**Director Statement:**

**Program Overview:**

Founded in 1980, the MPA program has undergone some significant changes as it endeavored to meet the needs of its students. Initially started to provide a masters-level degree to the many state government workers living in Olympia, Washington, many government workers residing and working in Olympia, Washington. A bit more than 20 years later, in 2002, underwent a major redesign to accommodate an increasingly diversified student population which had expanded significantly beyond the state government pool to include local/regional governments, tribal governments and non-profits.

**Since that time, the program has graduated X cohorts** and has refined its program of study to increase the flexibility and relevance of the Evergreen MPA degree. The Core program consists of two years of required offerings, with six credit hours of study in Fall, Winter, and Spring quarters. Each class admitted for the upcoming fall begins the Core programs as a group, or cohort, and continue together for the first two years. In each quarter of Core, students earn six credit hours, for a total of 36 credits for the completion of both Core programs.

The work that people do in public service is vast. To meet this need, the MPA program offers three areas of concentration in order to tailor the degree to meet the needs of students while exploring a core of critical materials for public service. **In 2016-17 there were \_\_\_\_ in Public and Nonprofit Administration; \_\_\_\_ in Public Policy and \_\_\_\_ in Tribal Governance.**

**Student Enrollment:**

|  |  |  |
| --- | --- | --- |
| Year | # Enrolled | Target FTE |
| 2012-13 |  |  |
| 2013-14 |  |  |
| 2014-15 |  |  |
| 2015-16 | 311 |  |
| 2016-17 | 281 |  |

Fall Headcount broken down by cohort, General and Tribal. As can be seen, ***Tribal Cohort*** size remains fairly stable across the four years, between \_\_\_\_\_ students.

**Need Fall Headcounts**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2016-17 | 2015-16 | 2014-15 | 2014-13 |
| Total |  |  |  |  |
| Tribal Cohort |  |  |  |  |
| General Cohort |  |  |  |  |

**Performance Assessment: Mission Fulfillment:**

For year the Evergreen MPA program has asked itself “Are we serving students?” Overall, the answer is most certainly yes. The MPA faculty adopted the current mission beginning in the Fall of 2006.  We now have comparative data on mission accomplishment since in the Spring of 2005.  It has consistently shown that students have reported increased knowledge, skills, and abilities at healthy levels.

We ask students to tell us the extent to which their capabilities have been enhanced, due to their work in the MPA program, in our primary mission areas, as indicated in Table 3.  Most students indicated that their capabilities in mission-related areas have been enhanced to a great or moderate extent. The weakest area appeared to be Embracing Diversity, where 21% of respondents stated that the program enhanced their capabilities to some extent.

Performance Assessment: Coursework