



1. Your Student Status:		
	Response Percent	Response Count
Admitted MPA student: 1st year	33.3%	4
Admitted MPA student: 2nd year	50.0%	6
Admitted MPA student: 3rd year or more	16.7%	2
Other (graduate special student or undergraduate student)	0.0%	0
	answered question	12
	skipped question	0

2. Please rate the quality of the course using the following scale:

	Rarely	Occasionally	Sometimes	Frequently	Almost Always	Rating Average	Rating Count
Course was well-organized	8.3% (1)	0.0% (0)	8.3% (1)	25.0% (3)	58.3% (7)	4.25	12
Course content was interesting & presented clearly	0.0%	8.3% (1)	0.0% (0)	33.3% (4)	58.3% (7)	4.42	12
Course content matched course objectives	0.0%	9.1% (1)	0.0% (0)	18.2% (2)	72.7% (8)	4.55	11
Instructor feedback on coursework was useful & timely	0.0%	8.3% (1)	16.7% (2)	25.0% (3)	50.0% (6)	4.17	12
Assignments/exercises were interesting & relevant	0.0%	8.3% (1)	25.0% (3)	16.7% (2)	50.0% (6)	4.08	12
Readings were interesting & relevant	0.0%	8.3% (1)	8.3% (1)	33.3% (4)	50.0% (6)	4.25	12
Seminars were interesting & relevant	8.3% (1)	0.0% (0)	8.3% (1)	16.7% (2)	66.7% (8)	4.33	12
I had the opportunity to participate in class	0.0%	0.0% (0)	8.3% (1)	16.7% (2)	75.0% (9)	4.67	12
Classroom learning environment was supportive & respectful for all	0.0%	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (12)	5.00	12
Course was intellectually challenging	0.0%	0.0% (0)	16.7% (2)	8.3% (1)	75.0% (9)	4.58	12

COMMENTS

6

answered question 12

skipped question 0

3. Please rate the quality of the course using the following scale:

	Very Poor	Poor	Fair	Good	Very Good	Excellent	Rating Average	Rating Count
Development of knowledge,skills and abilities	0.0%	0.0%	0.0%	33.3% (4)	8.3% (1)	58.3% (7)	5.25	12
Overall INSTRUCTOR rating	0.0%	8.3% (1)	0.0%	8.3% (1)	25.0% (3)	58.3% (7)	5.25	12
Overall COURSE rating	0.0%	8.3% (1)	0.0%	16.7% (2)	33.3% (4)	41.7% (5)	5.00	12

COMMENTS

answered question	12
skipped question	0

4. Should the MPA program offer this course again?

	Response Percent	Response Count
Yes	66.7%	8
Yes, with these changes (describe changes in comment field)	25.0%	3
No	8.3%	1

DESCRIBE CHANGES

4

answered question 12	2
skipped question (0

5. OTHER COMMENTS Response Count 2 answered question 2 skipped question 10

Q2. Ple	ase rate the quality of the course using the following scale:	
1	Too much learning information was sent over e-mail and was overwhelming. Syllabus change in between all the overwhelming e-mails was not helpful. More emphasis should have been made on the smaller two assignments because they got lost with the big case study analysis requirement. High marks on the guest speakersexcellent.	Dec 13, 2013 2:19 PM
2	Senator Fraser brought incredible speakers in to give students an inside perspective on the legislative process. This was an incredible learning opportunity. The final paper was challenging. Email communications and use of technology could be improved.	Dec 11, 2013 11:18 PM
3	I am thrilled that I was able to get into this class. The assignment was incredibly valuable for anyone working in, or seeking to work in, the Legislative or Policy arena. Guest speakers were highly knowledgeable and on topic. I can think of no other venue to have the opportunity to speak so candidly with such a diverse and capable group of policy experts.	Dec 11, 2013 8:46 PM
4	The class was almost solely comprised of guest speakers. While the speakers were informative and topical, there was only one lecture in the class (which was unorganized and lacked handouts or visual aids) and no student seminars.	Dec 11, 2013 8:39 PM
5	This was the best course I have taken at TESC so far. So many relevant guest speakers that brought legislation to life. The course provided ground floor realistic view of the state legislation and legilative processes. Senator Fraser was engaging and fun to have as an instructor. I would truely recommend this course to anyone. There were no unnecessary assignments and very informative.	Dec 11, 2013 8:24 PM
6	I really enjoyed the guest speakers that Senator Fraser arranged, as well as her lectures.	Dec 11, 2013 8:22 PM

Q3. PI	ease rate the quality of the course using the following scale:	
1	Senator Fraser took time out of her busy schedule to show us around the Capitol. I learned a lot because I took advantage of the access we had to amazing speakers.	Dec 11, 2013 11:18 PM

Q4. Sh	ould the MPA program offer this course again?	
1	A more consistent syllabus. Less e-mails with learning information. Students don't need to know every change in the House and Senate to gain learning. Suggest some good publications in place of e-mail documents as assigned readings.	Dec 13, 2013 2:19 PM
2	This was an amazing course- the best classroom experience I have had yet between all electives and core. Karen was a wonderful instructor and provided us a phenomenal panel of guests. Her multi-faceted assignments pushed me out of my comfort zone and left me with a huge set of new skills beyond what I anticipated from an elective course. I think everyone needs to take this before they complete their MPA.	Dec 12, 2013 7:53 AM
3	Give Sen. Fraser tech support, etc. She is a great resource to the MPA program. Also, may not be best fit for students who need a lot of direction.	Dec 11, 2013 11:18 PM
4	This course would benefit from a significantly more formal structure.	Dec 11, 2013 8:39 PM

Q5. OT	THER COMMENTS	
1	Senator Karen Fraser was a wonderful teacher. She cares about her students. The guest speakers were great. I enjoyed their presentations - very informative.	Dec 12, 2013 9:42 AM
2	Thank you!	Dec 12, 2013 7:53 AM