**TESC MPA Program**

**Annual Student Survey**

**Spring, 2013**

It’s time again for the annual student survey. We appreciate the time you spend providing us with honest and candid feedback on the TESC MPA program. All responses are anonymous; data are used only for annual reporting and self-study purposes.

1. **General Questions**
2. From where did you receive your undergraduate degree? (check one)

1\_\_\_ The Evergreen State College

2\_\_\_ Other college or university in Washington

3\_\_\_ Out of state college or university

1. What concentration are you pursuing? (check one)

1\_\_\_ Public and Non-Profit Administration

2\_\_\_ Tribal Governance

3\_\_\_ Public Policy→→→→→→2a) What policy area? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4\_\_\_ Unsure

1. In what year did you begin your MPA, as an admitted student? (fill in)

200\_\_\_\_

1. On average, how many credits do you take each quarter? (fill in) \_\_\_\_\_\_\_\_
2. For how many credits are you enrolled this quarter (Spring, 2013)? (check one)

1\_\_\_ 4 Credits

2\_\_\_ 6 Credits

3\_\_\_ 8 Credits

4\_\_\_ 12 Credits

5\_\_\_ More than 12 credits

6\_\_\_ Other

1. At the end of this quarter (Spring, 2013), how many total credits will you have toward the MPA? (fill in)

\_\_\_\_\_\_\_\_\_

6a) In how many years do you plan to complete, or have completed, your MPA? (check one)

1\_\_\_ 2 years

2\_\_\_ 3 years

3\_\_\_ 4 years or more

1. **Meeting Our Mission**

The MPA mission is: Our students, faculty and staff create learning communities to explore and implement socially just, democratic public service. We *think* critically and creatively; *communicate* effectively; *work* collaboratively; *embrace* diversity; *value* fairness and equity; *advocate* powerfully on behalf of the public; and *imagine* new possibilities and accomplish positive change in our workplaces and in our communities.

1. To what extent have your experiences in the MPA program at Evergreen enhanced your capabilities in the following mission areas: (check)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Great extent**  **(4)** | **Moderate extent**  **(3)** | **Some**  **extent**  **(2)** | **Little or no extent**  **(1)** |
| a. Think critically |  |  |  |  |
| b. Think creatively |  |  |  |  |
| c. Communicate effectively |  |  |  |  |
| d. Work collaboratively |  |  |  |  |
| e. Embrace diversity |  |  |  |  |
| f. Value fairness and equity |  |  |  |  |
| g. Advocate on behalf of the public |  |  |  |  |
| h. Imagine new possibilities |  |  |  |  |
| i. Accomplish positive change |  |  |  |  |

1. In your opinion, to what extent is the mission (see above) covered in the MPA **Core** classes and **Electives**? (check)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Great coverage**  **(4)** | **Moderate coverage**  **(3)** | **Some coverage**  **(2)** | **Little or no coverage**  **(1)** |
| a. First Year Core |  |  |  |  |
| b. Second Year Core |  |  |  |  |
| c. Electives |  |  |  |  |

1. To what extent have you had the following experiences in the program? (check)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Always**  **(5)** | **Often**  **(4)** | **Usually**  **(3)** | **Sometimes**  **(2)** | **Seldom to never**  **(1)** |
| a. Felt you were part of a positive learning community |  |  |  |  |  |
| b. Felt challenged to do your best work |  |  |  |  |  |
| c. Felt others were challenged to do their best work |  |  |  |  |  |
| d. Had opportunities to interact with people who hold different viewpoints |  |  |  |  |  |
| e. Had opportunities to interact with people from various sectors of public service |  |  |  |  |  |
| f. Had opportunities to interact with people with different backgrounds, identities and life experiences |  |  |  |  |  |
| g. Felt you had a positive cohort experience |  |  |  |  |  |

1. **Program Performance**

Now we turn to assessing the performance of the program including coursework, staffing, support services, etc.

1. Overall, how satisfied are you with the following courses? (check)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Very satisfied**  **(5)** | **Somewhat satisfied**  **(4)** | **Neutral**  **(3)** | **Somewhat dissatisfied**  **(2)** | **Very dissatisfied**  **(1)** | **Haven’t taken**  **(6)** |
| a. First year Core |  |  |  |  |  |  |
| b. Second year Core |  |  |  |  |  |  |
| c. Capstone |  |  |  |  |  |  |
| d. Advanced Research Methods |  |  |  |  |  |  |
| e. Foundations of Public Policy |  |  |  |  |  |  |
| f. Tribal Concentrations |  |  |  |  |  |  |
| g. Electives |  |  |  |  |  |  |
| h. Individual Learning Contracts |  |  |  |  |  |  |
| i. Internships |  |  |  |  |  |  |

1. In your opinion, how necessary are the following to your learning? (check)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Very necessary**  **(5)** | **Somewhat necessary**  **(4)** | **Neutral**  **(3)** | **Somewhat unnecessary**  **(2)** | **Very unnecessary**  **(1)** | **Haven’t taken**  **(6)** |
| a. First year Core |  |  |  |  |  |  |
| b. Second year Core |  |  |  |  |  |  |
| c. Capstone |  |  |  |  |  |  |
| d. Advanced Research Methods |  |  |  |  |  |  |
| e. Foundations of Public Policy |  |  |  |  |  |  |
| f. Tribal Concentrations |  |  |  |  |  |  |
| g. Electives |  |  |  |  |  |  |
| h. Individual Learning Contracts |  |  |  |  |  |  |
| i. Internships |  |  |  |  |  |  |

11b) Comments on coursework?

