



## The Evergreen State College MPA Program

### Where Will It Take You?



*The Master of Public Administration prepares you to effectively serve the public good by advocating powerfully on behalf of the public, imagining new possibilities, and accomplishing positive change in your workplace and communities.*

*Graduates advance in careers as leaders, managers, analysts, and effective advocates for positive change in Federal, Tribal, State, and Local governments, nonprofit organizations, businesses, and cooperatives.*

(All) Concentrations	Purpose	Leadership Competency: Critical Thinking	Leadership Competency: Analytical Thinking	Leadership Competency: Cultural Competency	Leadership Competency: Professionalism
<b>Concentration: Public and Nonprofit Administration (PNA)</b>	Begin or advance in careers as managers and administrators in public or nonprofit organizations.	<b>Understanding</b> the contexts of public administration and Tribal communities to work toward positive organizational and social change (All). <b>Understanding</b> the practices of management, budgeting, finance, policy, and administration across multiple contexts (All).	<b>Understanding</b> the importance of research and analysis for administrative, development, community-based, policy, and other public purposes (All). <b>Understanding</b> and ability to facilitate public policy creation, analysis, and implementation in all governments (PP), and, specifically, within the framework of the laws, processes, and legislative institutions specific to tribal governments (TG).	<b>Recognition</b> of the importance of a strong personal and professional code of ethics supporting socially and economically just, democratic public service (All). <b>Recognition</b> of inequities, differential impacts of policies and actions, differing definitions of fairness and equity, an understanding of power dynamics, and that those with less power need to be a part of designing solutions (All). <b>The ability</b> to communicate, collaborate, and work across significant differences and through conflict (All).	<b>Understanding</b> team dynamics and the importance of working effectively in team and collaborative situations (All). <b>The ability</b> to communicate and work effectively in teams and collaborative situations (All). <b>The ability</b> to write and communicate clearly and effectively in a variety of settings and situations (All).
<b>Concentration: Public Policy (PP)</b>	Begin or advance in careers that support the public policy process such as policy and budget analysts.	<b>Develop</b> flexibility and comfort with ambiguity and complexity in order to remove barriers to positive change (All). <b>The ability</b> to “think outside the box” (All). <b>Understanding</b> management and organizational design and how to apply in organizations (All).	<b>The ability</b> to perform original research and analysis from an Indigenous research framework, to achieve the political, economic, cultural, and community-based goals for sustainable Tribal nations and communities (TG).	<b>Develop</b> inclusive, dynamic, and culturally appropriate leadership practices for working in diverse organizations and communities, including Tribal nations and communities (ALL). <b>Understanding</b> international institutions and processes relevant to Indigenous nations and the ability to participate in those arenas to build relationships and advocate for human rights (TG).	<b>An understanding</b> of differences, how these manifest in organizational and community life, and good practices to support oneself and others (All). <b>Develop</b> significant self-awareness, self-reflexivity, and emotional intelligence (All).
<b>Concentration: Tribal Governance (TG)</b>	Begin or advance in careers in tribal governments and the agencies with which tribes interact.	<b>Understanding</b> policy creation, analysis, and implementation (PP). <b>The ability</b> to develop business plans, strategies, and structures for successful Tribal enterprises, cooperatives, and nonprofits, and for the success of Tribal nations and communities (TG.)			

### What Alumni Say About the Evergreen MPA

*"It's great to have a dream, but without acquiring the knowledge, skills, and abilities to achieve that vision I would still be dreaming. My experience in the MPA program added concrete skills to my passion and drive. So far, it's been a winning combination."*

*"My Evergreen MPA equipped me with a tool belt I utilize every day. The practical, but rigorous, curriculum is designed to not only empower graduates to advance through the public and nonprofit sector, but also to be catalysts for positive change while doing so."*

*"I think Evergreen's unique collaborative and community learning structure is amazing and offers something that is difficult to get at any other school. I absolutely loved the cohort model as well, and gained lifelong friends and professional contacts as a result."*

