**Program Overview**

Take the necessary time to become an excellent educator.Evergreen’s Master in Teaching is a full-time, two-year daytime program ~~including~~ of coursework ~~at the Olympia campus~~, classroom observation, and student teaching~~.~~ to develop your ability to implement equity pedagogies for all children.

**Two Years, Six Quarters**

* Year one: three quarters of daytime coursework with weekly classroom observation
* Year two: daytime student teaching fall and spring quarters, winter ~~and~~ coursework

The program is a total of 96 quarter credits ~~over the six quarters.~~ There are no evening, weekend, or summer quarter ~~sessions~~ courses. Successful program completion results in a Master’s degree from Evergreen and recommendation for the Residency (initial) Teacher Certificate for the state of Washington with the endorsement(s) you had on program entrance .

The 2017-2019 cohort will be sited at the TACOMA campus

The 2018-2020 cohort will be sited at the Olympia campus~~Candidates will student teach in front of actual grade school classrooms.~~

**Year One: Setting the Foundation**

All your coursework is taken in a single full-time, interdisciplinary program instead of separate courses, much like Evergreen’s undergraduate programs. All ~~the~~ teaching candidates learn together with a group of faculty, meeting three days a week.

**Learning the basics**

MiT forced me to lay the foundation around my own values when it comes to how I approach kids and my job every day.

—*Karly Nelson, MiT ’03*

Candidates break into seminar groups for discussion. You’ll also take part in workshops to focus on strategies specific to your endorsement level or subjects. Course readings cover the larger social issues involved in teaching.

You’ll learn planning, teaching methods, and assessment. You’ll develop your skills to effectively work with your future students and their communities. You’ll consider what it means to be a professional, and what you personally need to become a good teacher.

**Weekly in-classroom field experience**

At the same time, you’ll be placed in a public school classroom appropriate for your endorsement area for weekly field experience. After a period of observing classrooms at all levels, you’ll spend the rest of the school year in a single classroom. Your mentor teacher will provide you with increasing levels of responsibility in the classroom, including planning and teaching a unit to the class.

Back in the seminar setting, you can talk through the issues you encounter with your fellow teaching students and faculty.

| Typical Year One Schedule |
| --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ~~No scheduled classes~~Workshops & Seminar9 am–4 pm | ~~Workshops & Seminar9 am–4 pm~~Practicum9 am–~~noon~~ 2pm | Workshops9 am–1 pm | ~~Practicum9 am–noon~~Workshops & Seminar9 am–4 pm | ~~Workshops & Seminar9 am–4 pm~~No scheduled classes |

You will receive a narrative evaluation from your faculty at the end of the year. Find out more about [narrative evaluations](http://evergreen.edu/evaluations/) at Evergreen.

**Year Two: Practice and Preparation**

**Student teaching**

In your second year you’ll take on two student teaching assignments. Each assignment will be at a different grade level in a different school, both matching your endorsement areas. One assignment will be in a diverse setting, which will include ethnically and socioeconomically diverse students. Generally fall placements will be with the same school and mentor teacher as your first year practicum.

Most student teaching takes place in a 40-mile radius the Olympia campus: Thurston County, Mason County, Pierce County, or Lewis County. The 207-2019 cohort may include sites in south King County such as Federal Way.

I have to meet students where they are and show them why my content matters to them. This is an ongoing, challenging, and fascinating part of teaching. When it happens, it is exhilarating.

—*Kyle Chappell, MiT ’13*

One of your faculty from year one will become your student teaching supervisor. You’ll meet with them to discuss issues that arise and to improve your skills. They’ll observe your teaching so they can provide effective feedback.

* Fall student teaching lasts from mid-August until just before Thanksgiving.
* Spring student teaching lasts from mid-March until the end of the school year.

Learn more about [how student teaching works](http://www.evergreen.edu/mit/student-teaching.htm).

**Master project and professional growth plan**

In between, you’ll spend Winter quarter creating a Master Project and a Professional Growth Plan.

* Your Master Project is a research and writing project. Candidates present their projects at an event open to the public and attended by Evergreen’s Professional Educator Advisory Board.
* Your Professional Growth Plan is a Washington state requirement for your teaching career. It includes specific areas that you want to improve in your teaching.

Your faculty will give you a narrative evaluation every quarter during year two.

MiT faculty Sara Sunshine Campbell teaches Math for Elementary Teachers.

**Certification**

Over the course of year two, you’ll work with our office to complete all the necessary paperwork in order to become certified as a teacher in Washington state.

At the same time, you’ll be working on your Teacher Performance Assessment (Ed-TPA) for submission during Fall of year two. This portfolio includes video and essays to show your skills in planning, instruction, and assessment. The Ed-TPA is scored by outside evaluators as required by state law for certification.

You may begin to apply for teaching jobs as soon as February of year two. Hiring offers are usually contingent upon graduation and certification.