



## Teacher Education Outreach Programs

### *Elementary Education Post-Baccalaureate Teacher Certification*

*[wce.wvu.edu/teop/teacher-education-outreach-programs](http://wce.wvu.edu/teop/teacher-education-outreach-programs)*

This teacher certification program and elementary education endorsement includes studies across nine disciplines including Math, Science, Health, and Special Education. The coursework for this post baccalaureate program is offered in a prescribed sequence with evening classes, and day time practicum work most quarters. Students take classes as a cohort. Upon completion of this program, students will receive a teaching certificate with an endorsement in elementary education. An additional endorsement in Special Education is also available. For further information, please speak with a Teacher Education Outreach Programs (TEOP) coordinator by calling one of the sites:

*Bremerton* (360) 475-7269

*Everett* (425) 405-1646

*Seattle* (206) 934-6052

#### Admissions & Retention

Before students may begin taking courses in education, they must be admitted to both Western Washington University and Teacher Education Outreach Programs. Admission occurs once a year with a application deadline of March 1st. Classes begin in the fall. Program admission requirements include:

- Bachelor of Arts or Science in an approved academic major

|               |                         |             |                                   |
|---------------|-------------------------|-------------|-----------------------------------|
| Anthropology  | Environmental Studies   | History     | Psychology (Human Development)    |
| Art           | Foreign Language        | Humanities  | Social Studies                    |
| Biology       | General Studies         | Mathematics | Sociology                         |
| Communication | Geology (Earth Science) | Music       | Special Education Student/Faculty |
| English       | Geography               |             | Designed Major                    |

- Minimum grade point average of 2.75 overall or for the most recent 45 quarter credit hours
- Meet the West-B basic skills requirement. This may be met by: a) Taking the West-B exam, b) SAT minimum scores, c) ACT minimum scores. Contact the site or see **West-B** for details. Passing scores must be on file in order to complete the review of an application
- English composition course, completed with a B- or better
- Three letters of recommendation
- Reflective essay and interview

Retention in the program requires continuous demonstration of competence in standard oral and written English in all coursework. Retention also requires maintenance of a 2.75 quarterly GPA for each quarter after admission. The State of Washington requires students to earn a "C" or better in all major endorsement and most education courses.

#### Advisement

Prospective elementary education students are invited to meet with an advisor for more information about the program (see site contacts). At all sites, the student advisor is the Academic Program Director. Students will be assisted and monitored by their advisors and their program coordinators on a regular basis throughout their program. Students are required to take courses in each quarter as a block.

# Plan of Study

## Professional Studies Core

|          |  |
|----------|--|
| IT 344   | Basic Instructional Technology (1)                       |
| IT 442   | Classroom Uses of Instructional Technology (3)           |
| SPED 301 | Ed. Psych. I: Development and Individual Differences (4) |
| SPED 302 | Ed. Psych II: Learning, Motivation, and Assessment (4)   |
| ELED 310 | Education, Culture, and Equity (4)                       |

## Elementary Education Endorsement

|           |   |
|-----------|---|
| ART 380   | Art Educating the Child (3)                       |
| ELED 372  | Introduction to Teaching – Class (4)              |
| ELED 373  | Introduction to Teaching – Seminar (1)            |
| ELED 426  | Social Studies for the Elementary School (4)      |
| ELED 472  | Developing Teaching – Class (3) ELED              |
| ELED 473  | Developing Teaching – Practicum (2)               |
| ELED 474  | Documenting Teaching – Class (3)                  |
| ELED 475  | Documenting Teaching – Practicum (2)              |
| ELED 478  | Literacy: Fluent Communicators (4)                |
| ELED 479  | Literacy: Practicum (2)                           |
| ELED 380  | Literacy I: Foundations (4)                       |
| ELED 490* | TPA – Teaching Laboratory (2)                     |
| HLED 455  | Health Education, Grades K-8 (2)                  |
| MATH 381  | Teaching K-8 Mathematics I (4)                    |
| MATH 382  | Teaching K-8 Mathematics II (4)                   |
| MATH 383  | Teaching K-8 Mathematics III (4)                  |
| MUS 361   | Music for Elementary Teachers (3)                 |
| PE 345    | Physical Education for Elementary School (3)      |
| SCED 480  | Science Methods & Curric. for the Elem School (5) |
| SCED 490  | Laboratory/Field Exp. In Elementary Science (3)   |
| SPED 360  | Introduction to Special Education (4)             |
| SPED 440  | School Practicum (2)                              |
| SPED 467  | Curriculum-Based Evaluation (4)                   |

\*Elective under advisement

## Internship

|          |                              |
|----------|------------------------------|
| ELED 494 | Internship – Elementary (16) |
|----------|------------------------------|

Washington State requires teacher candidates to pass a subject knowledge assessment for each chosen endorsement. WWU teacher candidates are required to pass the content knowledge test for each endorsement to be earned on the first-issue teacher certificate prior to commencing the student teaching internship. For more information: [wce.wwu.edu/cert/content-test-resource-site](http://wce.wwu.edu/cert/content-test-resource-site)