

Elementary Education Certificate Program

Elementary Education Department Woodring College of Education, Western Washington University

NAME _____

Student Number W _____

Fill out this form as completely as you can, and then meet with your advisor for review and signature.

The purpose of this form is to assist you in planning your courses in the Elementary Education Certificate Program. The first quarter consists of a 3-course block (ELED 303, 310 and 370) that **MUST** be taken together. It is highly recommended that you follow this schedule in order to complete your program in a timely manner. Any changes to the program plan should be discussed with your faculty advisor to make sure that all requirements are being met.

SCHEDULE OF COURSES TO BE COMPLETED ALONG WITH YOUR MAJOR. ALL COURSES MUST BE COMPLETED WITH A GRADE OF C OR BETTER.

✕ YOU MUST COMPLETE COURSE PREREQUISITES BEFORE YOU WILL BE ALLOWED TO REGISTER FOR UPPER-DIVISION CLASSES.

PLEASE COMPLETE THE TABLE BELOW AS FOLLOWS:

If you have completed a course, please indicate the grade received (under "completed").

If a course has not been completed, indicate the quarter and year in which you plan to take it (pending registration availability).

Coursework in the Elementary Education Professional Sequence:

	Fill in the quarter and year for the current quarter and future quarters that you will be taking classes----->	✕ Prerequisites	Completed/Grade	Quarter
				Year Enrolled
Qtr. 1	*ELED 303 Educ Psych: Development & Learning (5)	Co-requisites ELED 310, ELED 370		
	† *ELED 310 Education, Culture and Equity (4)	Co-requisites ELED 303, ELED 370		
	*ELED 370 Introduction to Teaching (5)	Co-requisites ELED 303, ELED 310		
	IT 344 Basic Instructional Technology Skills (1)	Admission to WCE		
	† This course includes a required 15 hr/qtr service-learning component in the community.			
Qtr. 2	SPED 364 Teaching Each Student (4)	Admission to WCE		
	MATH 381 Teaching K-8 Mathematics I (4)	MPT or C or better in Math 112 or College Intern. Algebra; ELED 370 or 372 or SPED 420 or ECE 391		
	HLED 455 Health Ed Grades K-8 (2) and PE 345 PE for Elementary School (3)	Admission to WCE; ELED 370 or 372 or SPED 420 or PE 340 and Admission to WCE; ELED 303 or SPED 301		
Qtr. 3 + The Arts	Choose one from each category:	All (3) credits unless otherwise noted		
	ART 398 (3) or DNC 398 (3) or MUS 398 (3) or THTR 398 (3)			
	AND	Admission to WCE		
	ART 380 (3) or DNC 433 (4) or MUS 361 (3) or THTR 350 (3) or THTR 351 (4)			
	IT 442 Classroom Use Inst Tech-Elem (3)	IT 344; co-req ELED 481 (highly recommended)		
	MATH 382 Teaching K-8 Mathematics II (4)	MATH 381		
	MATH 383 Teaching K-8 Mathematics (4)	MATH 382		
	SCED 480 Methods/Curriculum Elem Sch (5)	Natural Sciences GUR block (or equivalent) including SCED 201; ELED 370 or ELED 372 or SPED 420		
	SCED 490 Lab/Field Exp Elemen Science (3)	SCED 480		
	ELED 480 Literacy: Beginning (5)	LING 201 or ELL 432; ELED 303, ELED 310, ELED 370		
	***ELED 481 Literacy: Fluent (5)	ELED 480; co-req IT 442 (highly recommended)		
Internship Q 1	ELED 491 September Experience (2-3)	See notes below**		
	*** ELED 470 Developing Teaching (5)	ELED 370, ELED 481, SCED 490		
	ELED 425 Social Studies for Elem School (5)	ELED 370, ELED 481 and SCED 490		
Q 2	ELED 471 Documenting Teaching (5)	ELED 470		
	ELED 496 Elem Intern Stdy Grp (1-2) - if needed	ELED 470		
	MATH 491 Intrnshp Sem: TeachK-8 MATH (2)	C or better in Math 383		
	ELED 492 Literacy Methods Practicum (4)	ELED 480 and ELED 481		
Q 3	ELED 494 Internship (14)	Completion of all coursework in the Elementary Education Professional Sequence		

Total credits in the program: 100-101 credits

* These 3 courses must be taken together as a block in Quarter 1.

** You will take September Experience during the fall of your internship year, regardless of which quarter you began your internship. This will generally start the week before your P-12 school begins (late August or early September). If you are planning to do your 3rd quarter of internship away from campus, there may be assignments you must complete during the previous spring.

*** Writing Proficiency course = 3 WP points

I understand that this is the recommended sequence of courses and intend to follow it. If there are circumstances that prevent me from taking this sequence, I will discuss them with my faculty advisor. I understand that not following this sequence of courses can delay my graduation date.

Student (signature)

Faculty Advisor (signature)