



Academic Year 2015-16

*Preparing thoughtful, knowledgeable, and
effective educators for a diverse society*

Undergraduate & Post-Baccalaureate Program
Elementary Education Department
Woodring College of Education

Miller Hall 300 • 360/650-3336 • <http://wce.wvu.edu/eled/elementary-education>

Elementary Education Certificate Program

Classroom teachers with an elementary education endorsement may be assigned to teach any subject in grades K-8. Although teachers who graduate from the ELED program are authorized by the state to teach K-8, they must also meet the federal Highly Qualified Teacher requirements if they wish to teach core academic subjects at the middle level. More information about Highly Qualified requirements is available at this site: wce.wvu.edu/cert/highly-qualified-teacher

The program in elementary education is designed to provide a combination of theory, methods, and field experience. Prior to entering the program, undergraduates will complete most or all of their general university requirements (GURs). After completion of the GURs, it will usually take eight or nine quarters to graduation, given a course load of 15-17 credits. Post-baccalaureate students must have completed a major from the approved list (see below) or call (360) 650-3336 for further advisement.

Recommended Pre-requisites Prior to Admission

In order to complete the program in a timely manner, it is strongly recommended that, prior to applying, you complete:

LING 201 (Unless you're pursuing the LLC major)

MATH 112 (unless you have a Math Placement Test score of 150 or above, or a C or better in college level intermediate algebra)

and

the Natural Sciences block of the GURs (or equivalent), including SCED 201

since these are required pre-requisites for various courses in the program.

Admission and Retention

Admission to Western Washington University and admission to Elementary Education are required before a student may begin taking courses in the Professional Sequence. Requirements for consideration of an application include:

- completion of a minimum of 45 credits
- cumulative grade point average of 2.75 or higher overall or for the last 45 credits
- meet the WEST-B basic skills requirement. This may be met by: a) Passing the West-B exam, b) SAT minimum scores, c) ACT minimum scores. See our WEST-B website for details: www.west.nesinc.com
Passing scores must be on file by the application due date.
- completion of an English composition course with grade of B- or higher
- completed application

Enrollment restrictions apply in all teacher education programs. Meeting the above criteria makes the applicant *eligible* for admission, but *does not guarantee* admission. Applications from students who meet all the criteria are evaluated to determine those most qualified. All applicants are then rank-ordered, and a final list created based on available openings. For further information, visit Teacher Education Admissions, Miller Hall 150, call 360-650-3313 or visit the web site at <https://wce.wvu.edu/admission>.

Retention in the program requires continuous demonstration of competence in standard oral and written English in all course work. Retention also requires maintenance of a 2.75 quarterly GPA for each quarter upon admission to Elementary Education. Courses required for a state teaching endorsement and for the professional education sequence must be completed with a grading of C (2.0) or better.

Approved Academic Majors

The following majors are currently approved for elementary certification. Additional majors are possible under advisement. For further information on the applicability of a particular major, consult an adviser in Teacher Education Admissions or the Elementary Education Department.

Anthropology	General Science Middle Level	*Language, Literacy, & Cultural Studies
Art	Geography	Mathematics
Environmental Studies	Geology (Earth Science)	Psychology (Human Development)
French	German	Sociology
General Science	History	Spanish

**Admission to Woodring College of Education is required to declare this major. For additional information, consult Teacher Education Admissions or the Elementary Education Department.*

Student Advisement

Prospective elementary education students are invited to meet with an advisor for more information about the program. The main office is in Miller Hall 300 and the phone number is (360) 650-3336. Once admitted to the program, students are assigned a faculty advisor with whom they will stay in contact throughout their program.

Coursework in the Elementary Education Professional Sequence

In most quarters, undergraduate students will combine courses in this sequence with the courses required in their academic major. Five (5) credit courses include a practicum, with the exception of SCED 480, Science Methods & Curriculum. ELED 370 is a prerequisite for many courses taken in Quarter Two and onward. **ELED 303, ELED 310 and ELED 370 must be taken together as a block in quarter 1.**

Coursework in the Internship Year

Students are required to take each quarter as a block. Substitutions may not be made. During the first two quarters of internship, students are expected to follow the WWU calendar; during the 3rd quarter of full-time internship, students will follow the school calendar of the district in which they are teaching, **not** the WWU calendar. You will receive more information on the Internship Year at the informational meetings that precede your internship year.

See [Plan of Study](#) sheet for details on course requirements.