**EF International Students Conditional Admission Process**

IN A NUTSHELL:

Starting in June 2014, international students are being admitted conditionally to MPA while they pursue an ELL course of study at EF (could be at any EF location) for about a year. These first students are preparing for Fall 2015 admission. In order to qualify for conditional admission, they need to submit some basic application materials to us through EF -- we waive some of our English-proficiency related requirements for them (statement of purpose, public policy essay). Then, before they actually join us in the Fall of admission, they must provide proof of English language proficiency by achieving/testing at the EF C1 level (equivalent to IELTS level 7).

APPLICATION REQUIREMENTS:

One year or so before the Fall of admission: to be considered for conditional admission, international students must have and submit proof of the following via EF :

* BA/BS degree, with 3.0 minimum GPA for last 90 quarter credit hours
* Evidence of writing, analytical, and general communication skills of high quality as demonstrated by:
	+ 2 recommendations
* Resume

After EF completion, in the months before the Fall of admission, we require these students to submit proof of the following:

* Financials/or scholarship letter documenting sponsorship of a government or similar agency preferred (student is coming to the US on the EF I20 visa, which apparently gets transferred over when they come to MPA)
* Achievement of EF C1 level (equivalent to IELTS Level 7)
* Completion of an MPA approved introductory statistics with a “C” or better grade.

Prior to Fall admission, we may also require an interview with the MPA Director and other faculty/staff (TBD: leaving option open: may be for all, or may be case-by-case).

LINKS:

* EF Admissions <http://www.ef.edu/academy/admissions/>
* Student Visa <http://travel.state.gov/content/visas/english/study-exchange/student.html>

PROCESS

**Who What/Action By When**

EF Emails applicant info to Randee, cc: Cheryl n/a

Randee Enters student info into spreadsheet

Randee Reviews info/emails Cheryl to prompt review; if qs, emails EF;

 if not, Cheryl with Randee’s input makes adm decision

Randee If student admitted, creates adm letter on O & emails PDF to EF,

 cc: Cheryl and Steve Hunter (?)