THE MASTER IN TEACHING MiT PROGRAM

Making a Difference — Teacher Education at Evergreen

Evergreen's Master in Teaching (MiT) program can help you become a teacher who makes a difference in students' lives. The program's effectiveness lies in its collaborative learning processes, curricular content, and on-going experiences in public schools. Candidates explore the subjects, knowledge, and skills they need to facilitate effective learning for the diverse students in today's schools by participating in small-group seminars, group problem-solving activities, workshops, and direct work with K-12 students. Our graduates become knowledgeable, competent professionals who can assume leadership roles in curriculum development, child advocacy, assessment, and anti-bias work.

Earn Your Teacher Certification

- Join this nationally recognized, academically rigorous, state-accredited teacher preparation program
- Participate in a learning community of 45 candidates working with a multidisciplinary faculty team
- Benefit from ongoing placements in public schools, including quarterly placements in Year 1 and fall and spring student teaching quarters in Year 2
- Develop and adapt curriculum addressing the social, linguistic, emotional, and cognitive needs of children and youth
- Engage in anti-bias work and learn to incorporate democratic, inclusive decision-making within K-12 classrooms an din your students' communities.

Financial Aid — Making it Work

Most students in MiT are eligible for some financial aid. The college offers a number of scholarships, tuition waivers and fellowships for graduate students. Students should also complete the annual FAFSA form to determine eligibility for loans. As a public institution, tuition is reasonable for Washington State residents and out of state residents will find costs are still less than programs through private institutions.

Discover why our graduates are highly recommended and hired, persist in teaching, advocate for all students and become educational leaders in their schools.

Our sincere thanks to all the teachers who strive to make a difference in the lives of their students.

TAKE THE NEXT STEP TOWARD YOUR FUTURE.

EVERGREEN
THE EVERGREEN STATE COLLEGE
OLYMPIA, WASHINGTON

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MiT
MASTER IN TEACHING

Social justice in the classroom requires your participation

the evergreen state college
olympia, washington

SOCIAL JUSTICE IN THE CLASSROOM

How can public education meet the needs of the diverse peoples who live in this democracy? That is the central question explored by the Master in Teaching program. We believe that both teaching and learning must draw from many perspectives and include a multiplicity of ideas. We examine and consciously act on differences such as ethnicity, race, class, gender, culture, religion, language, ability, and sexual identities. Future teachers must provide K–12 students with culturally responsive, equitable learning experiences, and opportunities to develop critical consciousness.

www.evergreen.edu/mit

JOSEPH BOYER Age: 26

B.A. Western Washington University;
M.A. University of Newcastle-upon-Tyne
Endorsement Area: Secondary Social Studies/History

Why Evergreen: I chose Evergreen because the overall mission of the program fit with my beliefs and expectations as an educator. In addition, you have personally-invested and dedicated faculty that are committed to teaching and mentoring their students. Your faculty stay with you during your student teaching and that is something that certainly makes this program unique.

How I Make It Work: I am able to attend without taking out any student loans. I received a partial scholarship due to my academic record and community service, and was also awarded a tuition waiver for my first year from the MiT program. I work two part-time jobs, as a private tutor and as a graduate assistant in the MiT office. I commute two hours a day, and Evergreen is supportive of my needs as a commuter—there is always parking, the fees are inexpensive, and classes do not start until 9am.

What I Like So Far: The thing that stands out the most to me is the collaborative nature of my cohort. I am not alone in tackling tough and complex issues, tasks, and assignments. I routinely work with other dedicated pre-service professionals and this allows for a great amount of personal and communal growth.

CHRISTIE TRAN Age: 34

B.S., Illustration - Utah State University; Free-lance Illustrator/Graphic Designer;
Volunteer Military Family Readiness Group Leader
Endorsement Areas: Visual Arts and Reading

Why Evergreen: I was impressed with Evergreen's mission statement. I felt that an MiT program shared my perspective on student-centered education, the promotion of equity, and social justice. The tuition was manageable and as a military spouse, I was willing to take the chance that my family might receive orders to move in the middle of the program. I felt this was a rare opportunity for me to become a teacher truly prepared to affect positive change.

How I Make It Work: Contributing to a savings account over the last 5 years provided for most of my tuition costs. Putting in the time and effort to apply for the Spouses Career Advancement Account grant also helped. My family has taken on more responsibilities at home which has been a necessity for me to be able to accomplish as much as I do. The friends that I have made in the cohort remind me to take time to relax, make crafts, and have a life outside of the program.

What I Like So Far: This program has truly served to expand my concept of what public education is, what it could be, and how I can effectively facilitate changes in education through teaching that supports democracy, respect for multiculturalism, environmental sustainability, and social justice in an increasingly global world. I am also honored to be a part of a cohort that shares these goals and who are there to challenge as well as support one another throughout our learning experiences together.