

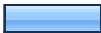


MPA Spring 2013 Elective Survey: Advocacy, Social Change and the Nonprofit Sector



1. Your Student Status:

		Response Percent	Response Count
Admitted MPA student: 1st year		14.3%	1
Admitted MPA student: 2nd year		71.4%	5
Admitted MPA student: 3rd year or more		14.3%	1
Other (graduate special student or undergraduate student)		0.0%	0
answered question			7
skipped question			0

2. Please rate the quality of the course using the following scale:

	Rarely	Occasionally	Sometimes	Frequently	Almost Always	Rating Average	Rating Count
Course was well-organized	0.0% (0)	0.0% (0)	14.3% (1)	28.6% (2)	57.1% (4)	4.43	7
Course content was interesting & presented clearly	0.0% (0)	0.0% (0)	14.3% (1)	14.3% (1)	71.4% (5)	4.57	7
Course content matched course objectives	0.0% (0)	0.0% (0)	0.0% (0)	28.6% (2)	71.4% (5)	4.71	7
Instructor feedback on coursework was useful & timely	0.0% (0)	0.0% (0)	0.0% (0)	28.6% (2)	71.4% (5)	4.71	7
Assignments/exercises were interesting & relevant	0.0% (0)	0.0% (0)	14.3% (1)	14.3% (1)	71.4% (5)	4.57	7
Readings were interesting & relevant	0.0% (0)	0.0% (0)	28.6% (2)	0.0% (0)	71.4% (5)	4.43	7
Seminars were interesting & relevant	0.0% (0)	0.0% (0)	28.6% (2)	28.6% (2)	42.9% (3)	4.14	7
I had the opportunity to participate in class	0.0% (0)	0.0% (0)	0.0% (0)	28.6% (2)	71.4% (5)	4.71	7
Classroom learning environment was supportive & respectful for all	0.0% (0)	0.0% (0)	28.6% (2)	0.0% (0)	71.4% (5)	4.43	7
Course was intellectually challenging	0.0% (0)	0.0% (0)	14.3% (1)	14.3% (1)	71.4% (5)	4.57	7

COMMENTS

1

answered question

7

skipped question

0

3. Please rate the quality of the course using the following scale:

	Very Poor	Poor	Fair	Good	Very Good	Excellent	Rating Average	Rating Count
Development of knowledge,skills and abilities	0.0% (0)	0.0% (0)	0.0% (0)	28.6% (2)	42.9% (3)	28.6% (2)	5.00	7
Overall INSTRUCTOR rating	0.0% (0)	0.0% (0)	14.3% (1)	0.0% (0)	28.6% (2)	57.1% (4)	5.29	7
Overall COURSE rating	0.0% (0)	0.0% (0)	14.3% (1)	0.0% (0)	28.6% (2)	57.1% (4)	5.29	7

COMMENTS

1

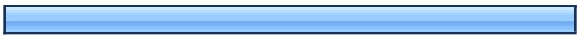

answered question

7

skipped question

0

4. Should the MPA program offer this course again?

		Response Percent	Response Count
Yes		85.7%	6
Yes, with these changes (describe changes in comment field)		14.3%	1
No		0.0%	0

DESCRIBE CHANGES

2

answered question

7

skipped question

0

5. OTHER COMMENTS

Response
Count

2

answered question

2

skipped question

5

Q2. Please rate the quality of the course using the following scale:

- | | | |
|---|--|----------------------|
| 1 | The course challenged my understanding of advocacy and the role of nonprofit organizations in a way that helped me grow intellectually and professionally. | Jul 10, 2013 1:35 PM |
|---|--|----------------------|

Q3. Please rate the quality of the course using the following scale:

- | | | |
|---|---|----------------------|
| 1 | This course helped me gain insight into the efforts of the nonprofit I work for to engage in advocacy and our short comings. I appreciated what I learned from Doreen, our readings and our guest speakers. | Jul 10, 2013 1:35 PM |
|---|---|----------------------|

Q4. Should the MPA program offer this course again?

- | | | |
|---|---|----------------------|
| 1 | It is clear that this course would attract specific political views, but I would suggest encouraging and supporting dialogue from all perspectives. Personal views of the instructor were clear and sometimes made it difficult to feel comfortable speaking in opposition (even if that were appropriate). Beyond that, the course was very well organized and the instructor clearly had a knack for presenting this material and making herself available to support students through the learning process. | Jul 10, 2013 3:15 PM |
| 2 | I had gone into the class thinking it would be more technique based for established organizations rather than social movements. I don't necessarily think this needs to be addressed, but it might be interesting to have a speaker come in from a nonprofit engaged in advocacy work just to compare concepts of what advocacy means. (For example: based on what we learned in class, I'm skeptical as to whether or not what my organization considers advocacy-essentially lobbying for more funding for affordable housing-really is advocacy) | Jul 10, 2013 1:35 PM |

Q5. OTHER COMMENTS

- | | | |
|---|---|----------------------|
| 1 | It was too bad that some of our guest speakers had to cancel. I enjoyed hearing from speakers and would have like to hear from those we missed. | Jul 15, 2013 4:18 PM |
| 2 | The information provided in this course was HUGE. The ethical implications that underlie advocacy work and fundraising are applicable to the entire public sector. Although I am not an "activist", the materials transcended into many facets of work. Definitely offer again! | Jul 15, 2013 9:31 AM |