |
| 2 | Make sure the professor is invested in students and is familiar, understands, and supports the Evergreen way of teaching and instructing not just the traditional form of education in Higher Education.. | Dec 11, 2013 11:34 PM |
| 3 | Replace faculty. | Dec 11, 2013 10:04 PM |
| 4 | Bring in speakers. Make the class less student driven, and more teacher driven. In other words more lecture/less discussion. | Dec 11, 2013 10:01 PM |
| 5 | Needs to be more organized. | Dec 11, 2013 8:24 PM |

Q5. OTHER COMMENTS

1	I really enjoyed this course.	Dec 12, 2013 10:32 AM
2	I was horrified to see someone present about desegregation. Her comments throughout the presentation showed that she was supportive of some measures of segregation. It was a somewhat horrifying experience. I hope that this is not true of other Evergreen classes.	Dec 11, 2013 10:01 PM
3	Class was fine, if not particularly challenging. More organization, and faculty with a better grasp of the Evergreen model will help greatly.	Dec 11, 2013 8:24 PM