## Children’s Literature Contract

Text:

Tunnell, *Children’s Literature Briefly*, 5th or 6th edition

Description:

To understand more about the origins and uses of children’s literature, \_\_\_\_\_\_ will engage in readings and written analyses of literary and informational texts for children from birth to age 12. Topics include an examination of picture and chapter books, multicultural literature, literature in a variety of genres, and non-fiction texts across a wide range of subjects.

Learning Goals/Objectives

1. to gain an understanding of children’s literature from a historical perspective

2. to gain an understanding of children’s development in reading

3. to gain an understanding of the genres of children’s literature with representative authors and selection criteria

Activities:

1. Read chapters in Children’s Literature Briefly and write a one-page response for each chapter listing main points in outline form and concluding with a summary paragraph;

2. Create a list of selection criteria (based on text) for each genre and subgenre:

3. Provide an annotated bibliography (literature card format) of 40 children’s books, including how each book meets the genre’s selection criteria, and an analysis of the book’s strengths and weaknesses. Books selected must be in the text or a Newberry or Caldecott award winner. There must be a balance between picture books and chapter books, and a gender variety of protagonists;

4. Write a self-evaluation based on the contract learning goals.