

Children's Literature
(Subject to change)

July 31-August 10, 2012

Meetings: Tuesdays and Fridays 8:30a-5:00p
Room: Sem II A3107

Instructor: Jon Davies, 867-6619
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To understand more about children's literature, participants will engage in readings, discussions, written analyses, and workshops that will address literary and informational texts for children from birth to age 12. Topics include an examination of picture and chapter books, multicultural literature, literature in a variety of genres, and non-fiction texts across a range of subjects.

Reading Endorsement: For members of the class who are licensed teachers or who intend to become licensed teachers, The Evergreen State College offers this course as one of five courses that leads to a Washington State reading endorsement. The other courses are Foundations of Literacy and Research in Literacy (offered in summer 2013) and Instructional Methods in Literacy and Assessment in Literacy (offered in summer 2014).

Learning Goals:

- Students will understand children's literature from an historical perspective; and
- Students will understand genres of children's literature with representative authors and selection criteria.

Activities:

1. Read chapters in *Children's Literature, Briefly* and write a one-page response for each chapter in which you list main points in outline form and then conclude with a summary paragraph;
2. Create a list of selection criteria (based on text) for each genre and subgenre;
3. Provide an annotated bibliography (literature card format) of 40 children's literature books, including how the book meets the genre selection criteria, and an analysis of the books' strengths and weaknesses. Books selected MUST be mentioned in the text or be a Newberry or Caldecott award winner. Please be sure to include a balance between picture books and chapter books (19 each) and a gender variety of protagonists;
4. Participate in small group book talk and read aloud; and
5. Write a self-evaluation based on the course learning goals.

Text:

Tunnell, M.O., Jacobs, J.S., Young, T.A., & Bryan, G.W. (2011). *Children's Literature, Briefly*, (5th ed.). Boston: Pearson.

Weekly Schedule

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| Jul 31 | Introduction to the course |
| Aug 3 | Read: <i>Children's Literature, Briefly</i> , Ch. 1-8 (pp. 1-83)
Post Reading Journal on Moodle (8:30 am)
Post 5 Literature Cards on Moodle (8:30 am)
Bring a book to read aloud |
| Aug 7 | Read: <i>Children's Literature, Briefly</i> , Ch. 8-12 (pp. 84-160)
Post Reading Journal on Moodle (8:30 am)
Post 5 Literature Cards on Moodle (8:30 am)
Bring a book to read aloud
Bring a poetry anthology to share |
| Aug 10 | Read: <i>Children's Literature, Briefly</i> , Ch. 13-18 (pp. 161-248)
Post Reading Journal on Moodle (8:30 am)
Post 5 Literature Cards on Moodle (8:30 am)
Bring a book to read aloud |
| Aug 19 | Post Representative Book List on Moodle (8:30 am)
Post 25 Literature Cards on Moodle (8:30 am)
Post Self-evaluation on Moodle (8:30 am) |