

## 1. Your Student Status: Response Response Percent Count Admitted MPA student: 1st year 42.9% 3 Admitted MPA student: 2nd year 28.6% 2 Admitted MPA student: 3rd year or 14.3% 1 more Other (graduate special student or 14.3% 1 undergraduate student) answered question 7 skipped question 2

## 2. Please rate the quality of the course using the following scale:

	Rarely	Occasionally	Sometimes	Frequently	Almost Always	Rating Average	Rating Count
Course was well-organized	0.0% (0)	0.0% (0)	0.0% (0)	22.2% (2)	77.8% (7)	4.78	9
Course content was interesting & presented clearly	0.0% (0)	0.0% (0)	0.0% (0)	11.1% (1)	88.9% (8)	4.89	
Course content matched course objectives	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (9)	5.00	
nstructor feedback on coursework was useful & timely	0.0% (0)	0.0% (0)	0.0% (0)	11.1% (1)	88.9% (8)	4.89	
Assignments/exercises were interesting & relevant	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (9)	5.00	
Readings were interesting & relevant	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (9)	5.00	
Seminars were interesting & relevant	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (9)	5.00	
had the opportunity to participate in class	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (9)	5.00	
Classroom learning environment was supportive & respectful for all	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (9)	5.00	
Course was intellectually challenging	0.0% (0)	0.0% (0)	0.0% (0)	22.2% (2)	77.8% (7)	4.78	
					СС	OMMENTS	
					answered	question	

skipped question 0

## 3. Please rate the quality of the course using the following scale:

	Very Poor	Poor	Fair	Good	Very Good	Excellent	Rating Average	Rating Count
Development of knowledge,skills and abilities	0.0% (0)	0.0% (0)	0.0% (0)	11.1% (1)	11.1% (1)	77.8% (7)	5.67	9
Overall INSTRUCTOR rating	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	11.1% (1)	88.9% (8)	5.89	9
Overall COURSE rating	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	11.1% (1)	88.9% (8)	5.89	9
						СС	OMMENTS	2

answered question 9 skipped question 0

4. Should the MPA program	offer this course again?	
	Response Percent	Response Count
Yes	88.9%	8
Yes, with these changes (describe changes in comment field)	11.1%	1
No	0.0%	0
	DESCRIBE CHANGES	1
	answered question	9
	skipped question	0

5. OTHER COMMENTS	
	Response Count
	2
answered question	2
skipped question	7

Q2. Please rate the quality of the course using the following scale:					
1	The way we were told to move the seating in class was very uncomfortable. I understood it was supposed to relate to the content of class but it was left in place the whole three days and became very distracting and uncomfortable.	Jul 15, 2013 2:50 PM			
2	Both Cheryl and the course were amazing. I really enjoyed taking this class and would look forward to working with her again given the opportunity.	Jul 9, 2013 10:25 AM			
3	Applied learning, it was fabulous! Field trip included.	Jul 9, 2013 9:34 AM			

Q3. Please rate the quality of the course using the following scale:					
1	I took information directly back to my work place and was able to implement it.	Jul 15, 2013 2:50 PM			
2	Cheryl is a dynamic, well spoken, and responsive faculty. One of the best faculty I have worked with at Evergreen.	Jul 9, 2013 10:25 AM			

Q4. Sh	ould the MPA program offer this course again?	
1	Support Cheryl in cutting-edge teaching! The building needs some updates. Please refer to Cheryl in terms of users and needs of Seminar 2.	Jul 9, 2013 9:34 AM

## **Q5. OTHER COMMENTS**

1	Great class. Nice mix of design theory both in management and workspace.	Jul 9, 2013 10:21 AM
2	Cheryl made excellent use of her expertise and encouraged us to do the same. This course was an application of "thinking outside the box". I gained incredible new insights in behavioral theory and also learned new research methods!	Jul 9, 2013 9:34 AM