**Summer 2016**

**Adolescent Literature** full session, Mon. 9a-1pm

**Children’s Literature**, second session, Course will meet on Monday and Wednesday July 25, July 27, August 1, August 3, and August 8 from 8:30 am to 5:00 pm.

**Discrete Math**, first session, Monday - Thursday, 10 am - 12 pm

Geometry, first session, 9-12:30 pm Tue/Thu (Jun. 20 - July 29)

**Grammar for Teachers**, second session, Course will meet on Tuesday and Thursday July 26, July 28, August 2, August 4, and August 9, from 8:30 am to 5:00 pm.

**Grammar in Context**, first session, Sat 9a-4:30p

**The Meaning of Mathematics: Mathematical Literacy for Elementary Teachers and All**, first session,

Mon-Thu 9a-12:30p   June 13-16, 2016 June 20-23 June 27-30 July 5-7 July 11-14

**Pacific Northwest History**, first session, Tuesdays & Thursdays, 12:30-4:30 p.m.

**Personal Finance**, first session, 5:30-9:30p Tues and Thurs except there will be no class on July 5th.

**2016-2017**

**Grammar in Context**, winter, Mondays 6-10pm

**Language, Literature and the Schools**, Winter and Spring, 8 or 12 credits

Wednesday evenings, 6:00-10:00 Saturdays, 9:00-5:00 on Jan 14, Jan 28, Feb 11, Feb 25, Mar 11 (Winter quarter)

The 12-credit option will enable students to meet specific requirements for Washington State teacher certification. Students may earn the additional four credits in any of the following areas: children’s literature, adolescent literature, multicultural literature, or language skills/structure. (Please note that only 2-3 choices will be available each quarter.) Students will earn these credits through participating in a weekly small-group seminar and completing significant independent work in coordination with the curriculum of the 8-credit core of the program.

**Teaching English Language** Learners: Culture, Theory and Methods, Fall and Winter, Day 16 cr

**Where are You? Intro to Geography and Geographical Awareness,** spring, day

**Toward Becoming a Teacher**, Fall, 4 cr, Tuesday, 6-10 pm

**Equity and Education**, Spring, 16 cr fr-so,

**Political Economy of Public Education**, fall, winter day

**Diversity, Multiculturalism, and Public Education: Historical and Contemporary Perspectives**, Spring day

**Thinking in Indian: Democracy, Civic Engagement, and Resistance**, fall, winter, spring (closed unless already partook in earlier quarter)

**Gateways for Incarcerated Youth: Acknowledging the Past, Claiming the Future**, fall and winter, day

**Education for Life**, fall, day