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1. In your opinion, what three (3) electives offered by the MPA program are most important to your learning goals? (fill, in - can include internships and/or individual learning contracts)

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How satisfied are you with the following in the MPA program? (check)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Very**  **satisfied**  **(5)** | **Somewhat satisfied**  **(4)** | **Neutral**  **(3)** | **Somewhat dissatisfied**  **(2)** | **Very dissatisfied**  **(1)** |
| a. Overall quality of instruction |  |  |  |  |  |
| b. Team teaching in Core MPA programs |  |  |  |  |  |
| c. Contact with faculty |  |  |  |  |  |
| d. Feedback from faculty on your work |  |  |  |  |  |
| e. Evaluation Conferences |  |  |  |  |  |
| f. Diversity of faculty |  |  |  |  |  |
| g. Diversity of students |  |  |  |  |  |
| h. Financial Aid |  |  |  |  |  |

13b) Comments on instruction?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. How satisfied are you with your interactions with the following people and/or support services? (check)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Very satisfied**  **(5)** | **Somewhat satisfied**  **(4)** | **Neutral**  **(3)** | **Somewhat dissatisfied**  **(2)** | **Very dissatisfied**  **(1)** | **N/A**  **(7)** |
| a. MPA Program Director |  |  |  |  |  |  |
| b. MPA Assistant Director |  |  |  |  |  |  |
| c. MPA Assistant Director – Tribal |  |  |  |  |  |  |
| d. Registrar’s Office |  |  |  |  |  |  |
| e. Financial Aid Office |  |  |  |  |  |  |
| f. Admissions Office |  |  |  |  |  |  |
| g. Other: \_\_\_\_\_\_\_\_ |  |  |  |  |  |  |

1. Overall, would you like more or less of the following in the curriculum? (check)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Much more**  **(5)** | **Somewhat more**  **(4)** | **No change**  **(3)** | **Somewhat less**  **(2)** | **Much less**  **(1)** |
| a. Theory |  |  |  |  |  |
| b. Practice |  |  |  |  |  |

1. Overall, how satisfied are you with the MPA program? (check one)

1\_\_\_ Very satisfied

2\_\_\_ Satisfied

3\_\_\_ Neither

4\_\_\_ Somewhat dissatisfied

5\_\_\_ Very dissatisfied

1. To what extent is the program helping you meet your learning goals? (check one)

4\_\_\_ Great extent

3\_\_\_ Moderate extent

2\_\_\_ Some extent

1\_\_\_ Little to no extent

1. Would you recommend the TESC MPA program to others? (check one)

5\_\_\_Strongly recommend

4\_\_\_Generally recommend

3\_\_\_Possibly recommend

2\_\_\_Generally not recommend

1\_\_\_Strongly not recommend

1. Do you have any further comments about the MPA program at TESC?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**(One more page!)**

1. **Demographics**

We ask these questions only for the purpose of categorization.

1. What is your current employment status? (check one)

1\_\_\_ Not employed while attending classes.

2\_\_\_ Employed part-time (less than 40 hrs per week while attending classes).

3\_\_\_ Employed full-time (40+ hrs per week while attending classes).

1. Where are you employed? (check one)

1\_\_\_Not Employed 6\_\_\_Non-Profit Organization

2\_\_\_Private Sector 7\_\_\_Self-employed

3\_\_\_State Government 8\_\_\_Tribal Government

4\_\_\_Federal Government 9\_\_\_Regional or Local Government

5\_\_\_Military

1. **How do you identify racially/ethnically? (fill in)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **How do you identify yourself? (check one)**

1\_\_\_ Male

2\_\_\_ Female

3\_\_\_ Other

1. **Do you identify as gay, lesbian, bisexual, transgender or queer? (check one)**

1\_\_\_Yes

2\_\_\_ No

4\_\_\_ Unsure or questioning

3\_\_\_ Prefer not to respond

1. **Do you identify as a person with a disability? (check one)**

1\_\_\_Yes and receiving access services

2\_\_\_Yes, but **NOT** receiving access services

3\_\_\_ No

4\_\_\_Prefer not to respond

1. What is your age group? (check one)

1\_\_\_21 or younger 4\_\_\_35-44

2\_\_\_22-24 5\_\_\_45-54

3\_\_\_25-34 6\_\_\_55 and over

**Thank you for your time and participation!**