*"The program gave me the ability to think '360 degrees' instead of addressing public policy through only the familiar."*

### What Employers Say About the Evergreen MPA

*"Having worked with Evergreen MPA students for nearly thirty years, I am increasingly impressed with how well prepared they are... They are critical thinkers who dig deep, ask the right questions, and apply practical sense in their analytical work and every day work environment."*

*"Evergreen produces graduates with strong writing, problem-solving, and inter-personal skills. Greeners [are] particularly good at managing projects in fluid and politically challenging environments where a strong sense of public service is a must."*

*"Evergreen's MPA professors bring 'real-world' experience as well as academic achievements into the classroom, teaching in a theoretical yet practical manner."*

*"I need creative, dependable, critical thinkers who are great communicators and listeners. That is why half my staff are TESC MPA graduates. They know how to lead and follow, learn and grow, and have a natural curiosity to understand and improve systems."*

**Washington State Agencies:** Agriculture, Attorney General, Auditor, Commerce, Corrections, Department of Enterprise Services, Early Learning, Ecology, Employment Security, Financial Management, Health, Health Care Authority, Information Services, Labor and Industries, Licensing, Natural Resources, Public Employment Relations Commissions, Puget Sound Partnership, Revenue, Social and Health Services, Washington State Legislature, Superintendent of Public Instruction, Washington Student Achievement Council, Transportation, Workforce training and Education Coordinating Board, Veterans' Affairs, Washington State Institute for Public Policy. **Other WA Governments:** Joint Base Lewis McCord, Lacey Fire District, Minority and Justice Commission, Pierce Conservation District, Tacoma Housing Authority, Tacoma/Pierce County Health Commission on Children and Youth, Thurston Conservation District. **Cities & Counties:** Olympia, Seattle, Tacoma, Lacey, Tumwater, Aberdeen, Sequim; Thurston, King, Pierce, Lewis, Mason, Grays Harbor, Cowlitz. **Elected Positions:** local governments.

### Where Evergreen MPA Alumni Work\*

**Nonprofits:** Association of Washington Cities, Casey Family Programs, Catholic Community Services, Choice Regional Health Network, Cloud Mountain Farm Center, Community Youth Services, Family Support Center, Gonzaga University, Kaiser Permanente, GRuB (Garden Raised Urban Bounty), Hands On Children's Museum, Intercity Transit, Loaves and Fishes, National Audubon Society, Nature Nurtures Farm, Oasis Youth Center, SafePlace, Seattle Children's Hospital, South Puget Sound Community College, Tacoma Art Museum, Tacoma Visitors Bureau, Thurston County Food Bank, , Timberland Regional Library, United Way of King, Pierce, and Thurston Counties, Whatcom Volunteer Center, YMCA, YWCA, Heart of Florida United Way, Equality New Mexico.

**Colleges and Universities:** UW, Evergreen, SPSCC, UPS, Green River College, Centralia College, Portland State, University of Wisconsin, University of California.

**Tribal Nations:** Chehalis, Cowlitz, Lummi, Puyallup, Quinault, Muckleshoot, Nisqually, Skokomish, Squaxin Island, Suquamish, Swinomish, Yakama. **Other Indian Country Organizations:** South Puget Intertribal Planning Agency (SPIPA), Northwest Indian Fisheries Commission, National Indian Child Welfare Association, Seattle Indian Health Board, Northwest Indian College.

**Other Governments. Federal:** Defense, Federal Emergency Management Agency, Fish and Wildlife Service, Health and Human Services, House of Representatives, Interior, Internal Revenue Service, Peace Corps, Personnel Management, State Department, Transportation, NASA. **Other States:** Idaho Department of Health and Welfare, Oregon Department of Revenue, Oregon State Legislature, South Carolina Department of Health Services, Wisconsin Department of Agriculture.

\* Lists not inclusive